



THE NORTON
KNATCHBULL
SCHOOL

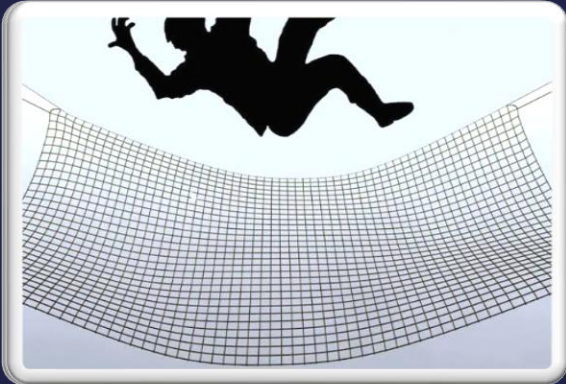
Welcome to Year 12 Parents Information Evening: 2026

Presented by Mr Maidens
Assistant Head of Sixth Form (Year 12 Lead)

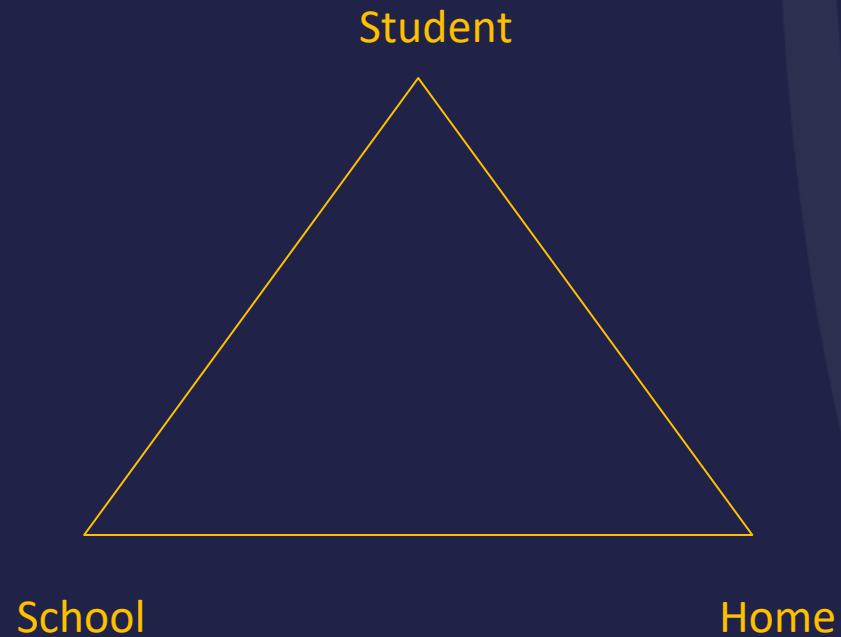
3 Important Points:



1. Trust but Verify:



2. Relationships:



3. Attendance:

Last Year students with 85% - 90% attendance achieved one grade per subject less on average than those with 95% - 100%

Meet the team



Mr Freear
Head of Sixth
Form/Senior
Leadership Team
R4



Mrs Baldwin
Sixth Form Pastoral
Manager
R1



Mr Maidens
Assistant Head of
Sixth Form -
Year 12 Lead
R3



Mrs Craig
Assistant Head of
Sixth Form -
Year 13 Lead
R3



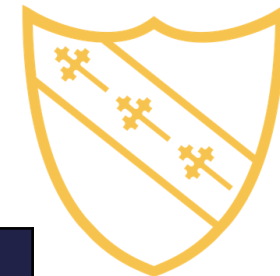
Mrs Rew
Sixth Form Study
Support Advisor -
G20



Mrs Thompson
Sixth Form Lead
Pastoral Manager
R2

Form	Tutor		Room
12 Apps	Mr Dickenson		M04
12 Barrett	Mr Papworth		Q03
12 Burra	Mrs Bennett & Mr Pirie	 	R17
12 Harper	Mr Carnell & Dr O'Connor	 	B40
12 Knatchbull	Mr Offor		S05
12 Lamprey	Mrs Aslan-Isted		B35
12 Woodworth	Mr Zucconi		B26

