

Welcome to Parents Information Evening



THE NORTON
KNATCHBULL
SCHOOL

Meet the team



Mr S Messenger
Head of Sixth
Form/Senior
Leadership Team



Mr A Barnes
Assistant Head of
Sixth Form
Year 13 Lead



Mrs N Thompson
Sixth Form Pastoral
Manager



Mrs T Baldwin
Sixth Form Study
Support Advisor



Mrs J Bond
Assistant Head of
Sixth Form
Year 12 Lead



Miss A Carney
Sixth Form Support
Officer

Tutor Team



13 Apps	Mr A Hunt	ahunt@nks.kent.sch.uk
13 Barrett	Mr P Found	pfound@nks.kent.sch.uk
13 Burra	Mr A Sheldrake & Mr M Dickenson	asheldrake@nks.kent.sch.uk mdickenson@nks.kent.sch.uk
13 Harper	Mrs E Dryland	edryland@nks.kent.sch.uk
13 Knatchbull	Ms A Monlouis	amonlouis@nks.kent.sch.uk
13 Lamprey	Mr P Gallantree & Mr S Carnell	pgallantree@nks.kent.sch.uk & scarnell@nks.kent.sch.uk

Tutor Team



WEEK	Monday	Tuesday	Wednesday	Thursday	Friday
A	Assembly	Academic reading	PSHE	Study Skills	Consolidation
B	Study Skills	Academic reading	PSHE	Assembly	Consolidation

Key Dates

Year 13 – The year ahead

Year 13 Important Dates	Events
Wednesday, 6 September 2023	First day of academic year 2023/2024
Tuesday, 19 September 2023	Focus Day 1: Team-building
Thursday, 21 September 2023	Parent Information Evening at NKS (6-7pm)
Monday, 23 October to Friday, 3 November 2023	Half Term break
Monday, 20 to Thursday, 30 November 2023	Pre-Public Examination 1
Wednesday, 22 November 2023	Parent Voice Evening 1 at NKS (6-7pm)
Thursday, 14 December 2023	Monitoring 1 inc. Pre-Public Examination grades
Thursday, 14 December 2023	Parents' Evening (online) (4 - 7:30pm)
Thursday, 21 December to Tuesday, 2 January 2024	Christmas break
Monday, 15 January 2024	UCAS deadline
Friday, 9 February 2024	Focus Day 2: Exam strategies
Monday, 12 to Friday, 16 February 2024	Half Term break
Monday, 4 to Friday, 8 March 2024	Pre-Public Examination 2
Wednesday, 13 March 2024	Parent Voice Evening 2 at NKS (6-7pm)
Thursday, 21 March 2024	Monitoring 2 with comments
Friday, 29 March to Friday, 12 April 2024	Easter break
Monday, 13 May 2024	Exam season starts
Monday, 27 to Friday, 31 May 2024	Half Term break
Wednesday, 19 June 2024	Parent Voice Evening 3 at NKS (6-7pm)
Wednesday, 3 July 2024	Senior Prizegiving (by invite only)
Thursday, 15 August 2024	Results Day

Key Dates - UCAS



Internal UCAS application deadline – **Friday 24th November**

All applications to be checked and ready to go by **Monday 15th January**

UCAS deadline – **Monday 31st January**

Oxbridge students

Internal UCAS application deadline – **Wednesday 4th October**

UCAS deadline – **Monday 16th October**

3. Oxbridge/Medicine/
Veterinary/Dentistry
deadline 16th
October

2. UCAS

Applications and personal statements should be written and checked ideally by two member of staff to get a range of advice points.

1. Onwards and upwards

Review of progress over the past year and reflect on the PPE results in terms of next steps.

6. 15th January UCAS deadline

This is the official deadline for applications to get fair consideration. **The internal deadline however is November.**

7. Year 13 PPE's – March 2024

This is your last chance to test yourself under true exam pressure before the real thing. These should be treated as the real thing also.

9. Leaver assembly – May 2024

Time to say goodbye and good luck to each other. Thank the staff for all they have done. It is over to you!

