



THE NORTON  
KNATCHBULL  
SCHOOL

# Health & Safety Policy

Reviewed by	Site Manager
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## 1. Statement of Intent

**The school** recognises that ensuring the Health and Safety of staff, students and visitors is essential to the success of the school.

We are committed to:

- a. Providing a safe and healthy working and learning environment.
- b. Preventing accidents and work-related ill-health.
- c. Meeting our legal responsibilities under health and safety legislation as a minimum
- d. Assessing all risks to anyone who could be affected by our curriculum and non-curriculum activities and putting in place measures to control these risks.
- e. Ensuring safe working methods and providing safe work equipment.
- f. Providing adequate information, instruction, training and supervision.
- g. Consulting with employees and their representatives on health and safety matters.
- h. Monitoring and reviewing our safety arrangements and prevention measures to ensure they are effective.
- i. Setting targets and objectives to develop a culture of continuous improvement.
- j. Ensuring adequate welfare facilities exist throughout the school.
- k. Ensuring adequate resources are made available for health and safety issues, so far as is reasonably practicable.

The policy applies to all relevant school activities and is written in compliance with all current UK health and safety legislation and has been consulted with staff and their safety representatives (Trade Union and/or Health and Safety Representatives).

Health and Safety procedures will be adopted, and responsibilities will be appropriately assigned to ensure the aims of this policy are met. All Governors, staff and students will play their part in its implementation.

## **2. Roles and Responsibilities**

### **2.1 Introduction**

2.1.1. To achieve compliance with the Statement of Intent, the management team will have additional responsibilities assigned to them as detailed in this part of the policy.

### **2.2 The Governing Body**

**The Governing Body is responsible for ensuring that:**

- a) The health and safety policy statement is clear and promotes a positive attitude towards safety and health for staff and students.
- b) The Headteacher is aware of their Health and Safety responsibilities and has sufficient experience, knowledge and training to perform the tasks required.
- c) Clear procedures to assess significant risks are fully implemented and ensure that safe working practices are adopted.
- d) Sufficient funds are set aside with which to operate safe working practices.
- e) Health and safety performance is monitored, failures in health and safety policy or implementation recognised, and policy and procedure revised as necessary.

### **2.3 Headteacher**

2.3.1. To be accountable to the Governing Body for the effective implementation of this policy.

2.3.2. Ensure the policy's objectives are fully met by:

- a) **Planning** as necessary to make human, financial and other resources available to secure a high standard of health and safety management, taking competent advice on matters of health and safety where relevant.
- b) **Providing** final authority on matters concerning health and safety at work.
- c) Making decisions on health and safety issues based on a proper assessment of any risks to health and safety and will ensure the control of those risks appropriately.
- d) **Delegating** specific responsibility for the implementation and monitoring of the Health and Safety Policy to The Site Manager

### **2.4 Manager Responsible for Health and Safety**

2.4.1. The Site Manager is the Health and Safety Lead. The Health and Safety Lead works in conjunction with the appointed Health and Safety Consultants, Judicium, and **the Health and Safety Group and** will advise Headteacher on the health and safety policy. Acting for and on behalf of Headteacher, the Health and Safety Lead has responsibility for implementing and monitoring the policy, principally through the Heads of Department.

2.4.2. This is achieved by ensuring that:

- a) This policy is communicated and made available to all relevant persons.
- b) Appropriate information on significant risks is given to visitors and contractors.

- c) Appropriate consultation arrangements are in place for staff and their safety representatives.
- d) All staff are provided with adequate information, instruction and training on health and safety issues.
- e) Additional responsibilities for health, safety and welfare are allocated to specific individuals, and they are informed of their duties and responsibilities and have sufficient experience, knowledge and training to undertake them.
- f) Risk assessments of the premises and working practices are undertaken.
- g) Safe systems of work are in place as identified from risk assessments.
- h) Emergency procedures are in place.
- i) Machinery and equipment are inspected and tested to ensure it remains in a safe condition.
- j) Records are kept of all relevant health and safety activities, e.g., assessments, inspections, accidents, etc.
- k) Arrangements are in place to inspect the premises and monitor performance.
- l) Incidents and near misses are investigated, and any remedial actions required are taken or requested.
- m) The activities of contractors are adequately monitored and controlled.
- n) A report to the Finance Committee on the health and safety performance of the school is completed and reviewed at every Finance Committee Meeting.