Key Dates – Year 12



Year 12 – The Year Ahead	
Year 12 Important Dates	Events
Thursday, 4 September 2026	First day of academic year 2026/2027
Friday, 25 September 2026	Deadline for changing options
Monday, 19 October to Friday, 30 October 2026	Half Term break
Wednesday, 18 November 2026	Parent Voice Evening 1 at NKS (6-7pm)
Monday, 21 December to Monday, 4 January 2027	Christmas break
Monday, 15 to Friday, 19 February 2027	Half Term break
Tuesday, 2 March 2027	Y12 monitoring: Grade, ATL, HWK and comments
Wednesday, 10 March 2027	Parent Voice Evening 2 at NKS (6-7pm)
Thursday, 25 March to 9 April 2027	Easter break
Monday, 12 April – Wednesday, 21 April 2027	Y12 Pre-Public Examinations
Tuesday, 18 May 2027	Y12 Monitoring: PPE grades, ATL and HWK
Monday, 31 May to Friday, 4 June 2027	Half Term break
Wednesday, 9 June 2027	UCAS Discovery event
Thursday 17 June 2027	Parents evening (Online) (4-7pm)
Monday, 12 – Friday, 16 July 2027	Work experience week

Key dates - Monitoring



Monitoring Calendar	
Term 1	Internal Monitoring : Transition & Baseline test (w/c 28th September)
Term 2	<i>Public GCSE resits: November (English Language & Maths only)</i>
Term 3	Monitoring 2: ATL/HW/Grades & comments (w/c 01st March)
Term 5	Y12 PPE (w/c 20 th April - One weeks)
Term 5	Monitoring 3: PPE grades (w/c 17th May)
Term 6	Y12 Parents evening (w/c 14 th June)

3. Picking enrichment options

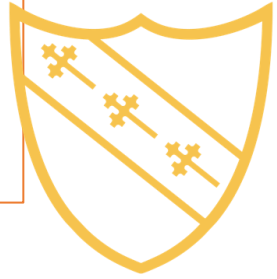
Selecting an enrichment option for a broad range of different activities. These help give our students a more rounded experience.

2. Building resilience

Begin to develop your levels of resilience and look to develop your independent skills.

1. Year 12 induction

Setting yourself a target of what you want to see on results day and where would you like to go next.



4. Christmas Activities/ Mentoring Year 7/ Volunteering

Take part in Christmas activities including charity events. You also begin to support lower years sharing the knowledge you have gained over the past 5 years.

7. Apply for the student leadership team

Begin to develop your leadership skills and become the voice of the student body.

6. Post-18 route

You need to start to firm up your route you want to take at the end of Year 13. What type of university would you like to go to? What course? What are the alternatives.

5. Become a prefect

Apply to become a form prefect and in doing so you will develop your skills in communication, leadership and engagement, all key skills you will need no matter what post 18 route you choose.

8. Year 12 PPE's

Show your teachers and more importantly yourself how much progress you have made to date. You should treat these as if they are the real thing to give you a clear idea of what steps you need to take to improve.

