



THE NORTON
KNATCHBULL
SCHOOL

Welcome to Parents Information Evening

Presented by Mrs Bond
Assistant Head of Sixth Form (Year 12 HOY)

Meet the team



Mr S Messenger
Head of Sixth
Form/Senior
Leadership Team
R4



Mrs J Bond
Assistant Head of
Sixth Form
Head of Y12
R3/ DT



Miss A Carney
Sixth Form Pastoral
Manager
R1



Mrs T Baldwin
Sixth Form Study
Support Advisor
Front Study Rooms



Mr A Barnes
Assistant Head of
Sixth Form
Head of Y13
R3/ M25



Mrs N Thompson
Senior Sixth Form
Pastoral Manager
R2

Tutor Team



12A	M. Hammond	mhammond@nks.kent.sch.uk
12B	W Chalkley	wchalkley@nks.kent.sch.uk
12BU	E Freear & P O'Connor	efreear@nks.kent.sch.uk poconnor@nks.kent.sch.uk
12H	J Knott	jknott@nks.kent.sch.uk
12K	L Maidens	lmaidens@nks.kent.sch.uk
12L	L Messenger & N Cotton	lmessenger@nks.kent.sch.uk ncotton@nks.kent.sch.uk
12W	J Johns	jjohns@nks.kent.sch.uk

Tutor times – 8.45 – 9.00



WEEK B				
Monday	Tuesday	Wednesday	Thursday	Friday
Assembly	<ul style="list-style-type: none">• Academic Reading	<ul style="list-style-type: none">• Study Skills	<ul style="list-style-type: none">• Personal Development – PSHE & RSE Topics	<ul style="list-style-type: none">• Consolidation Logs

WEEK A				
Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none">• Personal Development – PSHE & RSE Topics	<ul style="list-style-type: none">• Academic Reading	<ul style="list-style-type: none">• Study Skills	Assembly	<ul style="list-style-type: none">• Consolidation Logs

Structure of the School Day



There is some variation to the end of the day.

To make dismissal safer the following timings are in place:

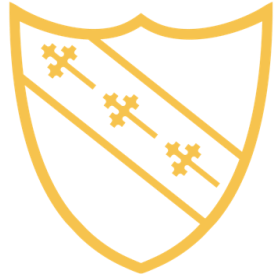
15.15 – Y7, Y8, Y9

15.20 – Y10, Y11, Y12 & Y13

Years 12 and 13	
Tutorial	8.45-9.00
Period 1	9.05 - 10.05
Period 2	10.10-11.10
Break	11.10-11.30
Period 3	11.30-12.30
Period 4	12.35-13.35
Lunch	13.35-14.15
Period 5	14.15-15.20
Twilight*	15.20-16.20

Key Dates

Year 12 – The year ahead



Year 12 Important Dates	Events
Tuesday, 5 September 2023	First day of academic year 2023/2024 and baseline tests
Tuesday, 19 September 2023	Focus Day 1: Team-building
Thursday, 21 September 2023	Parent Information Evening at NKS (6-7pm)
Thursday, 5 October 2023	Monitoring 1 – ATL only
Monday, 23 October to Friday, 3 November 2023	Half Term break
Wednesday, 22 November 2023	Parent Voice Evening 1 at NKS (6-7pm)
Thursday, 21 December to Tuesday, 2 January 2024	Christmas break
Thursday, 25 January 2024	Monitoring 2 with comments
Friday, 9 February 2024	Focus Day 2: Exam strategies
Monday, 12 to Friday, 16 February 2024	Half Term break
Wednesday, 13 March 2024	Parent Voice Evening 2 at NKS (6-7pm)
Friday, 29 March to Friday, 12 April 2024	Easter break
Monday, 29 April to Friday, 10 May 2024	Pre-Public Examination
Monday, 20 May 2024	Focus Day 3: Life after NKS
Monday, 27 to Friday, 31 May 2024	Half Term break
Thursday, 6 June 2024	Monitoring 3 inc. Pre-Public Examination grades & UCAS predicted grades
Monday, 3 to Friday, 7 June 2024	Work Experience Week
Thursday, 13 June 2024	Parents' Evening (online) (4 - 7:30pm)
Wednesday, 19 June 2024	Parent Voice Evening 3 at NKS (6-7pm)
Wednesday, 3 July 2024	Senior Prizegiving (by invite only)
Tuesday, 16 July to Thursday, 18 July 2024	Enrichment/Workshops Week – final week

