

Welcome to Parents Information Evening – Year 8 26/27



THE NORTON
KNATCHBULL
SCHOOL

Meet the team Year 8



Mr R Hoyte
Head of KS3/Senior
Leadership Team



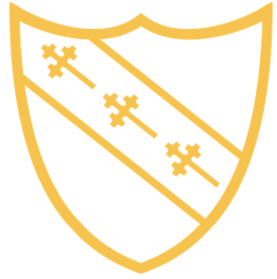
Mrs S Turner
Head of Year 8



Mrs S Bartholomew
Student support
Manager Year 8



Mr Uttin
SENCO

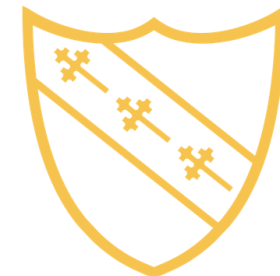


Tutor Team



House	Form Tutor	Email
Apps	Miss Freund	afreund@nks.kent.sch.uk
Barrett	Mrs Wagstaff	hwagstaff@nks.kent.sch.uk
Burra	Mrs Barnes	ebarnes@nks.kent.sch.uk
Harper	Mr Hancock	jhancock@nks.kent.sch.uk
Knatchbull	Mr Johns	jjohns@nks.kent.sch.uk
Lamprey	Mr Richardson	orichardson@nks.kent.sch.uk
Woodworth	Miss Swan	lswan@nks.kent.sch.uk

Key Dates



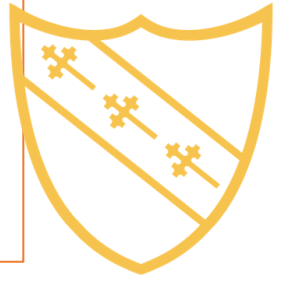
Year 8 – The Year Ahead	
Year 8 Important Dates	Events
Friday, 4 September 2026	First day of academic year 2026/2027
Tuesday, 29 September 2026	Bentley Photographic (individual photographs)
Monday, 19 October to Friday, 30 October 2026	Half Term break
Wednesday, 18 November 2026	Parent Voice Evening 1 at NKS (6-7pm)
Tuesday, 1 December 2026	*Monitoring 1 Grade, ATL, HW
Monday, 21 December to Monday, 4 January 2027	Christmas break
Monday, 15 February to Friday, 19 February 2027	Half Term break
Thursday, 4 March 2027	Parents' Evening (online) (4-7pm)
Wednesday, 10 March 2027	Parent Voice Evening 2 at NKS (6-7pm)
Thursday, 25 March to 9 April 2027	Easter break
Friday, 28 May 2027	Sports Day
Monday, 31 May to Friday, 4 June 2027	Half Term break
Tuesday, 22 June 2027	*Monitoring 2 Grade, ATL, HW with comments
Wednesday, 7 July 2027	Junior Prizegiving (by invite only)
Wednesday, 14 July - Friday, 16 July 2027	Enrichment Week
Wednesday, 21 July 2027 (Half Day)	Last day of academic year 2026/2027

* Please note that the Monitoring dates above are teachers' deadlines, therefore you would expect the report approximately one to two weeks after this date.

Monitoring 1: 1st December

Parents' Evening: 4th March

Monitoring 2: 22nd June



1. Welcome back year 8

We start the year with a focus on integrity, compassion and curiosity

2. Monitoring 1

Focusing on current working at scores, ATL and HW.



3. End of term celebration assemblies and reward trip

Students who have demonstrated exceptional commitment to effort or achievement, as well as contributing in a positive way to our school community will be recognised in our end of term rewards celebrations.

4. Parents evening

On the 4th March you will have the opportunity to meet with your son's class teachers and discuss any issues or concerns.

5. End of term celebration assemblies and reward trip

Students who have demonstrated exceptional commitment to effort or achievement, as well as contributing in a positive way to our school community will be recognised in our end of term rewards celebrations.



6. Preparation for year 9

6. Monitoring 2

Focusing on current working at scores, ATL and HW. Teacher comments will also be included.

My roadmap of actions to take me to the next level

NKS Mission Statement



At The Norton Knatchbull School we are proud of our history, tradition and achievements, at the same time as looking to the future for fresh challenges.