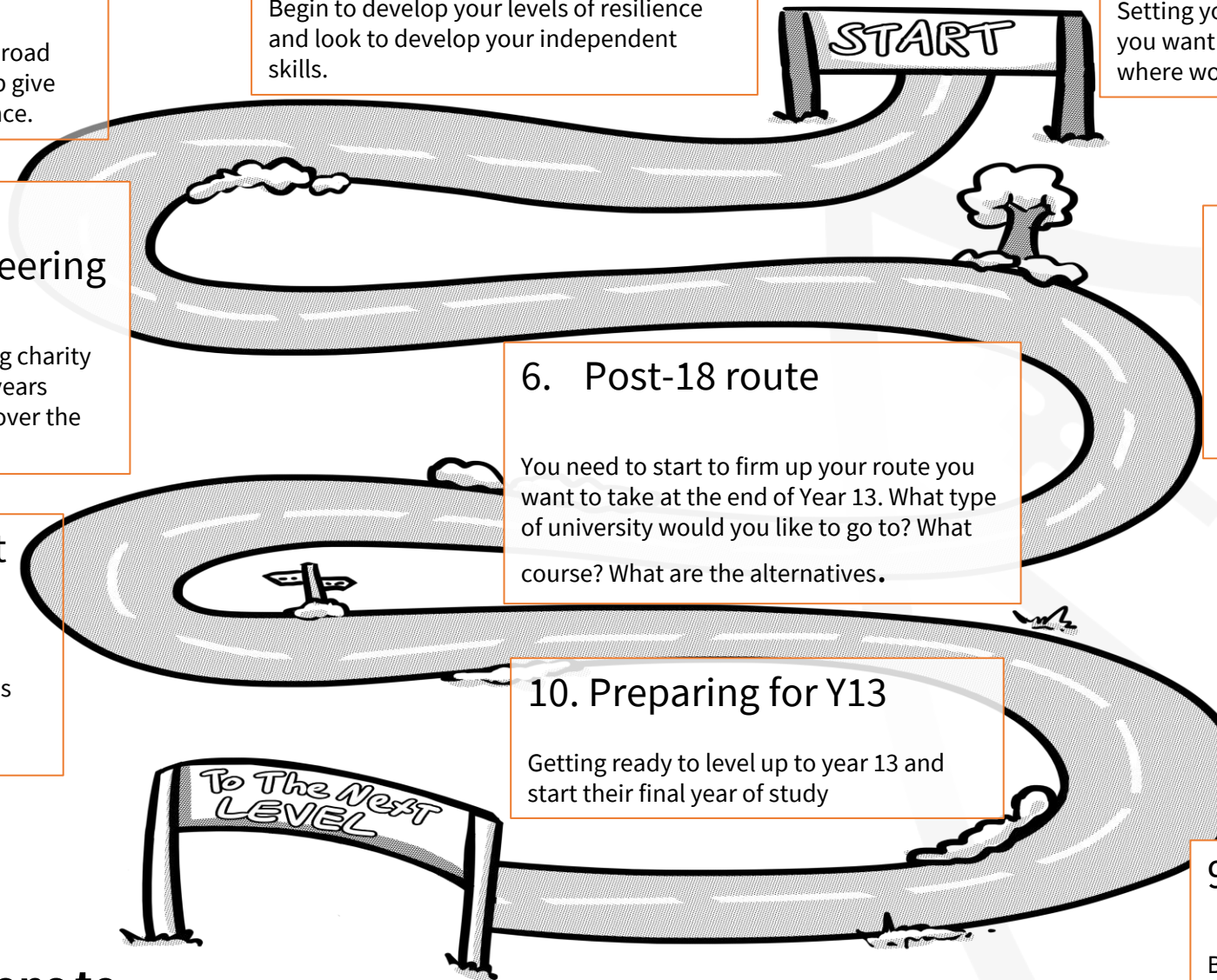
10. Preparing for Y13

Getting ready to level up to year 13 and start their final year of study

9. UCAS/Post-18

Begin to firm up your choices for the next step in your lives. Consider your UCAS/apprenticeship applications and start to develop your personal statement.

My roadmap of actions to take me to the next level



The basic principles since September 2025

Mobile phones and electronic devices are not allowed to be used or seen during the school day, this includes break and lunch times. **“Off and Away”**.

This above rule applies to Sixth form students in communal areas and when moving around site.

Electronic devices will be confiscated if being used in an inappropriate place or for an inappropriate reason.

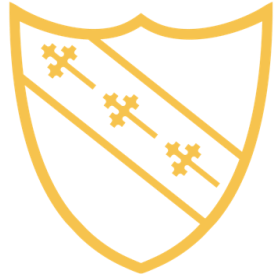
First confiscation the device will be sent to reception and a L1 detention will be issued

Second confiscation the device will be sent to reception and a L2 detention will be issued

Third confiscation the device will be sent to reception, an L3 detention will be issued, and parents will have to come in to collect the device



I am a sixth former, what does it mean for me?



Sixth Form students have permission to access their electronic devices whilst in the Sixth Form study areas.

Sixth Formers are not allowed to use their mobile phones or headphones while moving around site and if seen doing so the whole school policy will apply.

They will also be allowed to use them in lesson under the direction supervision of the teacher.

Sixth form study areas

- R1
- R2
- G20
- Library
- Canteen

NKS Mission Statement



At The Norton Knatchbull School we are proud of our history, tradition and achievements, at the same time as looking to the future for fresh challenges.