Friday 22nd Sept midday:
Final subject option
changes deadline

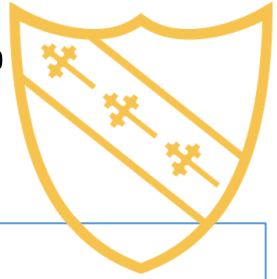
NKS Mission Statement



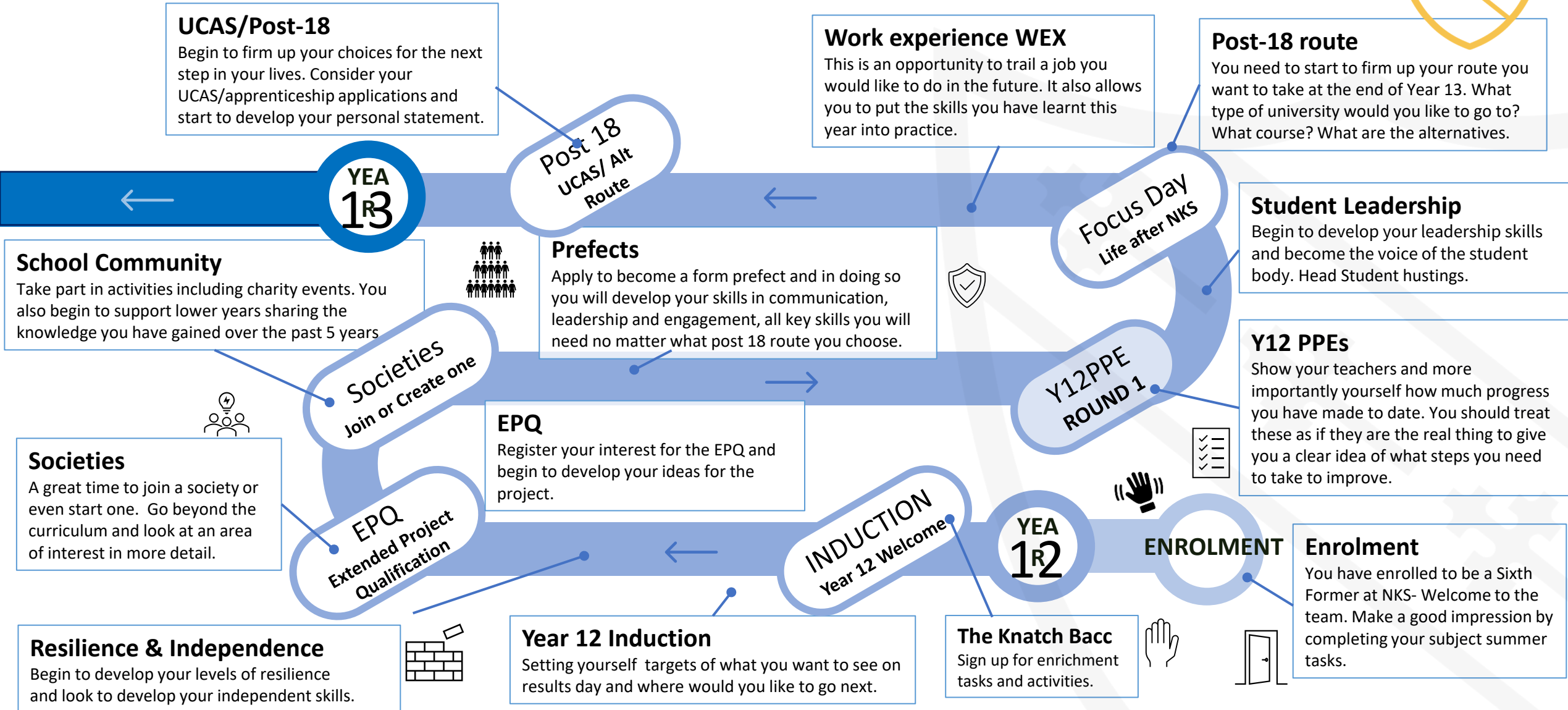
At The Norton Knatchbull School we are proud of our history, tradition and achievements, at the same time as looking to the future for fresh challenges.