## **2.5 Staff Holding Posts/Positions of Special Responsibility**

2.5.1. This includes the Senior Leadership Team, Heads of Departments, the office manager, and Site Manager. They must:

- a) Apply the school Health and Safety Policy to their department or area of responsibility and be directly responsible to the Headteacher for the application of the health and safety procedures and arrangements in their areas of responsibility.
- b) Develop policies and procedures which identify the key risks in their areas of responsibility and the organisation and arrangements for managing those risks.
- c) Carry out regular health and safety risk assessments of the activities for which they are responsible and submit reports to the Health and Safety Lead.
- d) Ensure that all staff under their management are familiar with the health and safety procedures for their area of work.
- e) Resolve health, safety and welfare problems that members of staff refer to them and refer to Headteacher any problems to which they cannot achieve a satisfactory solution within the resources available to them.
- f) Carry out regular inspections of their areas of responsibility to ensure that equipment, furniture and activities are safe and record these inspections where required.
- g) Ensure the provision of sufficient information, instruction, training and supervision to enable employees and students to manage risks, avoid hazards and contribute positively to their health and safety.

- h) Ensure all accidents, incidents and near misses are recorded and investigated appropriately.

## **2.6 All Teaching staff**

2.6.1. Class teachers are responsible for:

- a) Exercising adequate supervision of their students and to know the procedures in respect of fire, first aid and other emergencies, and to carry them out.
- b) Follow the health and safety procedures applicable to their area of work.
- c) Give clear oral and written health and safety instructions and warnings to students as often as necessary.
- d) Ensure the use of personal protective equipment and guards where necessary.
- e) Make recommendations to their Headteacher or Subject Leader on health and safety equipment and on additions or necessary improvements to plant, tools, equipment or machinery.
- f) Integrate all relevant aspects of safety into the teaching process and, where necessary, give special lessons on Health and Safety in line with National Curriculum requirements for safety education.
- g) Ensure that personal items of equipment (electrical or mechanical) or proprietary substances are not brought into the premises without prior authorisation.
- h) Regularly check their classrooms for potential hazards and report any observed to the Site Manager (Health and Safety Lead)
- i) Report all accidents, defects and dangerous occurrences to the Site Manager (Health and Safety Lead).

## **2.7 Kitchen Manager/Chef**

2.7.1. The contracted Kitchen Manager/Chef is responsible for the safe operation of the catering facilities and must:

- a) Be familiar with the school Health and Safety Policy and other associated policies.
- b) Prepare risk assessments for all catering activities.
- c) Ensure that all kitchen staff are instructed and informed to work following policies, risk assessments, and procedures in place.
- d) Inform the Site Manager (Health and Safety Lead) of any potential hazards or defects.
- e) Be familiar with the current Food Safety legislation and the implications so far as the school is concerned.

2.7.2. Ensure that non-catering staff do not use the catering facilities and equipment without the prior agreement of Site Manager and Kitchen Manager/Chef.

## **2.8 Health and Safety Committee**

2.8.1. The school Health and Safety Group provides a forum for joint employer/employee discussions of Health and Safety matters. This Committee will meet three times per year as

a minimum. All employees are encouraged to bring health and safety concerns to this Committee either directly or through their safety representative

- 2.8.2. The Committee will review all health, safety, fire safety and security matters, including a review of policy at least annually.
- 2.8.3. The Committee will advise Headteacher and/or the Site Manager (Health and Safety Lead), of any current issues.
- 2.8.4. The Health and Safety Group will comprise the Site Manager, A member of SLT, the Heads of Science, PE, DT (Design & technology) and member of the Site Team, a representative for teachers, a representative for support staff and a Union Representative. The Committee will be chaired by the Health and Safety Link Governor.

