

NKS German Curriculum Map 2021-2022

The purpose of studying German at NKS is to foster pupils' curiosity and deepen their understanding of language, communication and culture. Learning German enables pupils to express their thoughts and ideas in another language and to understand and respond to its speakers in both speech and writing. It also provides them with opportunities to communicate for practical purposes and learn new ways of thinking. Learning German provides the foundation for learning further languages, equipping pupils to work and socialise internationally in the future.

As a result of studying German, pupils will: develop a deeper understanding of how language – including English – works; develop their listening, speaking, reading and writing skills; develop useful and transferable study skills e.g. reading a text for gist; broaden their horizons through a positive approach to a multicultural society; develop a spontaneous and creative use of German.

German is being phased out at NKS. There is no German provision for Year 7, Year 8, Year 12, or Year 13 at NKS.

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Year 9

Students at NKS start with the Edexcel GCSE curriculum in Year 9. In order to ease the transition from KS3 to KS4, Year 9 uses Foundation level work for approximately one term with extension within lessons wherever possible.

Most of the content in year 9 relates to topics that students would have come across during years 7 and 8. Every topic starts with revision of familiar language, allowing students to recap and apply their knowledge as the grammatical aspect of the language becomes increasingly more complex.

The Scheme of Work derives from a logical sequence of learning which encompasses revisiting previously acquired grammar, vocabulary and general language skills. This allows students to move with ease and confidence from one topic to another.

The impact on learning from COVID-19 will be mitigated through regular revision of basic grammar.

Please note that the following timings can vary slightly based on students' abilities, variable term lengths and unexpected circumstances.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Content – Knowledge and Understanding	Theme: School <ul style="list-style-type: none"> School subjects School clothes What's in your pencil case What you are looking forward to and what you are not looking forward to School day 	Theme: School <ul style="list-style-type: none"> School rules German school system School exchanges Class trips Success and achievement at school 	Theme: Identity and culture (Free time and leisure) <ul style="list-style-type: none"> Leisure activities Reading Music Film and television Sport 	Theme: Identity and culture (Free time and leisure) <ul style="list-style-type: none"> Film and television Sport Celebrations and festivals 	Theme: Identity and culture (Relationships) <ul style="list-style-type: none"> Describing photos Friendships Relationships 	Theme: Identity and culture (Relationships) <ul style="list-style-type: none"> Weekend activities Role models Then and now
Skills and concepts	Forming the present tense Giving opinions using two words for 'because' and their associated word order Using the perfect tense Asking and answering questions Answering the written picture based question Answering the photo question Answering the 40-50 word question Using strategies to translate from English to German	Using the modal verbs müssen, können, dürfen + infinitive Using the future tense Forming and using the perfect tense of separable verbs Answering the role play task Improving listening skills through use of the preparation time Improving reading skills through questions first strategy	Using nouns and articles Developing sentences with adverbs of frequency and place Expressing different levels of preference Answering the 80-90 word question	Forming and using the conditional tense Forming and using plural nouns Developing writing by using several tenses together Answering the spoken picture based task	Using adjectives with nominative and accusative cases Using possessive adjectives with nominative and accusative cases Using the dative case with different prepositions Using strategies to prepare for the conversation task Preparing for the General Conversation task	Using the prepositions in and an with different cases Using pronouns for 'who' and 'which' Using modal verbs in the imperfect tense
Assessment	Regular vocabulary tests Writing on topic of school including picture based task, 40-50 word task and translation from English to German	Regular vocabulary tests Listening on theme of school	Regular vocabulary tests Writing on topic of free time including 80-90 word task and Higher level translation from English to German	Regular vocabulary tests Listening and Reading on topics of free time and relationships	Regular vocabulary tests Grammar Speaking – Conversation style introduction plus questions	Regular vocabulary tests End of Year assessments: Listening paper

		<p>Reading on theme of school including Higher level translation German to English</p> <p>Speaking – role play style</p>		<p>Reading on topics of free time and relationships including Higher level translation German to English</p> <p>Speaking – picture based task style</p>		<p>Reading paper</p> <p>Writing paper</p>
<p>Enrichment and extension</p>	<p>House Translation competition</p> <p>House Christmas Carol competition</p> <p>Grammar and Translation workbooks available to all pupils for homework and extension.</p> <p>Quizlet folders available for all Higher vocabulary and core vocabulary lists</p> <p>Activelearn Exercises available to all pupils for extension (until May 30th 2022).</p>					