Sixth Form Pathway: Year 12



MY ROADMAP OF ACTIONS TO TAKE ME TO THE NEXT LEVEL.



What are Our Expectations of Students?



- Students take ownership of their own learning
- They develop resilience
- Willingness to study independently
- Desire to be part of the wider school community
- Aim high
- Enjoy their time in school
- Always try their best



Additional offerings and support



- Study Periods – Non-timetabled periods used as study periods for now
- Enrichment – Every Wednesday period 5
 - Form time – PSHE & RSE, study skills, consolidation logs
 - WEX
 - Subject Folders
- Focus Days- study skills, life after NKS...



Study Periods



Students will have Supervised study sessions added to their timetable

Students will have periods on their timetable where they don't have a lesson – they are expected to study in these

Places to study – 3 study rooms/Library/Canteen

Flipped learning- preparing in advance

All Year 12 students have supervised study added to their timetable and are expected to remain in school all day (except break/lunch if 16 or over), reviewed at Christmas

Enrichment activities



Enrichment – Every Wednesday period 5

Enrichment at NKS aims to help our students explore and understand any potential avenues that might intend to follow.

Our enrichment programme offers a broad range of activities from sports, mentoring, clubs and societies. Our tailored activities will help our students to prepare for life after NKS.

By taking part and participating fully in our enrichment programme, they will learn what is expected of them, be taught new, transferable skills and be provided with valuable experience in topical areas of interest to them.

What is on offer?



The following activities are available in school:

- Sports
- Fitness room
- Basketball
- Board games
- Sign Language
- Eco-society
- EPQ
- Landscape Design
- MOOCs
- Oxbridge
- Reading
- WEX



PSHE & RSE Topics



Our comprehensive tutor time activities allows our students to explore, understand and recognise the importance of social wellbeing.

The topics that are covered throughout the year include:

Term 1 – Drugs & Risk Education

Term 2 – Health & Wellbeing

Term 3 – PIXL Study skills

Term 4 – Diversity, Safety and Health

Term 5 & 6 – Careers

Work Experience (WEX) 3rd-7th June



Work experience allows for the opportunity for our students to experience real working environments and conditions in their chosen industry.

The insight that they gain through the process is invaluable. It helps them to appreciate what that particular role entails and allows them to determine if it is a career they wish to pursue well ahead of time.

Hvernon@nks.kent.sch.uk



Dresscode– 6th Form



At NKS we take pride in getting students ready for the next stage in their educational pathway and try hard to create a university style study culture which sees our sixth formers using their own time to study effectively and independently while under the direction of their teachers and the Sixth Form Team. Our smart, casual and gender-neutral dress code feeds directly into this culture and is one that we want our lower school to aspire to.

[Link to 6th form uniform policy](#)

Dresscode – 6th Form



The following rules must always be adhered to:

- Clothing should ensure that midriffs are covered
- Skirts and dresses should be at least mid-thigh length
- Smart, chino-style shorts of at least mid-thigh length are permissible only when summer uniform is implemented
- Coats are to be removed once student are in lessons
- Appropriate footwear must be always worn. Sliders and flipflops are not permitted.
- Hair is a natural colour
- Piercings limited to nose and ears and should not be excessive
- Lanyards must be worn at all times

Students must not

- Wear Items of clothing containing offensive logos or slogans
- Strapless and crop tops are not permitted.
- Thin strapped vest tops are not acceptable
- Have any visible tattoos

[Link to 6th form uniform policy](#)

Rewards



- We are proud of our student and their attitude towards learning. Last year students at the school amassed over 89,000 merit/house points!
- We very much like to celebrate success of our students and hold celebration events throughout the year.
- Every time a member of staff gives a merit/house point out you will receive an email notification from Arbor.
- You will find a copy of the rewards policy in the behaviour policy on the school website.