## **2.9 All staff**

2.9.1 All employees must:

- a) Act in the course of their employment with due care for the health, safety and welfare of themselves, other employees and other persons.
- b) Observe all instructions on health and safety issued by the Governing Body, or any other person delegated to be responsible for a relevant aspect of health and safety.
- c) Follow the guidance given in any Health and Safety training received.
- d) Report all accidents and near misses as per the reporting procedure.
- e) Know and apply emergency procedures in respect of fire, first aid and other emergencies.
- f) Co-operate with other persons to enable them to carry out their health and safety responsibilities.
- g) Inform their Line Manager of all potential hazards to health and safety, in particular those who are at serious or imminent danger.
- h) Inform their Line Manager of any shortcomings they identify with regards to health and safety arrangements.
- i) Exercise good standards of housekeeping and cleanliness.
- j) Co-operate with any appointed/elected Safety Representative(s) and the Enforcement Officers of the Health and Safety Executive.
- k) When authorising work to be undertaken or authorising the purchase of equipment, ensure that the health and safety implications of such work or purchases are considered.

## **2.10 Contractors and visitors**

- 2.10.1. All visitors (including contractors) must report to reception and sign in on arrival.
- 2.10.2. Visitors and contractors must report any injuries to the Site Manager (Health and Safety Lead) as soon as possible.
- 2.10.3. When the premises are used for purposes not under the direction of Headteacher, e.g. the provision of school meals, then, subject to the explicit agreement of the Governing Body, the principal person in charge of the activities will have responsibility for safe practices in the areas under their control.

- 2.10.4. All contractors who work on the premises are required to identify and control any risk arising from their activities and inform the Site Manager (Health and Safety Lead) of any risks that may affect the premises, staff, students and visitors.
- 2.10.5. All contractors must be aware of this health and safety policy, other relevant policies and emergency procedures and comply with these at all times.
- 2.10.1. In instances where the contractor creates hazardous conditions and refuses to eliminate them or to take action to make them safe, Headteacher or their representative will take such actions as are necessary to protect the safety of staff, students and visitors.

## **2.11 Students**

- 2.11.1 Students, in accordance with their age and aptitude, are expected to:
  - a) Exercise personal responsibility for the health and safety of themselves and others.
  - b) Observe standards of dress consistent with safety and/or hygiene.
  - c) Observe all the health and safety rules of the school and in particular the instructions of staff given in an emergency.
  - d) Use and not wilfully misuse, neglect or interfere with things provided for their health and safety.

## **3. Arrangements**

### **3.1 Introduction**

- 3.1.1. The following procedures and arrangements have been established within our school/academy to eliminate or reduce health and safety risks to an acceptable level and to comply with minimum legal requirements:

### **3.2 Accident and Incident Reporting**

- 3.2.1 All staff are required to ensure that all accidents are reported to Site Manager (Health and Safety Lead) who will ensure that the accident is investigated and reported to the Headteacher, Governing Body and the Health and Safety Executive as appropriate.
- 3.2.2 All incidents or near misses – i.e. something which has the potential to cause harm although it doesn't do so on this occasion – must also be reported so they can be investigated and appropriate steps are taken to prevent a more serious reoccurrence.

### **3.3 Asbestos**

- 3.3.1 All employees must read and ensure they have read and understood the school/academy's Asbestos Management policy.
- 3.3.2 The Site Manager is responsible for ensuring that the school's Asbestos Log is read and signed by all contractors before starting any work on the premises.
- 3.3.3 Staff must not use permanent fixings that require penetration of the fabric of the building to secure anything to walls, ceilings etc. without first obtaining approval from Site Manager.
- 3.3.4 Staff must report any damage to asbestos materials immediately to Site Manager (Health and Safety Lead) and Headteacher.

3.3.5 Where damage to asbestos material has occurred the area must be evacuated and secured. The **Site Manager** will immediately notify the HSE for guidance and the Headteacher will inform the Chair of the **Governing Body** by telephone.

### **3.5 Curriculum Safety (including off-site learning activities)**

3.5.1 All subject leaders are responsible for ensuring that risk assessments are in place for curriculum activities where there is a potential risk to staff and students.

3.5.2 The risk assessments must be made known to all relevant teaching and support staff and reviewed regularly.

3.5.3 Guidance from CLEAPSS, AfPE and other lead bodies should be adopted as appropriate.

### **3.6 Display Screen Equipment**

3.6.1 The Headteacher has delegated responsibility to the Site Manager (Health and Safety Lead) for ensuring that DSE assessments are completed for administrative staff and teaching staff who regularly use laptops or desktop PCs.