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Year 10

The Y10 curriculum 2021-2022 continues to cover higher level topical vocabulary and grammar is developed and extended through coverage of new themes. Students are supported with regular revision of previous grammar and vocabulary through starter tasks at the beginning of lessons. At this point in the course, students are encouraged to make links between the different areas of the curriculum, adapting the vocabulary and grammar to work in new contexts. The language becomes increasingly more complex; thus, students will be developing the necessary skills to face higher tier reading and listening tasks, as well as more intricate translations into German.

The impact on learning from COVID-19 will be mitigated through regular revision of basic grammar and vocabulary retrieval tasks in lessons.

Please note that the following timings can vary slightly based on students' abilities, variable term lengths and unexpected circumstances.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Content – Knowledge and Understanding	Theme: Identity and culture (Home and Daily routine) <ul style="list-style-type: none"> House and home Food and drink Meeting and greeting Daily routine 	Theme: Identity and culture (Technology & Role models), School <ul style="list-style-type: none"> Traditional German meals Social media & technology 	Theme: Local area, holiday and travel (Holidays and travel) <ul style="list-style-type: none"> Forms of transport Hotel reservations Travelling Train tickets Holiday accommodation and problems Directions 	Theme: Local area, holiday and travel (Holidays) <ul style="list-style-type: none"> Ordering at a restaurant Shopping for souvenirs Describing problems 	Theme: Local area, holiday and travel (Holidays) <ul style="list-style-type: none"> Holiday destinations Weather Types of holidays Holiday experiences 	Theme: Local area, holiday and travel (Holidays, My town) <ul style="list-style-type: none"> Holiday plans Describing where people live My town
Skills and concepts	- - - - - Using irregular verbs in the present tense Using separable verbs Using the correct register Using prepositions which take both accusative and dative cases Using reflexive verbs Improving reading skills through questions first strategy Using strategies to recognise tenses of bullet points in 80-90 word tasks Using strategies to translate from English to German	- - - - - Giving opinions in the past tense Developing sentences with subordinate clauses using 'if' Developing sentences expressing complex opinions with 'that' Forming and using the perfect tense of separable verbs Answering the role play task	- - - - - Forming and using clauses and subordinate clauses with two verbs Developing sentences with comparative and superlative adjectives Using the demonstrative article, 'this' Forming and using imperatives Improving listening skills through use of the preparation time Answering the picture based task	- - - - - Forming and using 'if' clauses with the subjunctive Using nominative and accusative adjective endings for the definite and demonstrative articles Developing sentences by using 'since' with the present tense Preparing for the General Conversation	- - - - - Using prepositions to say where you are going Forming the present tense with werden Forming and using the genitive case with certain prepositions Forming and using the pluperfect tense	- - - - - Forming and using infinitive constructions with 'zu' Forming and using clauses with 'there is/are' and a positive or negative indefinite article Forming and using the phrases 'I could/should/would'
Assessment	Regular vocabulary tests Writing 80-90 word task, Foundation and Higher level translation from English to German Reading paper	Regular vocabulary tests Speaking – role play style on any topics/themes studied so far Grammar	Regular vocabulary tests Listening paper Speaking – picture based task style	Regular vocabulary tests PPE Listening Foundation/Higher paper PPE Speaking Conversation PPE Reading Foundation / Higher paper PPE Writing Foundation / Higher paper	Regular vocabulary tests Grammar	

**Enrichment
and
extension**

House Translation competition
House Christmas Carol competition
Grammar and Translation workbooks available to all pupils for homework and extension.
Quizlet folders available for all Higher vocabulary and core vocabulary lists
Activelearn Exercises available to all pupils for extension (until May 30th 2022).

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Year 11

The Y11 curriculum 2021-2022 addresses gaps due to lost teaching time during lockdown as well as completing other unfinished chapters from Year 10. Higher level topical vocabulary and grammar continue to be developed and extended through coverage of new themes.