- **We value each individual for whom they are and their ability to improve and grow.**
- **We share mutual respect based on care, integrity and trust.**
- **We are inspired by a passion for creative and demanding learning experiences.**
- **We work with the wider community to make a positive difference.**
- **We celebrate our achievements, both in the classroom and beyond.**

What are our expectations of students?



- Students take ownership of their own learning
- They develop resilience
- A willingness to study independently
- Desire to be part of the wider school community
- Aim high
- Enjoy their time in school
- Always try their best



Structure of the School Day



To make dismissal safer the following timings are in place:

15.15 – Y7, Y8, Y9

15.20 – Y10, Y11, Y12 & Y13

Years 12 and 13	
Tutorial	8.45-9.00
Period 1	9.05 - 10.05
Period 2	10.10-11.10
Break	11.10-11.30
Period 3	11.30-12.30
Period 4	12.35-13.35
Lunch	13.35-14.15
Period 5	14.15-15.20
Twilight*	15.20-16.20

Tutor times – 8.45 – 9.00



Students **MUST** attend tutor time every day

WEEK A				
Monday	Tuesday	Wednesday	Thursday	Friday
Life Skills	Net Sixth Form	Current events	Assembly or TED Talk	Quiz or Challenges

WEEK B				
Monday	Tuesday	Wednesday	Thursday	Friday
Assembly or TED Talk	Net Sixth Form	Current events	Life Skills	Quiz or Challenges

Additional sessions



- Study Periods – Non-timetabled periods used as study periods. This is evaluated termly. Study periods can be removed or added dependent upon student progress.
- Enrichment – Every Wednesday Period 5
- Personal Development – A timetabled lesson every fortnight.

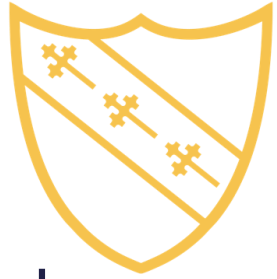


Study Periods



- Students have Supervised study sessions added to their timetable
- Students will have periods on their timetable where they don't have a lesson. They **must get registered** at that room and study during that period.
- Places to study – 3 study rooms (R1, R2, G20)/ Library/ Canteen
- What to do – This is a perfect time to complete their homework or read ahead in their subjects
- All year 12 students are expected to remain in school all day unless they do not have a lesson P5 when can leave at lunchtime (sign out please).
- This is reviewed at Christmas – and then regularly from that point

Enrichment activities



Enrichment at NKS aims to help our students explore and understand any potential avenues that they might intend to follow.

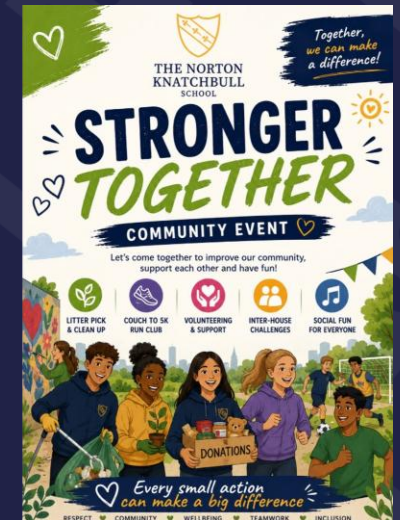
Our enrichment programme offers a broad range of activities from sports, mentoring, clubs and societies. Our tailored activities will help our students to prepare for life after NKS.

By taking part and participating fully in our enrichment programme, they will learn what is expected of them, be taught new, transferable skills and be provided with valuable experience in topical areas of interest to them.

What is on offer?



Term 1	Winter Clubs & Sports
Term 2	Community & Charity
Term 3	Skills, Awards & Qualifications
Term 4	Skills, Awards & Qualifications
Term 5	Future Skills & Employment
Term 6	Summer Clubs & Sport



Personal Development



All students will receive taught Personal Development sessions which are designed to cover a range of different topics, aimed at supporting our sixth form students into adulthood.

