

Special Educational Needs and Disabilities (SEND)

Report to parents 2022-23

Overview

The School's SEND Policy is updated yearly and continues to include the Code of Practice recommendations from July 2014. The main changes that occurred link to how students are identified, monitored and supported within the school environment. These changes are summarised below.

- The code of practice covers students in the age range of 0-25 with a focus on transition from each key stage.
- Includes guidance relating to disabled children and young people as well as those with SEN.
- Schools need to show that during the admissions process reasonable adjustments have been sought to ensure that disabled pupils are not disadvantaged.
- There is a clear focus on the participation of pupil and parents in any decision making at individual and strategic level.
- Strong focus on positive aspirations for students
- Guidance is included on publishing a local offer (local authorities offer) of support for pupils with SEND.
- The terms 'school action' and 'school action plus' have been replaced with 'SEN support'.

The Norton Knatchbull School has a designated Special Educational Needs Coordinator (SENCo), Mr P Uttin who has the National SENCo training qualification and who receives regular training on new developments within SEND. The school have two Learning Support Assistants, Mrs Sheikh who supports students in lessons and Mrs Fox who supports students in our nurture area.

The school has just created a student HUB at the start of this year which is where non-teaching Student Support Managers are based as well as our first aid area. There is one full time Student Support Manager for each year group. This is close to the SEND department which will enable greater and closer collaboration to support students and their specific needs.

Training opportunities are provided throughout the year to enable teachers to gain a greater understanding of the needs of students with SEND. The school will also access external support as and when the need arises.

Students identified with SEND will fall into to one of the three following categories as described below. The information regarding these students is communicated to teachers via “Arbor” and via our in-house communication systems.

1. SEN MONITORING

- Students monitored to ensure they are progressing as expected.
- Strategies put in place within the classroom by teachers
- Review three times a year.

2. SEN SUPPORT

- Strategies put in place within the classroom by teachers
- Specific interventions / Individual Learning Plan put in place to support the student which is shared with teachers. Outcomes / Targets agreed.
- Progress towards achieving targets reviewed three times a year

3. EDUCATION, HEALTH AND CARE PLAN

- Strategies put in place within the classroom by teachers according to provision plans.
- Interventions completed as per provision plans
- Provision plans reviewed 3 times a year in consultation with parents and student.
- To the school will support with EHCP applications where appropriate.

Accountability

The SENCo will regularly monitor, evaluate and review the practices we have put in place and report to the Governing Body on progress and impact.