3.6.2 Regular laptop users will be provided with docking stations on request.

3.6.3 Staff are reminded that laptops should not be used on laps, chair arms and other unsuitable surfaces.

### **3.7 Educational Visits and Journeys**

3.7.1 Headteacher is responsible for appointing an Educational Visits Coordinator (EVC) and providing them with suitable training and the necessary resources for them to complete their duties.

3.7.2 Headteacher and the EVC are responsible for ensuring that all school outings are managed in accordance with the school policy for Educational Visits

3.7.3 Staff involved in Educational Visit should be familiar with the Educational Visits Policy.

### **3.8 Electrical Safety**

3.8.1 The Site Manager (Health and Safety Lead) is responsible for ensuring that the hard wiring system is inspected every five years by a competent person, and any identified remedial work is undertaken without delay.

3.8.2 The Site Manager (Health and Safety Lead) will also ensure that all portable electrical equipment is tested in accordance with the timescales recommended by the Health and Safety Executive.

3.8.3 All staff must be familiar with school procedures and report any problems to the Site Manager (Health and Safety Lead). Staff must not bring electrical equipment into school without the permission of Site Manager (Health and Safety Lead).



### **3.9 Fire Precautions and Emergency Procedures**

3.9.1 Headteacher is responsible for ensuring:

- a) That a Fire Risk Assessment is completed and reviewed annually.
- b) The school emergency plan and evacuation procedures are regularly reviewed.
- c) All staff complete Fire Safety Awareness.
- d) A minimum of two fire drills will be held each academic year.
- e) Personal Emergency Evacuation Plans (PEEPs) are in place for staff and/or students with special needs and are reviewed at least annually.

3.9.2 The Site Manager (Health and Safety Lead) is responsible for:

- a) The maintenance, inspection and testing of fire safety systems and reporting significant findings to the Headteacher.
- b) The maintenance of exit/escape routes and signage.
- c) Supervision of contractors undertaking hot work.

3.9.3 All staff must be familiar with the school Fire Risk Assessment, the emergency evacuation plan and the Fire Management policy.

### **3.10 First Aid**

3.10.1 The names of the qualified First Aiders are displayed on the notice board in Staff Marking Room and First Aid Room

3.10.2 First Aid supplies are kept in the first aid room and it is the responsibility of Student Receptionist to ensure that stocks of supplies are kept up to date.

3.10.3 All staff must be familiar with the arrangements for First Aid provision and the First Aid and Administration of Medicines Policy.

### **3.11 Hazardous Substances**

3.11.1 The Site Manager (Health and Safety Lead) is responsible for ensuring that all cleaning and maintenance products that may be hazardous to health are assessed as per the Control of Substances Hazardous to Health Regulations (COSHH) before being used.

3.11.2 Substances that fall under COSHH must be stored securely in accordance with the manufacturer's instructions and only used by authorised persons trained in the safe use of the product.

3.11.3 All staff are reminded that no hazardous substances should be used without the permission of Site Manager (Health and Safety Lead). A member of staff who has completed COSHH Risk Assessment training will complete an assessment for any authorised products.

3.11.4 Products with low toxicity routinely used in the classrooms must be stored securely and only used by staff or older students under supervision.

3.11.5 Substances used in D&T (Design & technology), Art, and science should be assessed as per COSHH requirements and used in accordance with the generic assessments and guidance provided by CLEAPSS.

### **3.12 Inclusion**

- 3.12.1 The School complies with School policy for Inclusion, and all teaching and support staff should be familiar with this policy and supporting guidance.
- 3.12.2 The Headteacher is responsible for ensuring that there are adequate facilities and support staff to ensure the health, safety and welfare of any student with SEN (Special Educational Needs).
- 3.12.3 All teaching and support staff must be given any information about a student's needs and receive such training as is necessary for them to be able to support the student's learning, social and personal needs.
- 3.12.4 The Inclusion Manager and subject leaders must ensure that all risk assessments for curriculum activities are adapted as necessary to ensure the safety and health of any student with SEN. No student should be excluded from an activity on the grounds of health and safety unless this is unavoidable due to the risk level identified by a risk assessment process.
- 3.12.5 Where it is considered essential to exclude a student from all or part of activity this exclusion must be authorised by Headteacher

### **3.13 Lettings/shared use of premises/use of Premises outside normal hours**

- 3.13.1 The Headteacher is responsible for ensuring that any use of the premises outside normal hours is managed in accordance with this policy, the Fire Safety Policy and the lettings policy.
- 3.13.2 The Site Manager is responsible for managing the arrangements for lettings, e.g. staffing requirements, first aid provision, fire and emergency arrangements, and any restriction on the use of facilities and equipment.