4. Revision and consolidation

Revision plans should be in full swing at home or at school, with consolidation taking place during form times.

8. Confirm UCAS choices/apprenticeship options

Select your Firm and Insurance choices through UCAS and begin your application to Student Finance.

5. Take part in Christmas entertainment/ volunteering

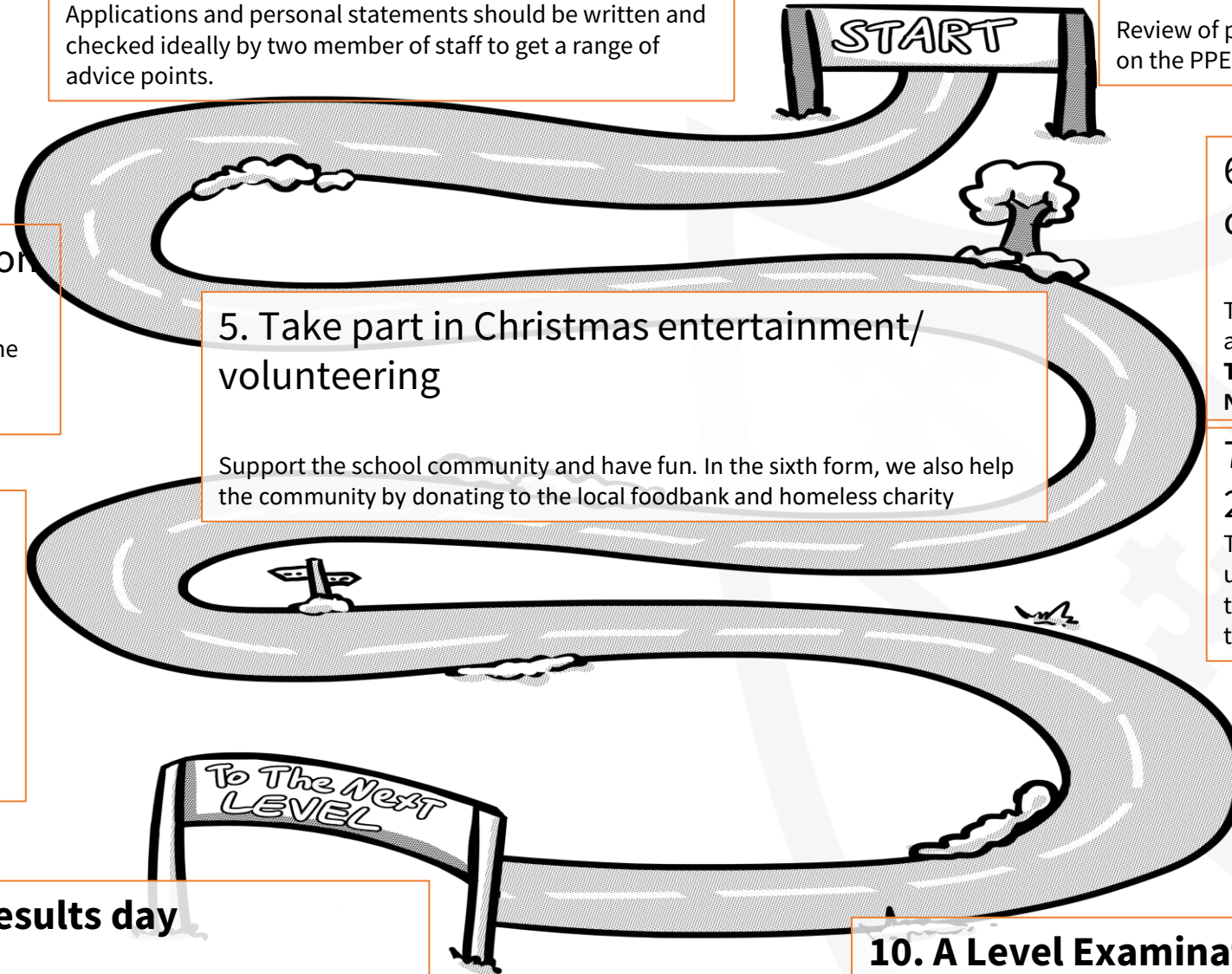
Support the school community and have fun. In the sixth form, we also help the community by donating to the local foodbank and homeless charity

11. A Level results day

D Day, your work has paid off and you have managed to get into your ideal post-18 location. We look forward to hearing about your successes in the future. Stay in touch!

