## The Knatchbull Baccalaureate - Academic

### **Curriculum Intent**

#### **Curriculum Vision** |

In the absence of a national curriculum for RS, we follow the agreed syllabus for Kent in order to ensure that students receive a broad and impartial exposure to the knowledge required for a comprehensive understanding of the subject. To encourage independent, rational thought and the ability to develop and express common and divergent views in a structured, coherent and tolerant way.

#### All students

- We are ambitious for, and have high expectations of all of our pupils and know that every student can experience success through developing their knowledge, understanding and skills to engage in debate and discussion about life in a modern pluralistic society. This includes developing an understanding of non-religious beliefs. All pupils will be encouraged to develop and understand personal values and beliefs, with an emphasis on critical analysis and the ability to construct balanced and informed arguments within the context of religious, philosophical and ethical awareness.
- We believe that every student at NKS, regardless of prior or current attainment, has the right to engage in the study of religions to the best of their ability in a safe, tolerant and respectful environment where ideas can be challenged but not people.
- Our consistent use of high academic and behavioural expectations across all classes ensures all students make progress in RS, including those with SEND.
- We have a fundamental belief that all children are entitled to experience the richness and difficulty of
  authentic material. Religious Studies will encourage learners to develop knowledge and understanding
  of religious beliefs, teachings and sources of wisdom and authority, including through their reading of
  key religious texts, other texts, and scriptures of the religions they are studying. They will engage with
  questions of belief, value, meaning, purpose, truth, and their influence on human life. They will
  understand significant common and divergent views within religions and beliefs.

#### Successful navigation of the subject within the world

- Our Religious Studies curriculum aims to equip our students with, for example, the skills to reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community.
- Religious Studies also empowers our students to work in future fields as diverse as forensic pathology, medicine, law, journalism, teaching, politics, business, care work.

#### **Curriculum Priorities for 2022 2023**

- 1. Review and refine the RS curriculum over both key stages. This will include rewriting the schemes of work where this proves necessary.
- 2. To educate students in key stage 3 regarding the content and the possible reasons for studying RS so that they appreciate how diverse and rich, and rigorous this curriculum is and whether this is an area that they would like to learn more about.

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# My Religion, Philosophy & Ethics Journey