### **3.14 Lone Working**

- 3.14.1 Lone workers can be defined as anyone who works by themselves without close or direct supervision.
- 3.14.2 Site staff and cleaning staff may be regular lone workers, but teachers and other staff may also work in isolated classrooms/offices after regular hours or during holiday times.
- 3.14.3 Any member of staff working after hours must notify Site Manager of their location and intended time of departure.
- 3.14.4 Lone workers should not undertake any activities which present a significant risk of injury.

### **3.15 Managing Medicines and Drugs**

- 3.15.1 Please refer to the School's First Aid and Medicine Policy.

### **3.16 Maintenance and Inspection of Equipment**

- 3.16.1 The detailed arrangements for the maintenance and inspection of equipment are described in the site maintenance procedures under the control of the Site Manager (Health and Safety Lead).
- 3.16.2 Where Heads of Department hold budgets for maintenance, they must ensure that a schedule of planned preventative maintenance of all equipment is in place and record all maintenance and repair.
- 3.16.3 All faulty equipment must be taken out of use and reported to the Site Manager. Staff must not attempt to repair the equipment themselves.

### **3.17 Manual Handling and Lifting**

- 3.17.1 Headteacher will ensure that any significant manual handling tasks are risk assessed, and these tasks eliminated where possible.
- 3.17.2 No member of staff should attempt to lift or move any heavy furniture or equipment themselves but must ask the Site Team for assistance.
- 3.17.3 Students are not allowed to move or lift any heavy or unwieldy furniture or equipment.
- 3.17.4 Support staff who assist students with physical disabilities must be trained in the safe use of lifting equipment and handling techniques.

### **3.18 PE Equipment**

- 3.18.1 The Head of Physical Education is responsible for ensuring that all PE equipment is suitable and safe for the activities planned and the age and abilities of the students.
- 3.18.2 The Site Manager (Health and Safety Lead) is responsible for ensuring playground equipment is inspected at least annually by a competent person and regularly by the site team.
- 3.18.3 Risk assessments have been completed for all playground and PE activities, and all staff must be familiar with these.
- 3.18.4 Wall bars, ropes, beams, vaulting horses, benches and mats are formally inspected annually by a competent contractor.
- 3.18.5 All PE equipment must be visually checked before lessons and returned to the designated storage area after use.
- 3.18.6 Students must not use the PE equipment unless supervised.
- 3.18.7 Any faulty equipment must be taken out of use and reported to the Head of Department or the Site team.

### **3.19 Personal Protective Equipment (PPE)**

- 3.19.1 Where the need for PPE has been identified in risk assessments, it is Site Manager (Health and Safety Lead)'s responsibility to ensure adequate supplies of suitable PPE.
- 3.19.2 Where a need for PPE is identified by risk assessment, staff and students should wear PPE as per instructed on the risk assessment.
- 3.19.3 Any staff member or student who refuses to use the PPE will be subject to disciplinary action.

3.19.4 PPE must be kept clean and stored in designated areas. Staff must report any lost or damaged PPE to their line manager in the first instance, if issues arise, there should be brought to the attention of the Headteacher.

### **3.20 Risk Assessments**

3.20.1 The Headteacher has delegated responsibility to the Site Manager (Health and Safety Lead) for ensuring that potential hazards are identified, and risk assessments are completed for all significant risks arising from the school undertakings.

3.20.2 The Headteacher is responsible for ensuring the responsibility for completing risk assessments is delegated to the person responsible for that area.

3.20.3 Heads of Department will undertake risk assessments for their specialist areas.

3.20.4 The Site Manager will undertake risk assessments for maintenance and cleaning.

3.20.5 The EVC will ensure that risk assessments are completed by all staff who organise and lead Educational Visits.

### **3.21 Security**

3.21.1 The Site Manager is responsible for the security of the school site and will undertake regular checks of the boundary walls /fences, entrance points, outbuildings and external lighting.