10. A Level Examinations

Don't panic! You have worked hard for two years and spent countless hours on revision and consolidation of your notes. This is your time to shine. We believe in you!



NKS Mission Statement

At The Norton Knatchbull School we are proud of our past achievements, at the same time as looking to the future.

- **We value each individual for whom they are and the contribution they make.**
- **We share mutual respect based on care, integrity and honesty.**
- **We are inspired by a passion for creative and demanding work.**
- **We work with the wider community to make a positive impact.**
- **We celebrate our achievements, both in the classroom and beyond.**



What are Our Expectations of Students?



- Students take ownership of their own learning
- They develop resilience
- Willingness to study independently
- Desire to be part of the wider school community
- Aim high
- Enjoy their time in school
- Always try their best

Uniform – 6th Form



At NKS we take pride in getting students ready for the next stage in their educational pathway and try hard to create a **university style** study culture which sees our sixth formers using their own time to study effectively and independently while under the direction of their teachers and the Sixth Form Team. Our **smart, casual and gender-neutral dress code** feeds directly into this culture and is one that we want our lower school to aspire to.

[Link to 6th form uniform policy](#)

Uniform – 6th Form



The following rules must always be adhered to:

- Clothing should ensure that midriffs are covered
- Skirts and dresses should be at least mid-thigh length
- Smart, chino-style shorts of at least mid-thigh length are permissible only when summer uniform is implemented
- Coats are to be removed once student are in lessons
- Appropriate footwear must be always worn. Sliders and flipflops are not permitted.
- Hair is a natural colour
- Piercings limited to nose and ears and should not be excessive
- Lanyards must be worn at all times

Students must not

- Wear Items of clothing containing offensive logos or slogans
- Strapless and crop tops are not permitted.
- Thin strapped vest tops are not acceptable
- Have any visible tattoos

[Link to 6th form uniform policy](#)

Rewards



- We are proud of our student and their attitude towards learning. Last year students at the school amassed over 89,000 merit/house points!
- We very much like to celebrate success of our students and hold celebration events throughout the year.
- Every time a member of staff gives a merit/house point out you will receive an email notification from Arbor.
- You will find a copy of the rewards policy in the behaviour policy on the school website.

REWARDS AND CELEBRATION MATRIX				
LEVEL/SIMS &HOUSE POINTS	ACHIEVEMENT		REWARD	MANAGED BY...
1 1 point	Excellent work or effort during the lesson or an excellent homework	(3 times per year, merit points will be totalised, and certificates will be awarded as follows: Top 5% of year group = Gold, Next 5% = Silver, Next 5% = Bronze)	1 Achievement point Recorded in ARBOR	Individual teachers
2 5 points	100% attendance (3 times per year)		Attendance Certificate awarded Recorded in ARBOR	SSMs
	Sustained effort or attainment		Phone call or email home to praise achievements Recorded in ARBOR	Individual teachers
	Clean Uniform Card (6 times per year)		Entry in to prize draw Recorded in ARBOR	SSMs



2023 Y12 Reward trip



"I spent my whole time on a paddle board, despite my slight fear of water. Even if I was pretty panicked when I fell in the first time, it was certainly worth it. I fell in twice, but only once was it my fault! At the end, I voluntarily cannon balled in. Honestly one of the most fun things I've ever done, can't wait to do it again."

"I was sceptical to begin with but was easily impressed and highly satisfied with a good day out. 10/10, would recommend to a friend. Thanks to all those involved"

"AHHHHHHH
HHHHHHHH
HHHHHHHH
HHHHHHHH
HHHHHHHH
HHHHHHHH
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HHHHHHHH
HHHHHHHH
HHHHHHHH"



"Good fun.
Got soaked."