The topics that are covered throughout the year include:

Term 1	Consent & Relationships
Term 2	Social Issues & Living in the Wider World I
Term 3	Drugs Education
Term 4	UCAS & Study Skills
Term 5	Employability Skills
Term 6	Social Issues & Living in the Wider World II

Work Experience



Work experience allows for the opportunity for our students to explore real working environments and conditions in their chosen industry.

The insight that they gain through the process is invaluable. It helps them to appreciate what that particular role entails and allows them to determine if it is a career they wish to pursue well ahead of time.

Update - Our WEX week will take place on the week beginning 12th July 2026



Satchel One



Mr. Gohil

Account settings

Set homework

Dashboard

My classes

Homework calendar

Timetable

Detentions

My drive

Community resources

My resources

Reports

Notice board

Admin

Support

Logout

Search for student

Detentions

My detentions

Detention types

Most recent

Detention type

Thu, Oct 26th

Principal's office at 3:30pm

Covered by Mr. Gohil

Head of year detention

Record attendance

View students (1)

Fri, Oct 20th

Room 22 at 3:30pm

Covered by Miss. Sideri

Teacher detention

Record attendance

View students (3)

Thu, Oct 19th

Principal's office at 3:30pm

Covered by Mr. Gohil

Head of year detention

View attendance

Wed, Oct 18th

Main auditorium at 4:30pm

Covered by Mr. Gohil

SLT detention

View attendance

Tue, Oct 17th

Room 22 at 3:30pm

Covered by Miss. Sideri

Teacher detention

View attendance

Tue, Oct 17th

Principal's office at 3:30pm

Covered by Mr. Gohil

Head of year detention

View attendance

Fri, Oct 13th

Main auditorium at 4:30pm

Covered by Mr. Gohil

Fri, Oct 13th

Room 22 at 3:30pm

Covered by Miss. Sideri

Thu, Oct 12th

Principal's office at 3:30pm

Covered by Mr. Gohil

Thu, Oct 19th

Principal's office at 3:30pm

Please record attendance for the below students:

