

At Norton Knatchbull School the Physical Education Department aim to provide a high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. We provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect. Our department also aims to ensure that all pupils develop competence to excel in a broad range of physical activities, are physically active for sustained periods of time, engaged in competitive sports and lead a healthy, active lifestyle.

For further information please contact:

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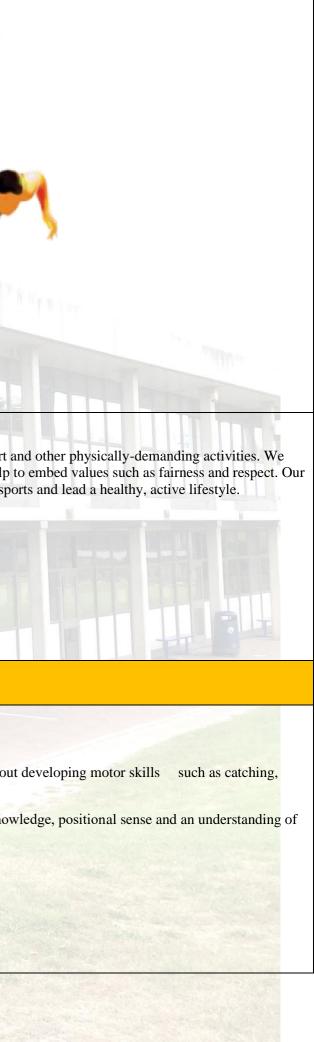
Subject Leader for PE

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Year 7

Prior to joining NKS students will have studied... Local primary schools offer a range of sporting experiences. Some pupils may not of been taught units in specific sports, but more about developing motor skills such as catching, throwing, kicking, balancing etc. Some school do have external coaches who give sessions on Hockey and Cricket for example.

Our curriculum builds on and extends this by... e.g. Units are sequenced to encourage/allow...the development of basic and some intermediate skills across a range of sports. Tactical knowledge, positional sense and an understanding of the rules are also developed in Rugby, Football, Hockey, Gymnastics, Basketball, Badminton, Athletics, Cricket and Tennis.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Content – Knowledge and Understanding & Skills and concepts	CORE Rugby Passing, Positional sense, attacking & defensive lines, Tackling & Rucking 3 man scrums 3 v 3 & 5 v 5 games Badminton Clears, Drop Shots Singles play Cross country	Hockey <ul> <li>Controlling the ball</li> <li>Push Pass</li> <li>Slap pass</li> <li>3 v 1 possession</li> <li>3 v 3 games</li> </ul> Basketball <ul> <li>Chest &amp; Bounce pass</li> <li>Dribbling</li> <li>Set shots</li> </ul>	Hockey • Controlling the ball • Push Pass • Slap pass • 3 v 1 possession • 3 v 3 games Basketball • Chest & Bounce pass • Dribbling • Set shots	<ul> <li>Football</li> <li>Instep &amp; Laces passing</li> <li>3 v 1 Possession</li> <li>Control diff parts of body</li> <li>Dribbling</li> <li>5 v 5 games</li> <li>Gymnastics</li> <li>Point balances</li> <li>Basic travelling rolls/jumps</li> <li>paired</li> </ul>	Athletics • Intro to sprints/ middle distance/ throws and jumps	Tennis Grip Ready Position Forehand Backhand Singles play Cricket Fielding Bowling Straight drive
	Pace & Endurance	<ul> <li>Lay ups</li> <li>3 v 3 games</li> </ul>	<ul> <li>Lay ups</li> <li>3 v 3 games</li> </ul>	sequences/routines.		Forward Def     Small sided games
Assessment		Assessed on the skills learnt within their Rugby & Badminton against 1-9	Assessed on the skills learnt within their Hockey & Basketball against 1-9	Assessed on the skills learnt within their Football & Gymnastics against 1-9	Assessed on the skills & events learnt within their Athletics against 1-9	Assessed on the skills learnt within their Cricket & Tennis against 1-9
Enrichment and extension	Football, Rugby, Hockey, Athletics, Tennis & Cricket Teams and Badminton Tournament.         House Competitions for Rugby, Football, Hockey, Badminton, Basketball, Athletics, Tennis & Cricket.					