"Was better
than I
thought it
would be."

"I think canoeing was really fun and the coordination needed was high, and watching people fall in the water was funny"

"Genuinely one of the most enjoyable trips they school has offered. The hard work required to get on the trip was more than justified by the skills I learnt and the thrills I had."

"I particularly enjoyed watching Mr Messenger & Mr Barnes fall in many times"

Sanctions



- The vast majority of our students are well behaved and are enthusiastic about their learning.
- We have high expectations of our students and our behaviour policy reflects this.
- Pupils are helped to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life. When a student receives a sanction/detention the parent will be informed via an email about the details of why that young person has a detention.
- Following a trial in Term 6 last year we have now incorporated automatic centralised L1 detentions within 24 Hours of the incident happening.

BEHAVIOUR AND CONSEQUENCES MATRIX			
LEVEL/ POINTS	BEHAVIOUR	CONSEQUENCE	MANAGED BY...
0	Low level behaviours: for example <ul style="list-style-type: none"> • Talking • Lack of focus • Minor/one off disruption 	Classroom management strategies. <ul style="list-style-type: none"> • Encouragement and praise • Verbal warnings and reiteration of 'Behaviour for Learning Rules' • Seating plan • 2 strikes before escalating to level 1- 1 warning then on second occasion of Low-Level disruption L1 	Individual teachers
L1 1 point	More persistent/problematic behaviours, for example <ul style="list-style-type: none"> • Constant talking • Failure to hand in homework • Inadequate classwork • Regular disruption • Failed 3 strikes technique • Disrespectful to peers • Disrespectful to staff • Misuse of school equipment • Repeated lateness to lessons • Failure to have uniform card on their person 	Department action <ul style="list-style-type: none"> • Students are issued a L1 detention for 15 minutes in the allocated detention room. This will be the next available breaktime. • Lateness to a L1 detention will result in a L2. • Recorded on ARBOR as an L1 • Parents informed by teacher • 3rd L1 detention in a department in a term triggers an L2 detention next time and Subject Report (after the L2 it drops back to L1s) • Detention reflection sheet completed in the detention. • Poor behaviour in the detention leads to an After School Detention 	Individual teachers

Satchel One



satchel:one Account settings Search for student

Mr. Gohil
Set homework

- Dashboard
- My classes
- Homework calendar
- Timetable
- Detentions**
- My drive
- Community resources
- My resources
- Reports
- Notice board
- Admin
- Support
- Logout

Detentions

My detentions | Detention types

Most recent | Detention type

Date	Location	Covered by	Action
Thu, Oct 26 th	Principal's office at 3:30pm	Mr. Gohil (Head of year detention)	Record attendance
Fri, Oct 20 th	Room 22 at 3:30pm	Miss. Sideri (Teacher detention)	Record attendance
Thu, Oct 19 th	Principal's office at 3:30pm	Mr. Gohil (Head of year detention)	View attendance
Wed, Oct 18 th	Main auditorium at 4:30pm	Mr. Gohil (SLT detention)	View attendance
Tue, Oct 17 th	Room 22 at 3:30pm	Miss. Sideri (Teacher detention)	View attendance
Tue, Oct 17 th	Principal's office at 3:30pm	Mr. Gohil (Head of year detention)	View attendance
Fri, Oct 13 th	Main auditorium at 4:30pm	Mr. Gohil	View attendance
Fri, Oct 13 th	Room 22 at 3:30pm	Miss. Sideri	View attendance
Thu, Oct 12 th	Principal's office at 3:30pm	Mr. Gohil	View attendance

Thu, Oct 19th

Principal's office at 3:30pm

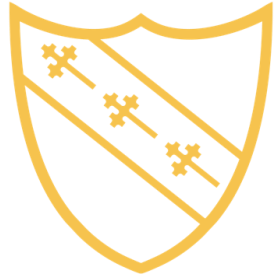
Please record attendance for the below students:

