

Pupil Premium Strategy Statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	The Norton Knatchbull School
Number of KS3/4 pupils in school	996
Proportion (%) of pupil premium eligible pupils	8.3
Academic year/years that our current pupil premium strategy plan covers	2021-24
Date this statement was published	18/09/2023
Date on which it will be reviewed	September 2024
Statement authorised by	
Pupil premium lead	Inclusion Manager – Paul Uttin
Governor / Trustee lead	Marianne Highwood

Funding overview – 2022-23

Detail	Amount
Pupil premium funding allocation this academic year	£85,905
Recovery premium funding allocation this academic year	N/a
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£85,905

Part A: Pupil Premium Strategy Plan 2023-24

Statement of Intent

The Norton Knatchbull School intends provides support for Pupil Premium students to achieve their academic and social potential. The strategy outlined below highlights key areas to address and gives strategies / activities to support this process. An area that we would highlight as important is ensuring students close any gaps in learning created due to remote learning / lockdown.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Achieving Academic and Social Success
2	Attendance
3	Resources
4	Pupil Premium students prioritised by all stakeholders
5	Closing Academic gaps post lockdown

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupil premium students to achieve their academic potential.	<ul style="list-style-type: none">• KS3 students meet required levels at the end of each year in their subjects.• KS4 students achieve grades allowing them to continue on desired pathway.
Pupil Premium students given access to all experiences within the school both socially and academically.	<ul style="list-style-type: none">• Clear evidence that Pupil Premium students are being supported financially to attend school trips / experiences.
Identify and close gaps in academic attainment.	<ul style="list-style-type: none">• Students have caught up and working at levels associated with their academic potential.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching

Budgeted cost: £ 26,000

Activity	What is involved in this?	Challenge number(s) addressed
School CPD programme	<ul style="list-style-type: none"> Improving teachers skill set to allow better knowledge of teaching / pedagogy 	1,4,5
Individual CPD	<ul style="list-style-type: none"> Specific CPD sourced from external agencies according to need to improve quality of teaching. 	1,5
Supporting Early Career Teachers	<ul style="list-style-type: none"> Bespoke pathway training created for ECT's 	1

Targeted academic support

Budgeted cost: £ 33,000

Activity	What is involved in this?	Challenge number(s) addressed
<i>GCSE POD</i>	<ul style="list-style-type: none"> All KS4 students able to access GCSE POD to help learn / revise in specific subjects 	1,4,5
<i>English Intervention for KS3</i>	<ul style="list-style-type: none"> Students highlighted as underachieving due to lock down have specialist intervention. 	1,4,5
Learning Mentor	<ul style="list-style-type: none"> Learning mentor used to support students where gaps in their learning exist. 	1,4,5
One to one support	<ul style="list-style-type: none"> Specific gaps in individual learning identified and plan to support put in place. 	1,5
Academic Mentor	<ul style="list-style-type: none"> Staff support specific Yr11 Pupil Premium students throughout the year. 	1,2,4,5

Wider strategies

Budgeted cost: £ 26,000

Activity	What is involved in this?	Challenge number(s) addressed
<i>Homework Club</i>	<ul style="list-style-type: none"> Available for all Pupil Premium students' afterschool every day. Support given by English specialist. 	1,5
<i>Student Support Managers Mentoring</i>	<ul style="list-style-type: none"> Poor attendance highlighted and students mentored. 	1,2
<i>Purchasing Resources</i>	<ul style="list-style-type: none"> Various resources purchased to support student learning and wellbeing including free school meals 	1,3,5
<i>Educational trips and other non-academic opportunities.</i>	<ul style="list-style-type: none"> Financial support given for school trips and various other activities (eg music lessons, swimming lessons etc 	1,3
<i>Counselling</i>	<ul style="list-style-type: none"> Counselling provided for specific student needs 	1
<i>Careers Advice</i>	<ul style="list-style-type: none"> Morrisby Profiling completed, meeting with careers advisor. 	1

Total budgeted cost: £ 82,000

Part B: Review of outcomes in the previous academic year 2022-23

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

The cohort of year 11 pupil premium students achieved just below the cohort as a whole but students have been able to progress onto post 16 choices. Pupil premium progress 8 was measured at -0.41.

Our academic mentoring for specific pupil premium students in year 11 has been seen to have a positive outcome on them both academically and socially.

Our last set of in year data showed that Year 10 students were showing positive progress 8 outcomes.

Our last set of in year data showed that Year 9 pupil premium students were performing to similar levels to that of the whole cohort.

Our Key Stage 3 pupil premium students have been tracked throughout the year and where students have been highlighted as falling below expected levels, interventions have been put in place in core subjects.

The use of GCSE POD across the school has continued to increase supporting students learning and revision.

The school organised a CPD programme for staff to help improve pedagogy.

Within subject areas during term 5 and 6, teachers arranged assessments to find out where students have gaps and this information is being used to help inform teaching this academic year. An example of this is within the English Department where highlighted students are now receiving interventions regarding literacy skills.

Counselling has also been provided for students where a need has been highlighted.

Further information (optional)

N/a