- **We value each individual for whom they are and their ability to improve and grow.**
- **We share mutual respect based on care, integrity and trust.**
- **We are inspired by a passion for creative and demanding learning experiences.**
- **We work with the wider community to make a positive difference.**
- **We celebrate our achievements, both in the classroom and beyond.**

What are Our Expectations of Students?



- Students take ownership of their own learning
- They develop resilience
- Willingness to study independently
- Desire to be part of the wider school community
- Aim high
- Enjoy their time in school
- Always try their best

The Passport:



THE NORTON
KNATCHBULL
SCHOOL

Name:	
Form:	

Knatch Bacc Record

Academic

Enrichment

Community

Excel

At NKS a student's experience in school is built on four key pillars that make up the 'The Knatchbull Baccalaureate' (**Knatch. Bacc.**) – Academic, Extra-Curricular, Community and Excel & Extend. Through making progress in each of the four categories, students will develop a wealth of experiences in a range of areas that take their time at NKS beyond the classroom.

Further information - [The Norton Knatchbull School - Curriculum](#)

Pillar:	What to consider:	Evidence of success in this pillar:
Academic:	What test scores have you received recently? How does your monitoring show improvement?	- Increased from 60% to 80% in maths. - Achieved mastery in two subjects.
Enrichment:	Which <u>Knatch Bacc</u> tasks have you completed? What clubs have you taken part in at school? What clubs have you taken part in outside of school?	- Completed the <u>Knatch Bacc</u> book review task and achieved outstanding submission. - Attend chess club.
Community:	Have you volunteered anywhere recently? Have you undertaken fundraising for any causes? Have you been involved in the house competition?	- Volunteer at the Ashford Museum. - Completed a sponsored cycle. - Took part in house football. - Ran the 800m on sports day.
Excel:	What activities have you completed from the excel and extend booklet? Have you completed any department set additional challenges?	- Submitted the DT summer project. - Listened to 4 History podcasts.

Uniform – Years 7-11



Aspect	Compulsory Uniform	Not permitted
Jacket	Dark blue blazer with the School Badge	
Trousers	Plain dark grey or black tailored style trousers	Trousers made from denim, corduroy or lycra. Trousers that have a very tight fit Trousers that by design look like jeans
Shorts	Plain dark grey or black tailored style shorts. (In term 6 only, as part of Summer Uniform). Example of acceptable shorts shown below	Shorts made from denim, corduroy, fleece fabric or lycra. Shorts that have a very tight fit.
Skirts	Smart grey or black pleated skirt of knee length. The choice to wear a skirt should be made with parental consent and include discussion with the relevant Head of Year. Example of acceptable skirt shown below. When a skirt is worn, it should be accompanied by black, grey or dark blue socks or tights.	Skirts made from denim, corduroy, fleece fabric or lycra. Skirts that are shorter than knee length.
Shirt	White with collar	
Socks	Black, grey or dark blue	Socks in vivid colours or white
Outer garments	Coats, hats, gloves and scarves of a conservative nature that are in keeping with the smart and business-like nature of the school uniform when weather deems this necessary	Hoodies Jackets made from denim or leather Clothing with garish or offensive slogans Baseball caps Other unconventional wear
School bag	All students must have a bag that is big enough to carry around all required equipment. The bag should be of a conservative nature and in keeping with the smart and business-like nature of the school uniform. A separate bag is recommended for carrying PE/Games kit	Bags with garish or offensive slogans
Jumper or cardigan	Plain dark grey or black V-neck jumpers or cardigan. Students can only wear a jumper/cardigan if they are also wearing their blazer.	Patterned jumpers Round neck jumpers Sweatshirts or hoodies Any logos