	n builds on and extends the work do g of the rules are also further develope	• •	-	-	skills across a range of sports. Tact	ical knowledge, positional sens	
It prepares student	ts for the GCSE programme by e.§	g. Units are sequenced to encourage/al	low the development of both their p	ractical skills as well as their knowl	edge of muscles and team building a	nd coaching skills.	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Content – Knowledge and Understanding & Skills and concepts	CORE Rugby Passing, Positional sense, attacking & defensive lines, Tackling Rucking & clearing out Mauling 5 man scrums 7 v 7 games	<ul> <li>Hockey</li> <li>Controlling the ball</li> <li>Push Pass</li> <li>Slap pass</li> <li>7 v 3 possession</li> <li>Tackling technique</li> <li>7 v 7 games</li> </ul>	<ul> <li>Hockey</li> <li>Controlling the ball</li> <li>Push Pass</li> <li>Slap pass</li> <li>7 v 3 possession</li> <li>Tackling technique</li> <li>7 v 7 games</li> </ul>	<ul> <li>Football</li> <li>Instep &amp; Laces passing</li> <li>7 v 3 Possession</li> <li>Control diff parts of body</li> <li>Dribbling &amp; Turns</li> <li>7 v 7 games</li> </ul>	Athletics • sprints/ relay Middle distance / throws and jumps	Tennis Grip Ready Position Forehand Backhand Volleys Singles play	
	Gymnastics • Mirror/Matching balances • Travelling rolls/jumps • Routines in 4s Cross country • Pace & Endurance	Basketball <ul> <li>Chest &amp; Bounce pass</li> <li>Dribbling</li> <li>Set shots</li> <li>Lay ups</li> <li>3 v 3 games</li> </ul>	<ul> <li>Basketball</li> <li>Chest &amp; Bounce pass</li> <li>Dribbling</li> <li>Set shots</li> <li>Lay ups</li> <li>3 v 3 games</li> </ul>	<ul> <li>Badminton</li> <li>Clears, Drop Shots, Drive</li> <li>Singles play</li> </ul>		Cricket • Fielding • Bowling • Back Defence • Pull shot • Small sided games	
Assessment		Assessed on the skills learnt within their Rugby & Gymnastics against 1-9	Assessed on the skills learnt within their Hockey & Basketball against 1-9	Assessed on the skills learnt within their Football & Badminton against 1-9	Assessed on the skills & events learnt within their Athletics against 1-9	Assessed on the skills learnt within their Cricket & Tennis against 1-9	
Enrichment and extension		Football, Rugby, Hockey, Athletics, Tennis & Cricket Teams and Badminton Tournament. House Competitions for Rugby, Football, Hockey, Badminton, Basketball, Athletics, Tennis & Cricket.					

### Year 9

Our Y9 curriculum builds on and extends the work done in Y8 by... e.g. Units are sequenced to encourage/allow... Units are sequenced to encourage/allow... the further development of intermediate skills across a range of sports. Tactical knowledge, positional sense and an understanding of the rules are also further developed in Rugby, Football, Hockey, Gymnastics, Basketball, Badminton, Athletics, Cricket and Tennis.

At GCSE, the pupils are introduced to new sports which include Table Tennis, Volleyball, Handball as well as a Sport Creation unit that develops their team building, communicational and leadership skills.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Content – Knowledge and Understanding & Skills and concepts	CORE Rugby Passing, Positional sense, attacking & defensive lines, Tackling Continuous Rucking Mauling situations Phase play situations 8 man scrums 7 y 7 mms	Hockey * Controlling the ball * Slap pass * Hit pass * 7 v 3 possession * Short Corners * 7 v 7 games	Hockey * Controlling the ball * Slap pass * Hit pass * 7 v 3 possession * Short Corners * 7 v 7 games	Football * Instep & Laces passing * 7 v 3 Possession * Dribbling & Turns * Crossing & Shooting * 7 v 7 games	Athletics * sprints/ relay Middle distance / throws and jumps	Tennis * Grip * Ready Position * Forehand * Backhand * Volleys * Serves * Doubles play
	<ul> <li>7 v 7 games</li> <li>Badminton</li> <li>Clears, Drop Shots, Drive &amp; Smash</li> <li>Doubles play</li> <li>Cross country</li> <li>Pace &amp; Endurance</li> </ul>	Basketball * Chest & Bounce pass * Dribbling weaker hand * Jump shots * Lay ups * 5 v 5 games	Basketball * Chest & Bounce pass * Dribbling weaker hand * Jump shots * Lay ups * 5 v 5 games	Gymnastics * Threw Vaults * Straddle Vaults * Neck springs		Cricket * Fielding * Bowling * Drive shot * Cut shot * Small sided games
6	GCSE Core skills in Volleyball	Core skills in Handball	Sport Creation topic to develop leadership skills and group dynamics	Core skills in Table Tennis	Core skills in Tennis	Core skills in Cricket
Assessment	GCSE Practical	GCSE Practical	GCSE Practical	GCSE Practical	GCSE Practical	GCSE Practical
Enrichment and extension	Football, Rugby, Hockey, Athletics House Competitions for Rugby, Foo	, Tennis & Cricket Teams and Badmir otball, Hockey, Badminton, Basketbal				

### Year 10

Our Y10 curriculum builds on and extends the work done in Y9 by... e.g. Units are sequenced to encourage/allow... the further development of intermediate skills and introduce advanced skills across a range of sports. Tactical knowledge, positional sense and an understanding of the rules are also further developed. Pupils develop their coaching abilities through our Football coaching programme and are then given options where they get to choose which sports they would like to specialise in.