Mark all as attended

Michael Connors

Fighting

Reschedule

Aaliyah Dale

Using mobile in class

Attended

Jermaine Evans

Disruptive in class

Late

Hollie Gray

Bullying

Escalated

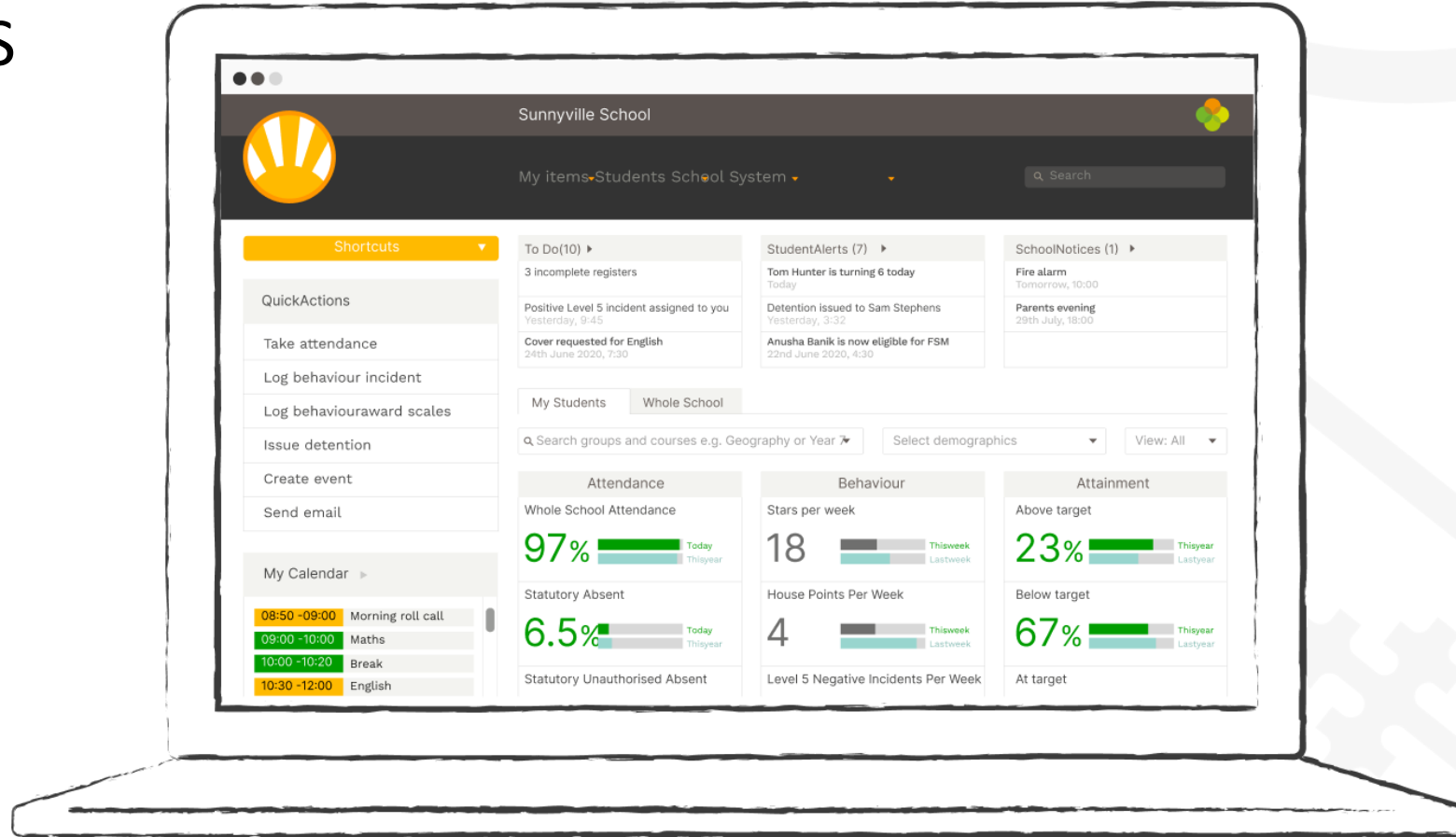
Save

Cancel

Arbor



- Arbor is the schools MIS
- Main source of communications
- Achievement and behaviour points
- WEB based and app



Data and monitoring



Attendance*	Lates	Unauthorised Absences	Authorised Absences
95.5%	12	1	6

Behaviour Points	Achievement Points
0	58

Report date
29 Mar 2023

Course	Predicted Grade	ATL M3
Biology: Biology PPE2	A	1
Biology: Biology Projected	A*	
Chemistry: Chemistry PPE2	B	1
Chemistry: Chemistry Projected	A	

Data and monitoring:

Always follows the school's behaviour for learning rules and is fully prepared for lessons. Good behaviour contributes to successful learning. Responds positively to feedback and guidance, developing their work and skills as a result. Actively engages with independent learning.	1	Homework is always completed on time. The quality of the work goes above and beyond the expectations set. The work is presented with care and accuracy.
Follows the school's behaviour for learning rules and is fully prepared for lessons. Good behaviour contributes to successful learning. Routinely responds positively to the expectations of, and guidance from staff. Students participate in self-directed independent learning activities	2	Homework is completed on time. The quality of work is of a good standard. The work is presented neatly and has minimal mistakes.
Follows the school's behaviour for learning rules and is usually prepared for lessons. Behaviour is good most of the time, but can receive a first warning. Often responds to the expectations of, and guidance from staff. Students can participate in self-directed independent learning activities.	3	Homework is not handed in every time. The quality of work is acceptable but requires more detail. The presentation of work can be untidy.
Working below the expected standard of the school's behaviour for learning rules and an L1 behaviour has been set for this. Often unprepared for lessons. This impacts negatively on own learning. There is little or no participation in self- directed independent learning activities.	4	Homework is not submitted on time or is not of a suitable quality. The quality of work is incomplete or missing significant detail. The presentation of the work is untidy. An L1 behaviour has been set for this.



Sixth Form Bursary

There is a bursary for students who need extra financial support to help with their education.

If students received **free school meals**, are **pupil premium** or **your household income is below £30,000** please ask your son/ daughter to fill in the bursary application form. Evidence of income/benefits will be required.

Payments are made directly to students and may cover cost of 16+ travelcard, equipment, clothing & meals.

Amounts paid may vary depending upon attendance record.