REWARDS AND CELEBRATION MATRIX				
LEVEL/SIMS &HOUSE POINTS	ACHIEVEMENT		REWARD	MANAGED BY...
1 1 point	Excellent work or effort during the lesson or an excellent homework	(3 times per year, merit points will be totalised, and certificates will be awarded as follows: Top 5% of year group = Gold, Next 5% = Silver, Next 5% = Bronze)	1 Achievement point Recorded in ARBOR	Individual teachers
2 5 points	100% attendance (3 times per year)		Attendance Certificate awarded Recorded in ARBOR	SSMs
	Sustained effort or attainment		Phone call or email home to praise achievements Recorded in ARBOR	Individual teachers
	Clean Uniform Card (6 times per year)		Entry in to prize draw Recorded in ARBOR	SSMs

Sanctions



- The vast majority of our students are well behaved and are enthusiastic about their learning.
- We have high expectations of our students and our behaviour policy reflects this.
- Pupils are helped to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life. When a student receives a sanction/detention the parent will be informed via an email about the details of why that young person has a detention.
- Following a trial in Term 6 last year we have now incorporated automatic centralised L1 detentions within 24 Hours of the incident happening.

BEHAVIOUR AND CONSEQUENCES MATRIX			
LEVEL/ POINTS	BEHAVIOUR	CONSEQUENCE	MANAGED BY...
0	Low level behaviours: for example <ul style="list-style-type: none"> • Talking • Lack of focus • Minor/one off disruption 	Classroom management strategies. <ul style="list-style-type: none"> • Encouragement and praise • Verbal warnings and reiteration of 'Behaviour for Learning Rules' • Seating plan • 2 strikes before escalating to level 1- 1 warning then on second occasion of Low-Level disruption L1 	Individual teachers
L1 1 point	More persistent/problematic behaviours, for example <ul style="list-style-type: none"> • Constant talking • Failure to hand in homework • Inadequate classwork • Regular disruption • Failed 3 strikes technique • Disrespectful to peers • Disrespectful to staff • Misuse of school equipment • Repeated lateness to lessons • Failure to have uniform card on their person 	Department action <ul style="list-style-type: none"> • Students are issued a L1 detention for 15 minutes in the allocated detention room. This will be the next available breaktime. • Lateness to a L1 detention will result in a L2. • Recorded on ARBOR as an L1 • Parents informed by teacher • 3rd L1 detention in a department in a term triggers an L2 detention next time and Subject Report (after the L2 it drops back to L1s) • Detention reflection sheet completed in the detention. • Poor behaviour in the detention leads to an After School Detention 	Individual teachers

Satchel One



satchel:one Search for student

Mr. Gohil
Account settings
Set homework

- Dashboard
- My classes
- Homework calendar
- Timetable
- Detentions**
- My drive
- Community resources
- My resources
- Reports
- Notice board
- Admin
- Support
- Logout

Detentions

My detentions | Detention types

Most recent | Detention type

Date	Location	Covered by	Action
Thu, Oct 26 th	Principal's office at 3:30pm	Mr. Gohil (Head of year detention)	Record attendance
Fri, Oct 20 th	Room 22 at 3:30pm	Miss. Sideri (Teacher detention)	Record attendance
Thu, Oct 19 th	Principal's office at 3:30pm	Mr. Gohil (Head of year detention)	View attendance
Wed, Oct 18 th	Main auditorium at 4:30pm	Mr. Gohil (SLT detention)	View attendance
Tue, Oct 17 th	Room 22 at 3:30pm	Miss. Sideri (Teacher detention)	View attendance
Tue, Oct 17 th	Principal's office at 3:30pm	Mr. Gohil (Head of year detention)	View attendance
Fri, Oct 13 th	Main auditorium at 4:30pm	Mr. Gohil	View attendance
Fri, Oct 13 th	Room 22 at 3:30pm	Miss. Sideri	View attendance
Thu, Oct 12 th	Principal's office at 3:30pm	Mr. Gohil	View attendance