At GCSE, the pupils are practically taught intermediate and advanced skills across a range of sports that can be used for the GCSE practical element of the course. The pupils also start the theory part of the course where they cover topics on Health, Fitness, Diet, Psychology, Commercialisation, Technology, Training programmes.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Content – Knowledge and Understanding & Skills and concepts	CORE Football • Pupils develop their coaching by coaching peers • 11 v 11 Tournament GCSE Practical Pupils learn advanced skills in Volleyball GCSE Theory Pupils learn & are assessed on the following topics; Health & Fitness Sedentary Lifestyle& Obesity Somatotypes Food Components Use of data	<ul> <li>Football</li> <li>Pupils develop their coaching by coaching peers</li> <li>11 v 11 Tournament</li> <li>Pupils learn advanced skills in Handball</li> <li>Pupils learn &amp; are assessed on the following topics; Skills &amp; Ability Goal Setting &amp; Info Processing Guidance Feedback Arousal Motivation Participation Aggression Personality</li> </ul>	Options         • Pupils develop their         Advanced skills & match play         in either Volleyball,         Badminton, Hockey, Fitness.         Pupils learn advanced skills in         Table Tennis         Pupils learn & are assessed on the         following topics;         Skills & Ability         Goal Setting & Info Processing         Guidance         Feedback         Arousal         Motivation         Participation         Aggression         Personality	<ul> <li>Options</li> <li>Pupils develop their Advanced skills &amp; match play in either Basketball, Badminton, Table Tennis, Rugby, Fitness</li> <li>Pupils learn advanced skills in Football &amp; Hockey</li> <li>Pupils learn &amp; are assessed on the following topics; Commercialisation in Sport Technology in Sport Spectator Behaviour Player Conduct</li> </ul>	<ul> <li>Athletics</li> <li>Pupils develop advanced skills and techniques across a range of Athletic disciplines</li> <li>Pupils learn advanced skills in Tennis</li> <li>Pupils learn &amp; are assessed on the following topics; Fitness Components Fitness Testing Principles of training Types of Training Safety Principles Training Safety Principles Training Seasons</li> </ul>	<ul> <li>Options</li> <li>Pupils develop their Advanced skills &amp; Match play in either Cricket, Tennis or Softball</li> <li>Pupils learn advanced skills i Cricket</li> <li>Pupils learn &amp; are assessed of the following topics; Fitness Components Fitness Testing Principles of training Types of Training Safety Principles Training Seasons</li> </ul>
Assessment	GCSE Practical Unit Test 1 on Theory	GCSE Practical	GCSE Practical Unit Test 2 on Theory	GCSE Practical	GCSE Practical Unit Test 3 on Theory	GCSE Practical Unit Test 4 on Theory
Enrichment and extension	Football, Rugby, Hockey, Athletics, House Competitions for Rugby, Foo	Tennis & Cricket Teams and Badmin				



#### Year 11

**Our Y11 curriculum builds on and extends the work done in Y10 by...** e.g. Units are sequenced to encourage/allow... the further development of intermediate skills and advanced skills across a range of sports. Tactical knowledge, positional sense and an understanding of the rules are also further developed. Pupils develop their coaching abilities through our Football coaching programme and are then given options where they get to choose which sports they would like to specialise in.