Mark all as attended

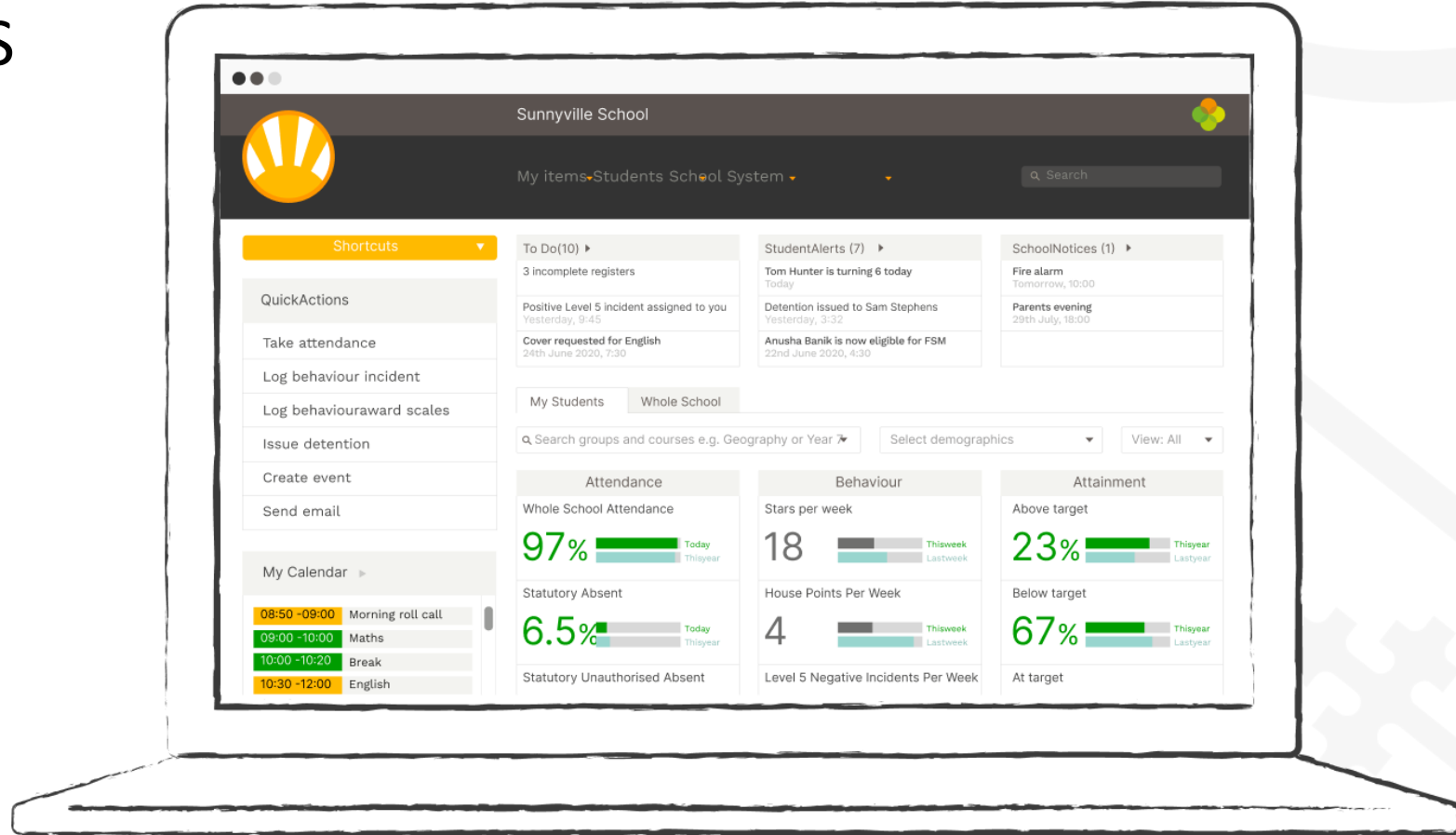
- Michael Connors (Fighting) - Reschedule
- Aallyah Dale (Using mobile in class) - Attended
- Jermaine Evans (Disruptive in class) - Late
- Hollie Gray (Bullying) - Escalated