If you have any questions please see Mrs Thompson

Bursary Fund Application Form 2024-25

This completed Application Form and relevant evidence should ideally be handed in by Friday 20th September. If the Application Form and evidence is presented later than that date, payments may only be backdated at our discretion. **Please complete the form and submit with your supporting financial evidence (Year 13 students may omit this if circumstances are unchanged from previous application).**

Title		Surname		First Name	
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Address	
---------	--

	Postcode	
--	----------	--

Phone/Mobile		Email	
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Date of Birth (DD/MM/YY)		Your Age		You must be 16, 17 or 18 (i.e. under 19) on 31 st August 2024 to apply.
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Have you the right of abode and been resident in the UK for the last 3 years?	Yes		No	
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Bursary Criteria

To qualify you must be aged 16 or over and under 19 on 31 August 2024 and meet the EFA's residency criteria. The bursary is paid to enable you to access education with us and will only be paid if your attendance and behaviour meet the required standard.

Sixth Form Deposit



- To cover the cost of textbooks/ online books for subject areas, lockers and lanyards, id badges.
- This deposit will also allow books to be borrowed from our school library
- A £50 deposit is required upon admission to the Sixth Form via the online payment system (ScoPay)
- Once payment has been made, students can take a screenshot/photo of the receipt or they can be issued with a receipt from the sixth form team
- The deposit is returned at the end of Year 13 – upon successful return of items.

Uniform – 6th Form



At NKS we take pride in getting students ready for the next stage in their educational pathway and try hard to create a university style study culture which sees our sixth formers using their own time to study effectively and independently while under the direction of their teachers and the Sixth Form Team. Our smart, casual and gender neutral dress code feeds directly into this culture and is one that we want our lower school to aspire to.

[Link to 6th form uniform policy](#)

Uniform – 6th Form



The following rules must always be adhered to:

- Clothing should ensure that midriffs are covered
- Skirts and dresses should be at least mid-thigh length
- Smart shorts of at least mid-thigh length are permissible only when summer uniform is implemented
- Coats are to be removed once student are inside
- Appropriate footwear must be always worn. Sliders and flipflops are not permitted.
- Hair is natural colours
- Piercings limited to nose and ears and should not be excessive
- Lanyards must be **worn at all times**

Students must not :

- Wear Items of clothing containing offensive logos or slogans
- Strapless and crop tops are not permitted.
- Thin strapped vest tops are not acceptable
- Have any visible tattoos

[Link to 6th form uniform policy](#)

Absence Procedures

The school should be contacted in the first instance if you know you are unwell or absent for any reason. If we haven't received a telephone or email message from your household by 9.30am we will telephone home to receive an update.

Contact by telephone – 01233 620045 and follow the instructions to leave a message

Contact by email – studentabsence@nks.kent.sch.uk

Sixth Form Authorised Absence Request

Name.....

Date/s of absence: From.....to.....

Purpose of request (eg. Name of University you are visiting).....

Subject	Staff	Work set/ Requirements on return

Head of Year/ Student Support Manager Comments:

Signed.....
Dated.....

How can you support your son/daughter?



1. Access Satchel One on a regular basis
2. Have discussions regarding upcoming monitoring deadlines
3. If possible, provide a dedicated workspace at home
4. Attend parents evening (T6)
5. Ask for help and information from us if it is needed
6. Set out clear expectations at home
7. Support the need for 4-5 hour study periods per week per subject

How can you support your son/daughter?



8. Ensure your son/daughter does not participate in more than 8 hours paid employment a week.
9. Students are not allowed to work during school hours.
10. Support enrichment activities and any work experience.
11. Talk to them/ Challenge them.
12. Become an involved member of the school community .

Here to help

Any general sixth form concerns –
sixthformteam@nks.kent.sch.uk



Mr Freear
Head of Sixth
Form/Senior
Leadership Team

Dfreear@nks.kent.sch.uk



Mr Maidens
Assistant Head of
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Year 12 Lead

lmaidens@nks.kent.sch.uk



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Year 13 Lead

RCraig@nks.kent.sch.uk



Mrs Rew
Sixth Form Study
Support Advisor -

zrew@nks.kent.sch.uk



If you have any questions,
please do come and find
one of us.

