

NKS German Curriculum Map 2022-2023

The purpose of studying German at NKS is to foster pupils' curiosity and deepen their understanding of language, communication, and culture. Learning German enables pupils to express their thoughts and ideas in another language and to understand and respond to its speakers in both speech and writing. It also provides students with opportunities to communicate for practical purposes and learn new ways of thinking. Learning German provides the foundation for learning further languages, equipping pupils to work and socialise internationally in the future.

As a result of studying German, pupils will: develop a deeper understanding of how language – including English – works; develop their listening, speaking, reading and writing skills; develop useful and transferable study skills e.g. reading a text for gist; broaden their horizons through a positive approach to a multicultural society; develop a spontaneous and creative use of German.

German is being phased out at NKS. There is no German provision for Year 7, Year 8, Year 9 Year 12, or Year 13 at NKS.

NKS German Curriculum Map 2022-2023

Year 10

The Y10 curriculum 2022-2023 covers higher level topical vocabulary and grammar is developed and extended through coverage of new themes. Students are supported with regular revision of previous grammar and vocabulary through starter tasks at the beginning of lessons. At this point in the course, students are encouraged to make links between the different areas of the curriculum, adapting the vocabulary and grammar to work in new contexts. The language becomes increasingly more complex; thus, students will be developing the necessary skills to face higher tier reading and listening tasks, as well as more intricate translations into German.

The impact on learning from COVID-19 will continue to be mitigated through regular revision of basic grammar and vocabulary retrieval tasks in lessons.

Please note that the following timings can vary slightly based on students' abilities, variable term lengths and unexpected circumstances.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Content – Knowledge and Understanding	Theme: Identity and culture (Home and Daily routine) <ul style="list-style-type: none"> House and home Food and drink Meeting and greeting Daily routine 	Theme: Identity and culture (Technology & Role models), School <ul style="list-style-type: none"> Traditional German meals Social media & technology 	Theme: Local area, holiday and travel (Holidays and travel) <ul style="list-style-type: none"> Forms of transport Hotel reservations Travelling Train tickets Holiday accommodation and problems Directions 	Theme: Local area, holiday and travel (Holidays) <ul style="list-style-type: none"> Ordering at a restaurant Shopping for souvenirs Describing problems 	Theme: Local area, holiday and travel (Holidays) <ul style="list-style-type: none"> Holiday destinations Weather Types of holidays Holiday experiences 	Theme: Local area, holiday and travel (Holidays, My town) <ul style="list-style-type: none"> Holiday plans Describing where people live My town
Skills and concepts	- - - - - Using irregular verbs in the present tense Using separable verbs Using the correct register Using prepositions which take both accusative and dative cases Using reflexive verbs Improving reading skills through questions first strategy Using strategies to recognise tenses of bullet points in 80-90 word tasks Using strategies to translate from English to German	- - - - - Giving opinions in the past tense Developing sentences with subordinate clauses using 'if' Developing sentences expressing complex opinions with 'that' Forming and using the perfect tense of separable verbs Answering the role play task	- - - - - Forming and using clauses and subordinate clauses with two verbs Developing sentences with comparative and superlative adjectives Using the demonstrative article, 'this' Forming and using imperatives Improving listening skills through use of the preparation time Answering the picture based task	- - - - - Forming and using 'if' clauses with the subjunctive Using nominative and accusative adjective endings for the definite and demonstrative articles Developing sentences by using 'since' with the present tense Preparing for the General Conversation	- - - - - Using prepositions to say where you are going Forming the present tense with werden Forming and using the genitive case with certain prepositions Forming and using the pluperfect tense	- - - - - Forming and using infinitive constructions with 'zu' Forming and using clauses with 'there is/are' and a positive or negative indefinite article Forming and using the phrases 'I could/should/would'
Assessment	Regular vocabulary tests Writing assessment Reading assessment	Regular vocabulary tests Speaking – role play style Grammar	Regular vocabulary tests Listening assessment Speaking – picture based task style	Regular vocabulary tests PPE Listening assessment PPE Speaking assessment PPE Reading assessment PPE Writing assessment	Regular vocabulary tests Writing / Grammar assessment (tbc following PPE results)	