Thu, Oct 19th

Principal's office at 3:30pm

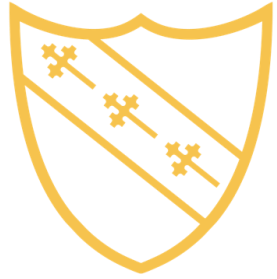
Please record attendance for the below students:

Mark all as attended

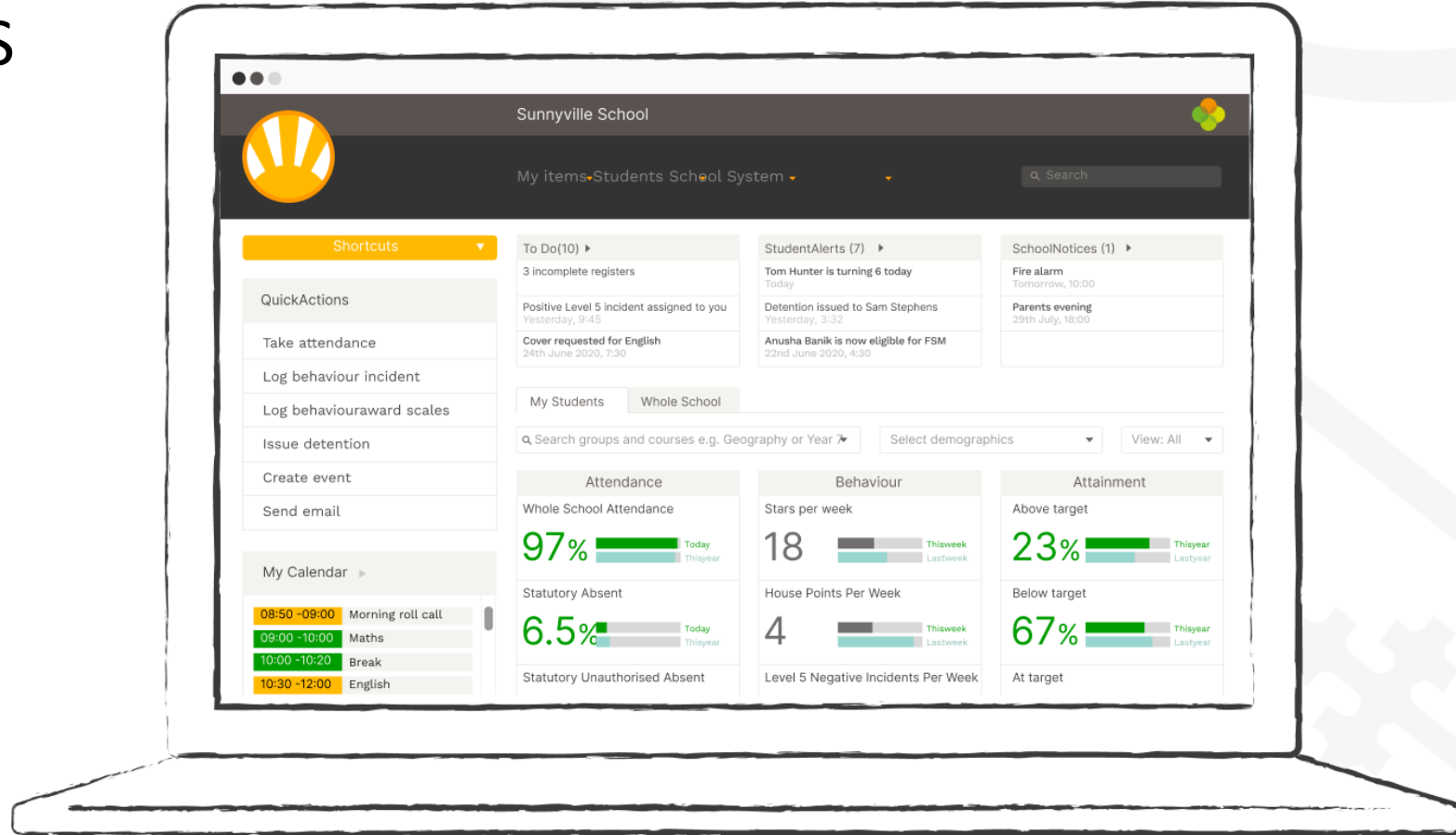
- Michael Connors (Fighting) - Reschedule
- Aallyah Dale (Using mobile in class) - Attended
- Jermaine Evans (Disruptive in class) - Late
- Hollie Gray (Bullying) - Escalated