Footwear	Plain black shoes SEE BELOW FOR ADDITIONAL GUIDANCE	Boots, trainers (or shoes that look like trainers)
Jewellery /badges		No jewellery or badges are permitted at all, with the exception of watches and charity lapel badges/wrist bands at restricted and appropriate times.
Tie	School tie or school colours tie	Sporting or other club ties
Hair	Well-kept and tidy Long hair should be tied back	Hair cut into shapes likely to draw attention; hair dyed unnatural colours.
Equipment	All students should carry: • Pen • Ruler • Protractor • Colouring pencils • Eraser • Calculator • Pencil • Any exercise books, text books and further equipment required for their specific lessons	• Calculator • A pair of compasses • Pencil Sharpener • Reading book • Uniform Card • Green pen
Games Kit	Dark blue reversible games shirt Dark blue football shorts Dark blue football/rugby socks Football boots Shin pads for Football/Hockey Gum shield for Hockey/Rugby	
PE Kit	White sports shirt (tennis style) White PE shorts White PE socks Training shoes	

[Link to Years 7 – 11 Uniform Policy](#)

Uniform – Years 7-11



Footwear should be plain black shoes. No boots, trainers (or shoes that look like trainers) are permitted.

Acceptable Shoes	Unacceptable shoes
	
	
	
	
	
Example of acceptable shorts	Example of acceptable skirt
	

[Link to Years 7 – 11 Uniform Policy](#)

Uniform – Years 7-11



Summer Uniform

In the summer, when temperatures can be consistently high; summer uniform will operate. This means that blazers do not have to be worn and shorts can be worn. However, if a student is not warm enough, it is their blazer that should be worn. It cannot be replaced by other items such as hoodies, jumpers or coats. If particularly cold, a school jumper can still be worn under the blazer.

Summer uniform commences at the start of Term 6.

If it is particularly hot prior to term 6, Summer Uniform may commence early. This would be communicated to all staff, students and parents. In the event of really extreme temperatures, the uniform may be relaxed even further, with the removal of ties and potentially students attending in PE kit. This would be announced, as and when needed.

Exceptions

Exceptions to the uniform policy may be granted for reasons of religious observance. This would only be permitted following discussions between parents and the relevant Head of Year.

Rewards



- We are proud of our student and their attitude towards learning. Last year students at the school amassed over 188,000 achievement points!
- We very much like to celebrate success of our students and hold celebration events throughout the year.
- Every time a member of staff gives a merit/house point out you will receive an email notification from Arbor.
- You will find a copy of the rewards policy in the behaviour policy on the school website.

REWARDS AND CELEBRATION MATRIX				
LEVEL/SIMS &HOUSE POINTS	ACHIEVEMENT		REWARD	MANAGED BY...
1 1 point	Excellent work or effort during the lesson or an excellent homework	(3 times per year, merit points will be totalised, and certificates will be awarded as follows: Top 5% of year group = Gold, Next 5% = Silver, Next 5% = Bronze)	1 Achievement point Recorded in ARBOR	Individual teachers
2 5 points	100% attendance (3 times per year)		Attendance Certificate awarded Recorded in ARBOR	SSMs
	Sustained effort or attainment		Phone call or email home to praise achievements Recorded in ARBOR	Individual teachers
	Clean Uniform Card (6 times per year)		Entry in to prize draw Recorded in ARBOR	SSMs

Sanctions



- The vast majority of our students are well behaved and are enthusiastic about their learning.
- We have high expectations of our students and our behaviour policy reflects this.
- Pupils are helped to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life. When a student receives a sanction/detention the parent will be informed via an email about the details of why that young person has a detention.
- There will be a centralised 15 minute L1 detention within 24 Hours of the incident happening.

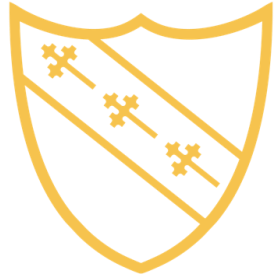
BEHAVIOUR AND CONSEQUENCES MATRIX			
LEVEL/ POINTS	BEHAVIOUR	CONSEQUENCE	MANAGED BY...
0	Low level behaviours: for example • Talking • Lack of focus • Minor/one off disruption	Classroom management strategies. • Encouragement and praise • Verbal warnings and reiteration of 'Behaviour for Learning Rules' • Seating plan • 2 strikes before escalating to level 1- 1 warning then on second occasion of Low-Level disruption L1	Individual teachers
L1 1 point	More persistent/problematic behaviours, for example • Constant talking • Failure to hand in homework • Inadequate classwork • Regular disruption • Failed 3 strikes technique • Disrespectful to peers • Disrespectful to staff • Misuse of school equipment • Repeated lateness to lessons • Failure to have uniform card on their person	Department action • Students are issued a L1 detention for 15 minutes in the allocated detention room. This will be the next available breaktime. • Lateness to a L1 detention will result in a L2. • Recorded on ARBOR as an L1 • Parents informed by teacher • 3rd L1 detention in a department in a term triggers an L2 detention next time and Subject Report (after the L2 it drops back to L1s) • Detention reflection sheet completed in the detention. • Poor behaviour in the detention leads to an After School Detention	Individual teachers

