

Curriculum Intent

Curriculum Vision | History

- The NKS History curriculum helps students to understand the world as it is by studying the world as it was. The curriculum is anchored in British History, whilst regularly delve into global, continental, or local contexts, highlighting the intricacies of history and its subjective nature. The curriculum cultivates an understanding of History's disciplinary thinking by encouraging students to examine the past from different perspectives and viewpoints. Our objective is to create a broad representation of the past's inhabitants, with a focus on both the larger narrative and illuminating details. These themes are sequenced to construct a well-rounded, broad, and structured comprehension of history for every student.
- Subject knowledge and its retention underpins the NKS History Curriculum, because this is the raw material of historical study. Through exploring and retaining historical knowledge students can begin to understand the rigorous process and disciplinary traditions of the “the historian’s craft,” and correct common misconceptions associated with it.
- At NKS we want the historical understanding made accessible through engaging and varied lessons. We teach our students how to communicate effectively, their ideas, in written answers and verbally. As NKS History students gain an increasingly secure understanding of disciplinary and substantive knowledge, we aim to influence and how they understand the world, and their place in it. As such, History at NKS is an integral part of the school’s broader curriculum and through it, we want our students to gain a more complex and secure appreciation of concepts like tolerance, democracy, liberty, endeavour, diversity, responsibility and community, (sometimes by studying their antitheses). Our vision is for students to learn, through History, the interconnectedness of the world, its past, present and future, because whilst the past may not change, our understanding of it does. The conversation of the past with the present is a central characteristic of educated discourse and the NKS History curriculum aims to empower students to take part in that conversation.

My History Journey