3.21.2 Some doors have security keypad locks. The numbers on security pads will be changed at regular intervals and these changes notified to all staff. Staff are reminded that these numbers should not be divulged to any pupil or parent

3.21.3 The Site Manager is also responsible for the security of the site after normal school hours use and lettings.

3.21.4 Staff must query any visitor on the premises who is not wearing a visitor badge and escort them back to reception.

3.21.5 If an intruder becomes aggressive staff should seek assistance.

3.21.6 Meetings with parents known to be verbally abusive or threatening in their behaviour should only be held virtually or by phone, if this is not possible, then these should take place in the reception area where assistance is available. The Headteacher should be notified in advance of these meetings where possible.

3.21.7 Incidents of verbal abuse or threatening behaviour by parents, visitors or students must be reported immediately to Headteacher and the requirements set on section 3.30 should be followed.

### **3.22 Site Maintenance**

3.22.1 The Site Manager is responsible for ensuring the safe maintenance of the school premises and grounds and for ensuring cleaning standards are maintained.

3.22.2 The Site Manager will undertake routine inspections of the site and report any hazards that cannot be dealt with immediately to Headteacher

3.22.3 All staff are responsible for reporting any damage or unsafe condition to the Site Manager (Health and Safety Lead) immediately in either by radio, telephone or email. When the matter is urgent, this should be communicated by phone/radio.

### **3.23 Smoking**

3.23.1. It is illegal to smoke anywhere within the premises. This includes the smoking of e-cigarettes.

### **3.24 Staff Training and Development**

3.24.1 The Headteacher is responsible for ensuring that staff Health and Safety training needs are completed and provide any identified training.

3.24.2 All new staff will receive specific information and training as part of their induction process.

3.24.3 All staff will receive Health and Safety and Fire Safety awareness training on an annual basis.

3.24.4 Staff given specific health and safety responsibilities and duties will be provided with the necessary levels of information, instruction and training to enable them to carry out these duties.

### **3.25 Stress and Wellbeing**

3.25.1 The governors and the Headteacher are responsible for taking steps to reduce the risk of stress in the school by taking measures to ensure colleagues are supported through:

- a) An environment in which there is good communication, support, trust and mutual respect.
- b) The provision of training to enable them to carry out their jobs competently.
- c) Control to plan their work and seek advice as required.
- d) Involvement in any significant changes.
- e) Clearly defined roles and responsibilities.
- f) Consideration of domestic or personal difficulties.
- g) Individual support, mentoring and referral to outside agencies where appropriate.

### **3.26 Swimming**

3.26.1 External venues used by the school are visited by the leader and individually risk assessed with advice from the operators. A plan of the pool area, emergency alarms and fire exits will be prepared and issued to relevant teachers with the facility Normal Operating Procedures.

3.26.2 Deep and shallow ends are clearly marked and ideally divided by a rope wherever possible. Lifesaving devices and at least one lifeguard is located around the poolside.

3.26.3 All teachers and students are made aware of facility Emergency Evacuation Procedures. This is refreshed following any change in teachers or students.

### **3.27 Visitors**

- 3.27.1 All visitors must sign in and out at the reception desk. This includes parents and peripatetic teachers/specialists. A badge will be issued which must be worn at all times whilst on the premises.
- 3.27.2 Visitors will be made aware of the emergency procedures and other safety information relevant to them.
- 3.27.3 Contractors undertaking maintenance work will be informed of the emergency procedures and any risks in their work area, e.g. asbestos, fragile roofs.

### **3.28 Working at Height**

- 3.28.1 The Site Manager is responsible for the purchase and maintenance of all ladders on the premises.
- 3.28.2 All ladders conform to BS/EN 131 standard.
- 3.28.3 The Site Manager (Health and Safety Lead) is also responsible for completing risk assessments for all working at height tasks on the premises.
- 3.28.4 Staff are reminded that 'working at height' applies to all activities which cannot be undertaken whilst standing on the floor or activities carried out where a fall from height can take place.
- 3.28.5 When decorations or displays need to be put at height, a step stool or small step ladder must be used. Standing on desks, chairs or other furniture is **not** permitted.
- 3.28.6 Staff must not work at height when alone. Staff planning to use a step ladder must ask seek Site Manager approval and must have received appropriate training.
- 3.28.7 When using a step ladder, knees should be no higher than the top platform of the ladder.
- 3.28.8 It is important to never overreach when using a step ladder and always try to keep one hand free on the ladder to steady yourself.