The basic principles from September 2024 onwards

Mobile phones and electronic devices are not allowed to be used or seen during the school day, this includes break and lunch times. **“Off and Away”**.

Students must put away their mobile phones as soon as they enter the school grounds. This also applies to earphones/headphones and smart watches, as well as handheld gaming device/ tablets , these are classed as “Electronic Devices”

If a student is seen with an “Electronic Device” or uses them for any purpose during the school day, it will be confiscated on sight by a member of staff. The member of staff will deposit the phone at reception to be securely stored.

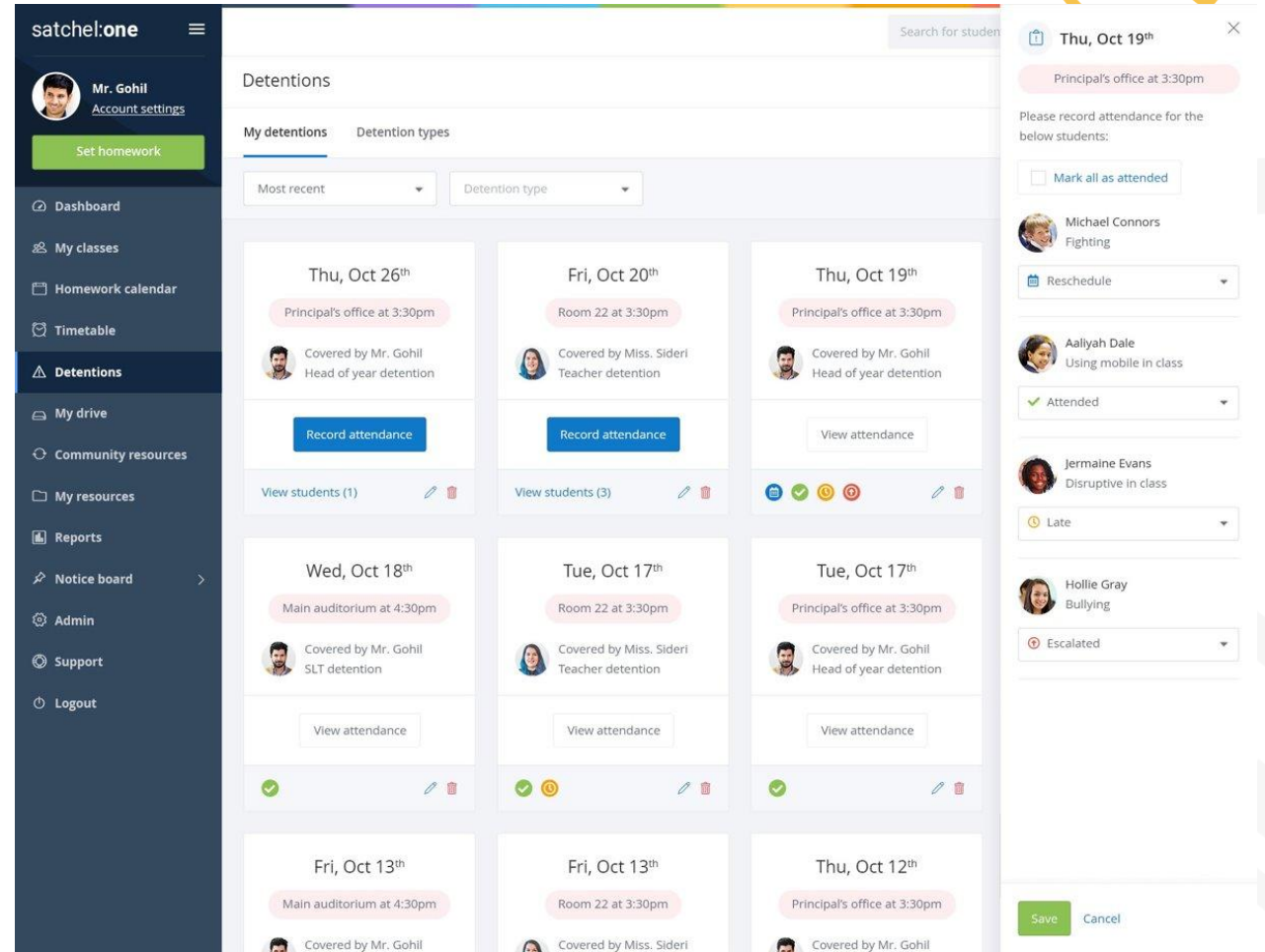




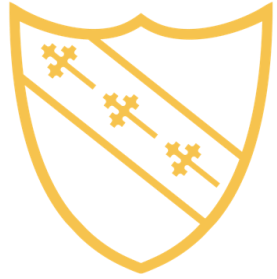
Devices - Off and away!



No Excuses, No Exceptions.



Online systems and support - Departmental homework



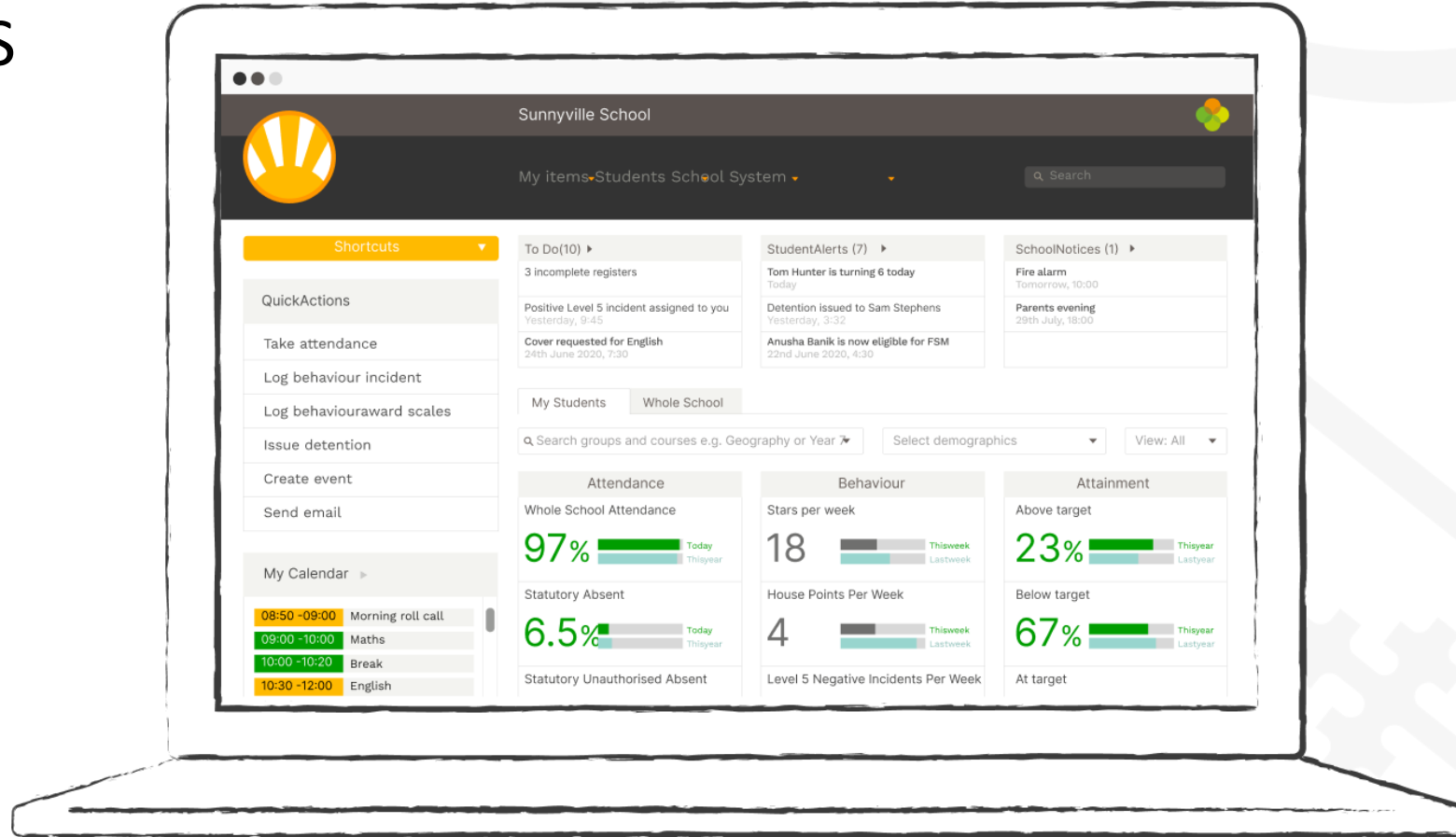
- To further support pupil engagement the school library is open from 08:15 everyday and pupils can use it at break and lunchtime also
- We also have a free homework club everyday from 15:15-16:30