The impact on learning from COVID-19 will be mitigated through regular revision of basic grammar and vocabulary retrieval tasks in lessons.

Please note that the following timings can vary slightly based on students' abilities, variable term lengths and unexpected circumstances.

	Term 1	Term 2	Term 3	Term 4	Term 5	
Content – Knowledge and Understanding	<p>Theme: Local area, holiday and travel (Holidays, My town) and Future aspirations, study and work</p> <ul style="list-style-type: none"> • Holiday plans • Describing places where people live • My town • Jobs and places of work • Asking and answering questions about a job 	<p>Theme: Future aspirations, study and work</p> <ul style="list-style-type: none"> • Job descriptions • Preparing a personal profile for job applications • Dream jobs • Reasons for learning German and other languages 	<p>Theme: Future aspirations, study and work, International and global dimension</p> <ul style="list-style-type: none"> • German beyond school • International festivals and events • Ways of being involved in a sporting event • Advantages and disadvantages of a global event 	<p>Theme: International and global dimension</p> <ul style="list-style-type: none"> • Positive and negative aspects of a global music event • What a school does to be environmentally friendly • What a country can do to be environmentally friendly • International and local campaigns. 	<p>Revision: primary focus will be on revisiting work from Lockdown 1: Theme: Identity and culture</p> <ul style="list-style-type: none"> • Describing photos • What makes a good friend • Relationships • Weekend activities • Role models • Now and then 	
Skills and concepts	<p>- - - - -</p> <p>Using infinitive constructions with <i>zu</i></p> <p>Using <i>es gibt</i> with <i>ein</i> and <i>kein</i></p> <p>Saying what you could, should or would do</p> <p>Using masculine and feminine nouns</p> <p>Using conjunctions and intensifiers</p> <p>Using strategies to recognise tenses of bullet points in 80-90 and 130-150 word tasks</p> <p>Using strategies to translate from English to German</p>	<p>- - - - -</p> <p>Recognising sequencers</p> <p>Developing a sense of word order with <i>weil</i></p> <p>Using a variety of tenses</p> <p>Using <i>um...zu</i></p> <p>Using strategies to recognise tenses of bullet points in all writing tasks</p> <p>Answering the written picture based task</p> <p>Improving listening skills through use of the preparation time</p> <p>Improving reading skills through questions first strategy</p>	<p>- - - - -</p> <p>Using <i>etwas</i> plus an adjective</p> <p>Forming questions</p> <p>Using prepositions in the accusative</p> <p>Coping with numbers and dates</p> <p>Improving strategies for the role play and picture based tasks</p>	<p>- - - - -</p> <p>Developing an awareness of adjectival nouns</p> <p>Using comparative and superlative adjectives and adverbs</p> <p>Using subordinate clauses</p> <p>Developing an awareness of the passive</p>	<p>- - - - -</p> <p>Reviewing adjectives</p> <p>Using possessive adjectives</p> <p>Using the dative with <i>mit</i></p> <p>Using the prepositions <i>in</i> and <i>an</i></p> <p>Using pronouns to talk about different people</p> <p>Using modal verbs in the imperfect tense</p>	

Assessment	Regular vocabulary tests Writing Either 80-90 word task or 130-150 word task and both Foundation and Higher level translations from English to German	Regular vocabulary tests PPE Listening Foundation/Higher (sample) paper PPE Speaking Foundation/Higher (sample) paper PPE Reading Foundation / Higher (sample) paper PPE Writing Foundation / Higher (sample) paper	Regular vocabulary tests Writing Foundation and Higher 80-90 word task covering additional topics and themes not included in PPE	Regular vocabulary tests PPE Listening Foundation/Higher paper PPE Reading Foundation/Higher paper PPE Writing Foundation/Higher paper (excluding 80-90 word task and Higher translation)	Final Speaking exam Final Listening exam Final Reading exam	Final Writing exam
Enrichment and extension	House Translation competition House Christmas Carol competition Grammar and Translation workbooks available to all pupils for homework and extension. Quizlet folders available for all Higher vocabulary and core vocabulary lists Activelearn Exercises available to all pupils for extension (until May 30th 2022).					