### **3.29 Control of Infections**

- 3.29.1 The Headteacher is responsible for ensuring that risk assessments are undertaken, and appropriate controls are in place to manage infection risks in line with the requirements set on the Control of Infections Policy.
- 3.29.2 Staff are responsible for complying with the Control of Infections Policy.

### **3.30 Harassment, Violence and Aggression**

- 3.30.1. Violence, threatening behaviour or abuse to staff will not be tolerated so all members of the school community, and all visitors can be confident that they are operating within a safe environment.
- 3.30.2. Policies, procedures and risk assessments will consider the hazard of workplace harassment, assault and violence from students
- 3.30.3. Government guidance from the Department for Education, the Health and Safety executive and Unions are taken into account when risk assessments are completed.
- 3.30.4. Controls are implemented to reduce as low as reasonably practicable the risk of harassment, aggression, violence, and stress from working in fear of violence or assault.

- 3.30.5. Individual student risk assessments or Care Plans will be completed when necessary.
- 3.30.6. Regular reviews to monitor the effectiveness of the control measures are completed.
- 3.30.7. The design of the school premises will take into consideration the risks of violence, aggression and harassment.
- 3.30.8. Staff are provided with information, instruction and training to deal with difficult situations that they may encounter during their normal work activities.
- 3.30.9. Incidents of harassment, aggression or violence are reported, recorded and investigated in accordance with the Accident Reporting and Investigation procedure.
- 3.30.10. If a member of staff is subject of workplace harassment, aggression or violence, the school will provide support to the affected employee, and appropriate action will be taken to prevent reoccurrence.
- 3.30.11. To enhance the learning environment and achieve a safe and secure community, the school will participate and liaise with external organisations to develop protocols to reduce harassment, violence and aggression.

### **3.31 New and Expectant Mothers**

- 3.31.1 New or expectant mothers should notify their line manager as soon as practicable.
- 3.31.2 The Headteacher is responsible for ensuring that risk assessments are undertaken, and appropriate controls are in place to manage infection risks in line with the requirements set on the Control of Infections Policy.
- 3.31.2 The relevant manager should review the relevant risk assessments with the relevant staff to ascertain if further controls are required. If necessary, a specific risk assessment should be carried out for the new/expectant mother.
- 3.31.3 The school/academy should consider these risks when completing the risk assessment:
  - a) Working with hazardous substances
  - b) Stressful environments
  - c) Movement around the site (including stairs and distances between classrooms etc.)
  - d) Doing duties that involve physical effort which might be too arduous.
  - e) Standing for long periods
  - f) Inherent risks in certain departments, e.g., PE, Science
  - g) Manual Handling
  - h) Working in a confined working space
  - i) Using an unsuitable workstation
  - j) Infectious diseases
  - k) The provision of appropriate sanitary and rest facilities.

### **3.32 Supervision of students**

- 3.32.1 Staff will actively promote sensible, safe behaviour to students.
- 3.32.2 Dangerous or risky behaviour displayed by students will be addressed and dealt with in the school rules.
- 3.32.3 Students will only be allowed into or stay in classrooms under adult supervision.
- 3.32.4 Appropriate supervision of cloakrooms and toilet access will be in place at busy times.

### **3.33 Water hygiene management (control of Legionnaire' disease)**

- 3.33.1 The Headteacher will ensure that competent persons are engaged to manage the water system and control the spread of legionella bacteria. These persons will be the Site Manager (Health and Safety Lead) and specialist external contractors
- 3.33.2 The school will ensure a suitable and sufficient assessment as detailed in the COSHH Regulations and Approved Code of Practice L8 is carried out to identify and assess the risk of exposure to Legionella bacteria from work activities and the water systems on the premises and any necessary precautionary measures.
- 3.33.3 Where the risk assessment shows that there is reasonable foreseeability of risk, and this cannot be eliminated, a written scheme for controlling the risk from exposure will be written by a competent person. This scheme will specify measures to be taken to ensure that it remains effective.
- 3.33.4 The school will ensure that a suitable and sufficient monitoring regime is in place and that records are kept.