Subject	Online textbook or app name	Parental login	What to do if forgotten password
Maths	Sparx Maths	No	See Maths teacher
Languages	ActiveLearn	No	Follow links on the login page
Science	Century / Kerboodle	No	See Science teacher
Geography	Hodder Boost	No	See Geog teacher
English	Century	No	See English teacher
All other	SatchelOne	Yes	See SSM or computing teacher

Arbor



- Arbor is the schools MIS
- Main source of communications
- Achievement and behaviour points
- WEB based and app



Data and monitoring

- Each term minimum of one piece of marked work per subject with development comments
- Their monitoring is a culmination of these and their work in class throughout the year

Monitoring Points for Year 7:
Monitoring 1 – End of Term 1
Monitoring 2 – End of Jan
Monitoring 3 – June
(Comments)

ATL and HWK

1 - Excellent
2 - Good
3 – Requires some improvement
4 - Inadequate



Attendance*	Lates	Unauthorised Absences	Authorised Absences	Report date
95.9%	2	2	6	
Behaviour Points	Achievement Points			
1	33			

Course
Art and Design / Art: Art
Computer Science
Physical Education / Sports: PE
Design and Technology
Drama
English
Geography
History
Mathematics
Music
Religious Education: RE
Science
Spanish

Current mark	Homework
1 – 1 st quartile	1 2
2 – 2 nd quartile	2 2
3 – 3 rd quartile	3 2
4 – 4 th quartile	4 2
	2
	2
	2
	2
	2
	2
	3
	2
	2

ATL		Homework
Always follows the School's behaviour for learning rules. Goes above and beyond in their approach to learning, particularly with respect to self – directed independent learning.	1	Homework is always completed on time. The quality of the work goes above and beyond the expectations set. The work is presented with care and accuracy.
Follows the School's behaviour for learning rules and is fully prepared for lessons. Good behaviour contributes to successful learning. Routinely responds positively to the expectations of and guidance from staff. Students participate in self-directed independent learning activities.	2	Homework is generally completed on time. The quality of work is of a good standard The work is presented to the standard expected.
Working below the expected standard of the School's behaviour for learning rules. Often unprepared for lessons. This impacts negatively on own learning. There is little or no participation in self- directed independent learning activities.	3	Working below the expected standard of homework. Homework is often not completed on time. Homework is not completed to the expected standard.

Curriculum

This can be found on the Curriculum pages of our website:




THE NORTON
KNATCHBULL
SCHOOL

HOME

ABOUT US

ADMISSIONS

CURRICULUM

PARENTS

SIXTH FORM

COMMUNITY

CONTACT US

▼ PORTALS

▼ QUICKLINKS



Benefactorum Recordatio Jucundissima Est

Curriculum



The Knatchbull Baccalaureate – Academic

Chemistry



Key Stage 5
The Year 12 course starts with GCSE transition tasks and the teaching of Module 2: Foundations of Chemistry. This unit is continuously revisited throughout the two year course. We use the required practical activities to build up theoretical concepts allowing students to have an inquiry led experience.