Save Cancel

Arbor



- Arbor is the schools MIS
- Main source of communications
- Achievement and behaviour points
- WEB based and app



Data and monitoring



Attendance*	Lates	Unauthorised Absences	Authorised Absences	
95.5%	12	1	6	
Behaviour Points	Achievement Points			Report date
0	58			29 Mar 2023

Course	Predicted Grade	ATL M3
Biology: Biology PPE2	A	1
Biology: Biology Projected	A*	
Chemistry: Chemistry PPE2	B	1
Chemistry: Chemistry Projected	A	

ATL		Homework
<p>Always follows the School's behaviour for learning rules.</p> <p>Goes above and beyond in their approach to learning, particularly with respect to self – directed independent learning.</p>	1	<p>Homework is always completed on time.</p> <p>The quality of the work goes above and beyond the expectations set.</p> <p>The work is presented with care and accuracy.</p>
<p>Follows the School's behaviour for learning rules and is fully prepared for lessons.</p> <p>Good behaviour contributes to successful learning.</p> <p>Routinely responds positively to the expectations of and guidance from staff.</p> <p>Students participate in self-directed independent learning activities.</p>	2	<p>Homework is generally completed on time.</p> <p>The quality of work is of a good standard</p> <p>The work is presented to the standard expected.</p>
<p>Working below the expected standard of the School's behaviour for learning rules.</p> <p>Often unprepared for lessons.</p> <p>This impacts negatively on own learning.</p> <p>There is little or no participation in self- directed independent learning activities.</p>	3	<p>Working below the expected standard of homework.</p> <p>Homework is often not completed on time.</p> <p>Homework is not completed to the expected standard.</p>

Curriculum

This can be found on the Curriculum pages of our website:



Curriculum



HOME > CURRICULUM > THE KNATCHBULL BACCALAUREATE (KNATCHBACC)

The Knatchbull Baccalaureate (KnatchBacc)

Our students' experience in school is built on four key pillars that make up the 'The Knatchbull Baccalaureate' (*Knatch. Bacc.*):

- **Academic** The timetable, the subjects, the lessons, the assessments, the exam outcomes... A rigorous academic curriculum, taught in creative and demanding ways, developing students' metacognition, recognising and acknowledging that secure understanding of knowledge underpins higher order thinking, synthesis (within and across subjects) and analysis.
- **Extra-Curricular** Enrichment, Sport, Music, The Arts... Through a wide range of enrichment and extra-curricular activities which broaden students' perspectives, knowledge, skills and talents; reinforcing that high quality outcomes in any field come as a result of commitment, targeted practice and teamwork, consequentially developing resilience, adaptability and learning through

In This Section

The Knatchbull
> Baccalaureate
(KnatchBacc)