At GCSE, the pupils are practically taught intermediate and advanced skills across a range of sports that can be used for the GCSE practical element of the course. The pupils also continue the theory part of the course where they cover topics on Anatomy & Physiology and Movement Analysis. We then run a revision programme in term 4 & 5, focussing on exam technique and questions.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
ontent – nowledge and nderstanding	CORE Football <ul> <li>Pupils develop their coaching</li> </ul>	Football <ul> <li>Pupils develop their coaching</li> </ul>	Options	Options	Options	
& ills and	<ul><li>by coaching peers</li><li>11 v 11 Tournament</li></ul>	<ul><li>by coaching peers</li><li>11 v 11 Tournament</li></ul>	<ul> <li>Pupils develop their Advanced skills &amp; match play in either Volleyball, Badminton, Hockey, Fitness,</li> </ul>	• Pupils develop their Advanced skills & match play in either Basketball, Badminton, Table Tennis,	Pupils develop their Advanced skills & Match play in either Cricket, Tennis or Softball	
oncepts	GCSE Practical Pupils learn advanced skills in Badminton	GCSE Practical Pupils learn advanced skills in Basketball	GCSE Practical Pupils learn advanced skills in Rugby	Rugby, Fitness	GCSE Theory Pupils focus on the following;	aller.
	GCSE Theory Pupils learn & are assessed on the following topics; Muscular Skeletal system Joints	GCSE Theory Pupils learn & are assessed on the following topics; Aerobic & Anaerobic exercise Effects of Exercise	GCSE Theory Pupils learn & are assessed on the following topics;	<b>GCSE Practical</b> Pupils learn advanced skills and are reassessed across a range of sports to finalise grades.	Revision & Practice Exams	
	Respiratory System Cardiovascular system	Levers Muscle Action	Planes & Axis Movement Analysis Coursework Planning & Draft	GCSE Theory Pupils focus on the following; Coursework Final Submission Revision & Practice Exams		
ssessment	GCSE Practical	GCSE Practical Unit Test 5	GCSE Practical Unit Test 6	GCSE Practical	GCSE Practical	GCSE Practical
Enrichment and	Football & Rugby teams, Badmintor	n Tournament.	SAU"= GRT			
extension	House Competitions for Rugby, Foo	tball, Hockey, Badminton, Basketball	Athletics, Tennis & Cricket.			



Year 12

Prior to commencing A Level students will have studied... ideally GCSE Physical Education, but must also have a good knowledge in Biology (entry requirement of a 6) Pupils will play sport regularly outside of school

And will need to specialise in 1 sport.

An understanding of students' starting points is achieved by... looking at their GCSE grades in PE, their GCSE Theory paper marks and their Biology GCSE grade. Literacy tasks are within every lesson and regular early home works are set to gage pupils starting points and any knowledge gaps. The 1<sup>st</sup> Unit Test is early in the course to identify strengths & weaknesses of the pupils.

Our Y12 curriculum builds on and extends this by... e.g. Units are sequenced to encourage/allow... development and thinking skills across a range of topics including participation, anatomy and physiology, skill acquisition & sport and society.

	Term 1	Term 2	Term 3	Term 4	Terr
Content –					
Knowledge and Understanding &	Paper 1: Factors affecting participation in physical activity and sport	Paper 1: Factors affecting participation in physical activity and sport	Paper 1: Factors affecting participation in physical activity and sport	Paper 1: Factors affecting participation in physical activity and sport	Paper 1: Factors a participation in p and sport
Skills and concepts	Section A: Applied anatomy and physiology	Section A: Applied anatomy and physiology	Section B: Skill acquisition	Section B: Skill acquisition	Section C: Sport
Assessment	Linear Progressive Tests on topics taught	Linear Progressive Tests on topics taught	Linear Progressive Tests on topics taught	Linear Progressive Tests on topics taught	Linear Progressiv topics taught PPE
Enrichment and extension	1 <sup>st</sup> & 2 <sup>nd</sup> XI Football teams, 1 <sup>st</sup> XI Ho	ckey team, 1 <sup>st</sup> XI Cricket team, U18	Tennis Team. Enrichment programme	e on Wednesday afternoons	

erm 5 Term 6 rs affecting Paper 1: Factors affecting physical activity participation in physical activity and sport Section C: Sport and society rt and society sive Tests on Linear Progressive Tests on topics taught



			Year 13								
Our Y13 curriculum builds on and extends the work done in Y12 by e.g. Units are sequenced to encourage/allow development and thinking skills across a range of topics including exercise physiology, biomechanics, sport psychology, sport and society. Revision programme then in place for Year 12 & 13.											
a. Katala	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6					
Content – Cnowledge and Inderstanding & kills and oncepts	Paper 2: Factors affecting optimal performance in physical activity and sport Section A: Exercise physiology and biomechanics	Paper 2: Factors affecting optimal performance in physical activity and sport Section A: Exercise physiology and biomechanics	Paper 2: Factors affecting optimal performance in physical activity and sport Section B: Sport psychology	Paper 2: Factors affecting optimal performance in physical activity and sport Section C: Sport and society and technology in sport	Paper 2: Factors affecting optimal performance in physical activity and sport Revision programme and Exam question practice / previous papers	Paper 2: Factors affecting optimal performance in physical activi and sport					
ssessment	Linear Progressive Tests on topics taught	Linear Progressive Tests on topics taught	Linear Progressive Tests on topics taught	Linear Progressive Tests on topics taught	Linear Progressive Tests on topics taught	Linear Progressive Tests on topics taught					