Enrichment and extension	House Translation competition (tbc) House Christmas Carol competition (tbc) Grammar and Translation workbooks available to all pupils for homework and extension. Quizlet folders available for all Higher vocabulary and core vocabulary lists
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NKS German Curriculum Map 2022-2023

Year 11

The Y11 curriculum 2022-2023 covers higher level topical vocabulary and grammar is developed and extended through coverage of the final two themes of the course. Students are supported with regular revision of previous grammar and vocabulary through starter tasks at the beginning of lessons. Students are encouraged to make links between the different areas of the curriculum, adapting the vocabulary and grammar to work in new contexts. The language continues to become increasingly more complex.

The impact on learning from COVID-19 will continue to be mitigated through regular revision of basic grammar and vocabulary retrieval tasks in lessons.

Please note that the following timings can vary slightly based on students' abilities, variable term lengths and unexpected circumstances.

	Term 1	Term 2	Term 3	Term 4	Term 5	
Content – Knowledge and Understanding	Theme: Future aspirations, study and work <ul style="list-style-type: none"> • Jobs and places of work • Asking and answering questions about a job • Job descriptions • Preparing a personal profile for job application 	Theme: Future aspirations, study and work <ul style="list-style-type: none"> • Dream jobs • Reasons for learning German and other languages • German beyond school 	Theme: International and global dimension <ul style="list-style-type: none"> • International festivals and events • Ways of being involved in a sporting event • Advantages and disadvantages of a global event 	Theme: International and global dimension <ul style="list-style-type: none"> • Positive and negative aspects of a global music event • What a school does to be environmentally friendly • What a country can do to be environmentally friendly • International and local campaigns. 	Revision: primary focus will be on revisiting work from Lockdown 1 (or other weaknesses as selected by students): Theme: Identity and culture <ul style="list-style-type: none"> • Describing photos • What makes a good friend • Relationships • Weekend activities • Role models • Now and then 	
Skills and concepts	- - - - - Using masculine and feminine nouns Using conjunctions and intensifiers Recognising sequencers Developing a sense of word order with <i>weil</i> Using strategies to recognise tenses of bullet points in 80-90 and 130-150 word tasks Using strategies to translate from English to German	- - - - - Using a variety of tenses Using <i>um...zu</i> Using <i>etwas</i> plus an adjective Using strategies to recognise tenses of bullet points in all writing tasks Answering the written picture based task Improving listening skills through use of the preparation time Improving reading skills through questions first strategy	- - - - - Forming questions Using prepositions in the accusative Coping with numbers and dates Improving strategies for the role play and picture based tasks	- - - - - Developing an awareness of adjectival nouns Using comparative and superlative adjectives and adverbs Using subordinate clauses Developing an awareness of the passive	- - - - - Reviewing adjectives Using possessive adjectives Using the dative with <i>mit</i> Using the prepositions <i>in</i> and <i>an</i> Using pronouns to talk about different people Using modal verbs in the imperfect tense	
Assessment	Regular vocabulary tests Writing assessment	Regular vocabulary tests PPE Listening Foundation/Higher paper PPE Speaking Foundation/Higher paper PPE Reading Foundation / Higher paper	Regular vocabulary tests Listening assessment Writing assessment Final Speaking exam		Final Listening exam Final Reading exam Final Writing exam	

		PPE Writing Foundation / Higher paper		
Enrichment and extension	House Translation competition (tbc) House Christmas Carol competition (tbc) Grammar and Translation workbooks available to all pupils for homework and extension. Quizlet folders available for all Higher vocabulary and core vocabulary lists			