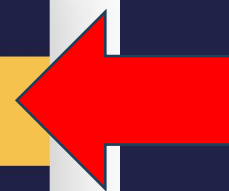
KS3 Curriculum

GCSE Courses and
Options

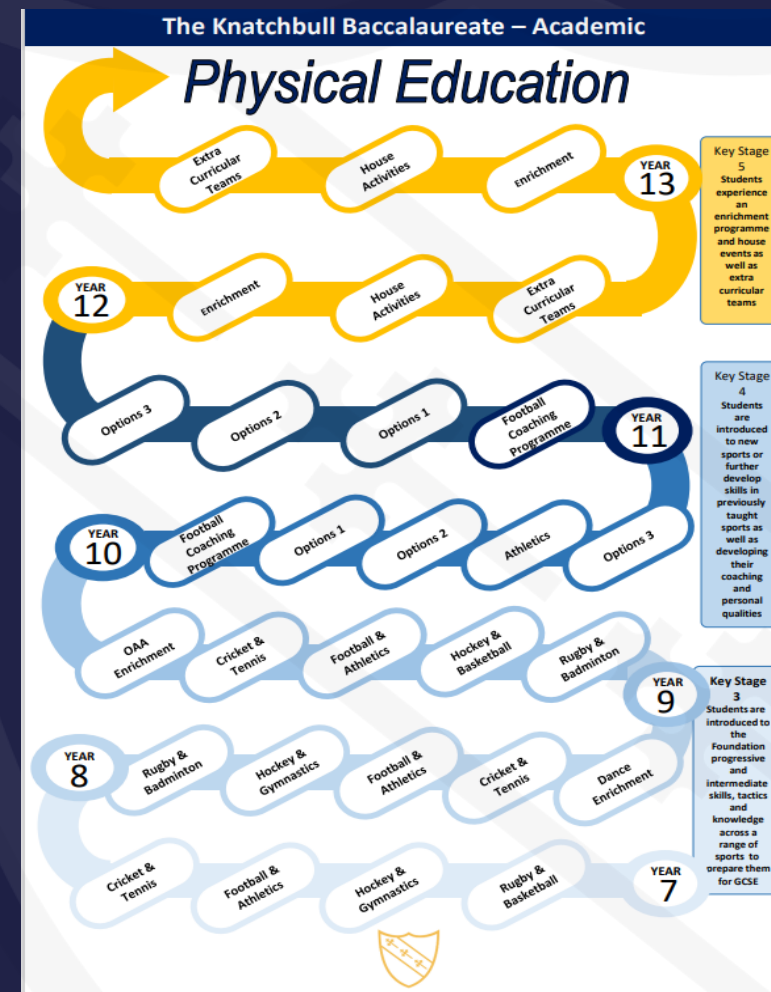
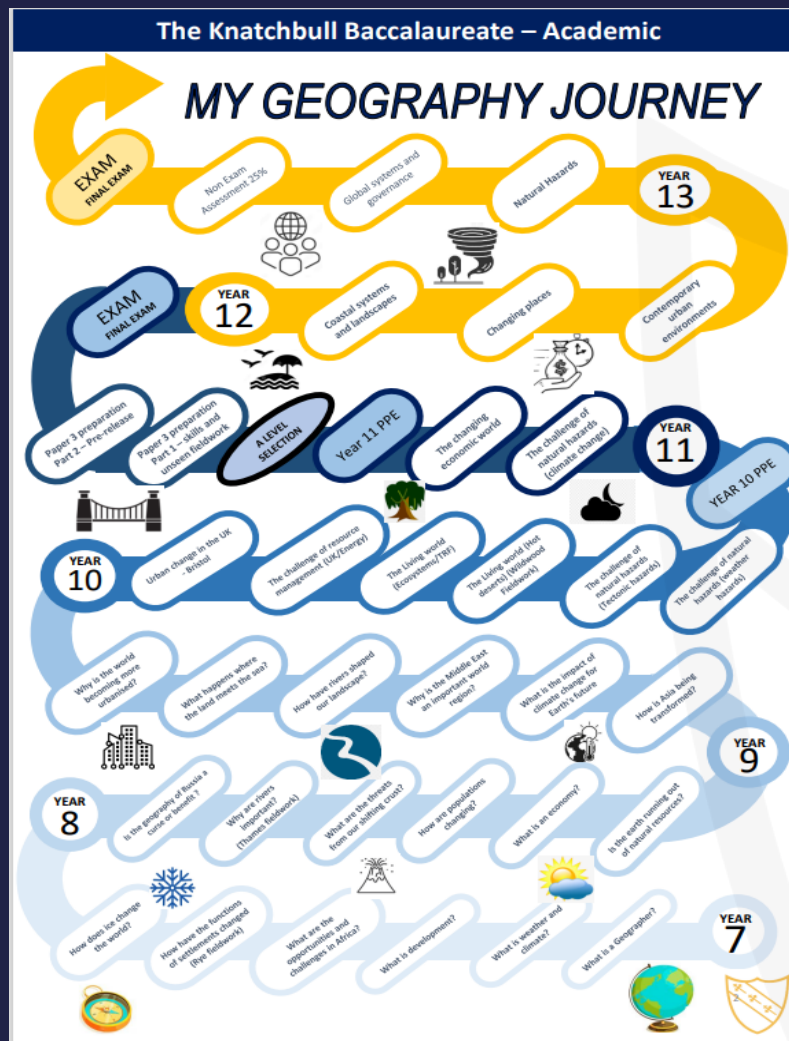
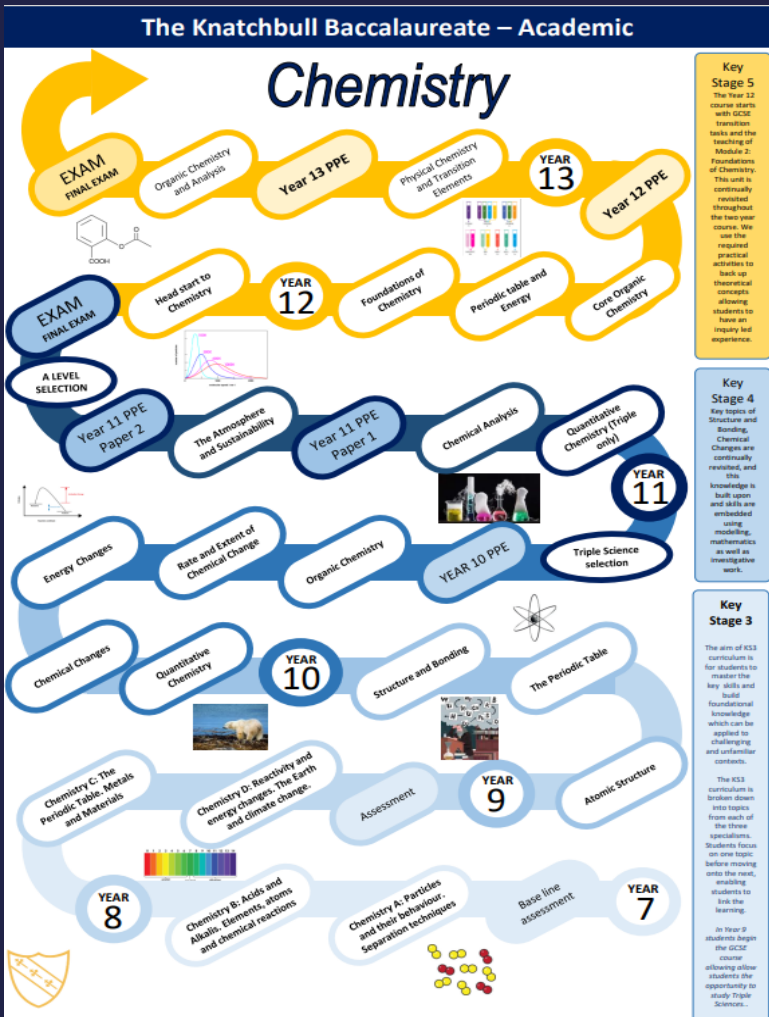
Sixth Form Courses

SEND and Pupil
Premium

Individual subject content can be found by going to the Knatchbull Baccalaureate page and clicking on the subject



Curriculum



How can you support your son/daughter?



1. Access Satchel One/ Arbour on a regular basis
2. Have discussions regarding upcoming monitoring deadlines
3. If possible, provide a dedicated workspace at home
4. Attend parents evening
5. Ask for help from us if it is needed
6. Set out clear expectations at home
7. Support the need for 4-5 hour study period per week per subject

How can you support your son/daughter?



8. Ensure your son/daughter does not participate in more than 8 hours paid work a week
9. Students are not allowed to work during school hours
10. Support enrichment activities and any work experience
11. Talk to them/ Challenge them
12. Become an involved member of the school community.

Here to help

Any general sixth form concerns –
sixthformteam@nks.kent.sch.uk



Mr S Messenger
Head of Sixth Form/Senior Leadership
Team
R4
smessenger@nks.kent.sch.uk



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