Key Stage 4
Key topics of Structure and Bonding, Chemical Changes are continually revisited and this knowledge is built upon and skills are embedded using modelling, mathematics as well as investigative work.

Key Stage 3
The aim of KS3 curriculum is for students to master the key skills and build foundational knowledge which can be applied to challenging and unfamiliar contexts. The KS3 curriculum is broken down into topics from each of these spectrums. Students focus on one topic before moving onto the next, enabling students to link the learning.

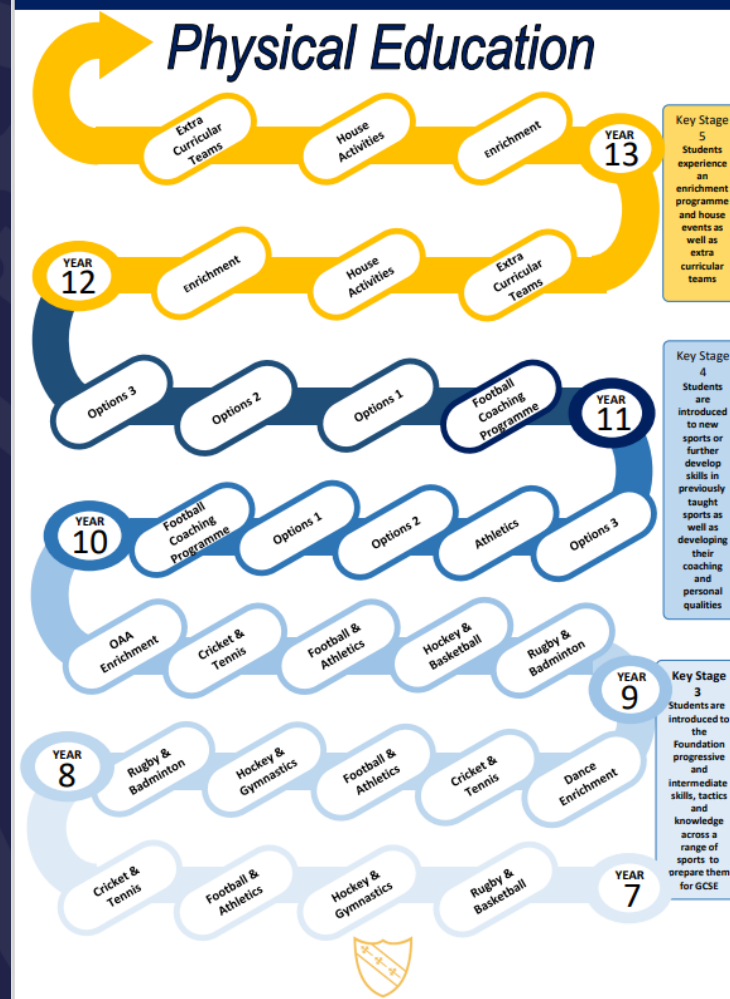
The Knatchbull Baccalaureate – Academic

MY GEOGRAPHY JOURNEY



The Knatchbull Baccalaureate – Academic

Physical Education



Key Stage 5
Students experience an enrichment programme and house events as well as extra curricular teams

Key Stage 4
Students are introduced to new sports or further develop skills in previously taught sports as well as developing their coaching and personal qualities

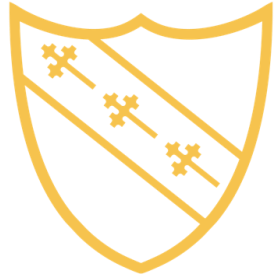
Key Stage 3
Students are introduced to the Foundation progressive and intermediate skills, tactics and knowledge across a range of sports to prepare them for GCSE

How can you support your son?



1. Access Satchel One on a regular basis
2. Have discussions regarding upcoming monitoring deadlines
3. If possible, provide a dedicated workspace at home
4. Attend parents evening (T4)
5. Ask for help from us if it is needed
6. Set out clear expectations at home
7. Support enrichment activities
8. Talk to them/ challenge them – ask them about their studies.
9. Become an involved member of the school community.

Here to help



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