## **4. Conclusions**

- 4.1 This Health and Safety policy reflects the school's serious intent to accept its responsibilities in all matters relating to Health and Safety. The clear lines of responsibility and organisation describe the arrangements which are in place to implement all aspects of this policy.

## **Further Guidance and Resources**

Further guidance can be obtained from organisations such as the Health and Safety Executive (HSE) or Judicium Education. The following are some examples. The Health and Safety lead in the school will keep under review to ensure links are current.

- HSE  
<https://www.hse.gov.uk/>
- HSE - Sensible health and safety management in schools  
<https://www.hse.gov.uk/services/education/sensible-leadership/index.htm>
- Department for Education - Health and safety: responsibilities and duties for schools  
<https://www.gov.uk/government/publications/health-and-safety-advice-for-schools/responsibilities-and-duties-for-schools>
- National Education Union (NEU) – Health and Safety Advice  
<https://neu.org.uk/health-and-safety-advice>

## **Further Resources**

- The Royal Society for the Prevention of Accidents (RoSPA) - Managing Safety in Schools and Colleges  
<https://www.rosipa.com/rospaweb/docs/advice-services/school-college-safety/managing-safety-schools-colleges.pdf>



# NKS Equality impact assessment

The purpose of an Equality Impact Assessment (EIA) is to ensure that policies, functions, plans or decisions do not create unnecessary barriers for people protected under the Equality Act 2010. Where negative impacts are identified these should be eliminated or minimised, and opportunities for positive impact should be maximised

## Policy details

POLICY STATUS	
Existing – amended to reflect	
THIS POLICY WILL AFFECT	
<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Staff</li> <li>• Governors/trustees</li> <li>• Volunteers</li> <li>• Visitors</li> <li>• Parents</li> </ul>	

<b>EIA completed by:</b>	P Aird – Site Manager
<b>Contributors to EIA:</b>	Any additional contributors
<b>Date completed:</b>	19/09/2024

## Impact analysis

- Indicate what type of impact this policy will have for each group, and explain why
- If a policy doesn't impact a group, tick the 'neutral impact' column and record this
- Remember that a policy may impact a group in multiple ways. For example, your curriculum policy may positively impact BAME pupils by promoting British values of mutual respect and tolerance, but negatively impact BAME pupils by failing to promote material that highlights a variety of cultures and ethnicities

GROUP	POSITI VE IMPAC	NEUTR AL IMPACT	NEGA TIVE IMPA	WHY WILL THE POLICY HAVE THIS EFFECT?
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	T	Ü	CT	
Sex		Ü		<p>Explain the impact you have recorded, and provide evidence for this, for example:</p> <ul style="list-style-type: none"> <li>• Consultations</li> <li>• Pupil data, National data, reports, and best practice advice</li> </ul>
Race		Ü		
Religion or belief		Ü		
Sexual orientation		Ü		
Gender reassignment		Ü		
Pregnancy or maternity		Ü		
Age		Ü		
Disability		Ü		
Marriage or civil partnership		Ü		
<p>You could also add non-protected characteristics that have a specific impact in your school, e.g.:</p> <ul style="list-style-type: none"> <li>• English as an additional language</li> <li>• Looked-after children</li> <li>• Families with separated parents</li> </ul>		n.a.		

#### INTERSECTIONAL IMPACT

There is no impact on any person/groups involved with this policy as it has been formulated to keep all parties that use the Norton Knatchbull estate safe as outlined in the Health and Safety

Act 1974.

## Outcomes

### CONSULTATION AND STAKEHOLDER ENGAGEMENT

Record your decision on what you will do with the policy/process after the results of the EIA.  
Either:

Remove the policy (if it's not statutory)

Adapt the policy to address the equality issues you've identified

Keep the policy without change

Include details about the evidence used to come to this decision, and why you're doing it.

### FINAL DECISION ON POLICY

- Details of how the EIA outcome will be monitored
- Evidence collected / data reviewed
- Policy review schedule

Any further consultation or stakeholder engagement

## Monitoring arrangements

### MONITORING ARRANGEMENTS