Save Cancel

Arbor



- Arbor is the schools MIS
- Main source of communications
- Achievement and behaviour points
- WEB based and app



Data and monitoring



Attendance*	Lates	Unauthorised Absences	Authorised Absences	
95.5%	12	1	6	
Behaviour Points	Achievement Points			Report date
0	58			29 Mar 2023

Course	Predicted Grade	ATL M3
Biology: Biology PPE2	A	1
Biology: Biology Projected	A*	
Chemistry: Chemistry PPE2	B	1
Chemistry: Chemistry Projected	A	



ATL		Homework
<p>Always follows the School's behaviour for learning rules.</p> <p>Goes above and beyond in their approach to learning, particularly with respect to self – directed independent learning.</p>	1	<p>Homework is always completed on time.</p> <p>The quality of the work goes above and beyond the expectations set.</p> <p>The work is presented with care and accuracy.</p>
<p>Follows the School's behaviour for learning rules and is fully prepared for lessons.</p> <p>Good behaviour contributes to successful learning.</p> <p>Routinely responds positively to the expectations of and guidance from staff.</p> <p>Students participate in self-directed independent learning activities.</p>	2	<p>Homework is generally completed on time.</p> <p>The quality of work is of a good standard</p> <p>The work is presented to the standard expected.</p>
<p>Working below the expected standard of the School's behaviour for learning rules.</p> <p>Often unprepared for lessons.</p> <p>This impacts negatively on own learning.</p> <p>There is little or no participation in self- directed independent learning activities.</p>	3	<p>Working below the expected standard of homework.</p> <p>Homework is often not completed on time.</p> <p>Homework is not completed to the expected standard.</p>

Curriculum

This can be found on the Curriculum pages of our website:



Curriculum



HOME > CURRICULUM > THE KNATCHBULL BACCALAUREATE (KNATCHBACC)

The Knatchbull Baccalaureate (KnatchBacc)

Our students' experience in school is built on four key pillars that make up the 'The Knatchbull Baccalaureate' (*Knatch. Bacc.*):

- **Academic** The timetable, the subjects, the lessons, the assessments, the exam outcomes... A rigorous academic curriculum, taught in creative and demanding ways, developing students' metacognition, recognising and acknowledging that secure understanding of knowledge underpins higher order thinking, synthesis (within and across subjects) and analysis.
- **Extra-Curricular** Enrichment, Sport, Music, The Arts... Through a wide range of enrichment and extra-curricular activities which broaden students' perspectives, knowledge, skills and talents; reinforcing that high quality outcomes in any field come as a result of commitment, targeted practice and teamwork, consequentially developing resilience, adaptability and learning through

In This Section

The Knatchbull
> Baccalaureate
(KnatchBacc)

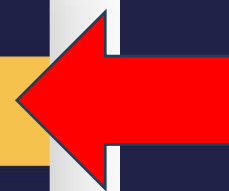
KS3 Curriculum

GCSE Courses and
Options

Sixth Form Courses

SEND and Pupil
Premium

Individual subject content can be found by going to the Knatchbull Baccalaureate page and clicking on the subject



How can you support your son/daughter?



1. Access Satchel One on a regular basis
2. Have discussions regarding upcoming monitoring deadlines
3. If possible, provide a dedicated workspace at home
4. Attend parents evening (T2)
5. Ask for help from us if it is needed
6. Set out clear expectations at home
7. Support the need for 5 hour study per week per subject

How can you support your son/daughter?



8. Ensure your son/daughter does not participate in more than 8 hours paid work a week
9. Students are not allowed to work during school hours
10. Support enrichment activities and any work experience
11. Talk to them/ Challenge them – ask them what they have been studying.
12. Become an involved member of the school community.

Here to help

Any general sixth form concerns –
sixthformteam@nks.kent.sch.uk



Mr S Messenger
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