



THE NORTON
KNATCHBULL
SCHOOL

Welcome to the Y13 Parent Welcome Evening

Meet the Sixth Form Team



Mr. S Messenger
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Mrs. T Baldwin
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Tutor Team

13 A	N. Cotton	M15
13 BU	L. Messenger	F1
13 B	P. O'Connor	F4
13 H	J. Knott	LIBRARY/B31
13 K	E. Freear	Q10
13 L	C. Anderson	M8
13 W	C. O'Neill	G15

YEAR 13 Sixth Form Pathway

MY ROADMAP OF ACTIONS TO TAKE ME TO THE NEXT LEVEL.



A Level Results day
D Day, your work has paid off and you have managed to get into your ideal post-18 location. We look forward to hearing about your successes in the future. Stay in touch!

RESULTS DAY



Leavers Assembly

Time to say goodbye and good luck to each other. Thank the staff for all they have done. It is over to you!

Y13 FINAL PPEs

Final chance to be assessed under exam conditions in your subjects.



Confirm Post 18 Choice



19th May – 9th June Select your Firm and Insurance choices through UCAS and begin your application to Student Finance. Apprenticeship applications.

Y13 EXAM FINAL EXAM



CELEBRATIONS Leavers Assembly

STUDY LEAVE

Y13 PPE ROUND 2

A Level Examinations

Don't panic! You have worked hard for two years and spent countless hours on revision and consolidation of your notes. This is your time to shine. We believe in you!

25th Jan 2023 UCAS Deadline

This is the official deadline for applications to get fair consideration for vast majority
Internal deadline is 17th November 2022
24th March 2023 deadline for some Art & Design



Y13 PPE ROUND 1

UCAS Official Deadline

Post 18 Confirm Options

Y13 PPEs

A Chance to test yourself under true exam pressure before your exams and should be treated as the real thing.

UCAS Oxbridge & Medicine/ Science/ Vet



UCAS Applications & Personal Statements



UCAS

Applications and final personal statements should be written and checked ideally by two member of staff to get a range of advice points.

Revision & Consolidation

Revision plans should be in full swing with two exam style questions to be completed every week under timed conditions.



UCAS

15 October 2022– deadline for Oxford or Cambridge, and most courses in Medicine, Dentistry, or Veterinary Medicine/Science. Internal deadline is 30th September 2022

Onwards & Upwards

past year and reflect on the PPE results in terms of next steps



YEAR 13

Our Expectations of the students?



- Ownership & Accountability
- Have an open mindset
- Be positive
- Develop Resilience
- Accept the need to change methods and adapt
- Willingness to study independently
- Desire to be part of the wider school community
- Aim high and try your best
- Enjoy your time in school
- Take every opportunity & value the support on offer

Valuing Opportunities and Support



- Independent Study
- Supervised Study
- Group Study
- Mentoring- student to student
- Mentoring- Mrs Baldwin
- Additional sessions on offer
- Target Setting
- Tutors
- AHSF & Head of Year- Academically & pastorally
- Pastoral Managers
- Counsellors
- AEN



Key Dates

TERM 1	1: Grades	w/c 10/10/22
TERM 2	Y13 Parents Eve Y13 PPEs (GYM)	w/c 7/11/22 w/c 5/12/22
TERM 3	2: PPE & Comments	w/c 9/01/23
TERM 4	Y13 PPE (GYM) 3: Final Grades	w/c 27/02/23 w/c 20/03/23
Term 5	Study Leave & Exams Begin	

Y13 Focus Days

Term 1: TEAM BUILDING Wednesday 14th September 2022

Term 3: Y12 STUDY SKILLS & WELLBEING
Wednesday 8th Feb



School Day Structure

Years 13	
Tutorial (3)	8.45-9.00
Period 1	9.05 - 10.05
Period 2	10.10-11.10
Break	11.10-11.30
Period 3	11.30-12.30
Period 4	12.35-13.35
Lunch	13.35-14.15
Period 5	14.15-15.20
Twilight*	15.20-16.20

There is some variation to the end of the day.

To make dismissal safer the following timings are in place:

15.15 – Y7, Y8, Y9
15.20 – Y10, Y11, Y12 & Y13

Wednesday Afternoons

Enrichment P5



Absence Procedures

- The school should be contacted in the first instance if your son/daughter is unwell, or absent for any reason. If we haven't received a telephone or email message from your household by 9.30 a.m. we will telephone home to check why they are not in school.
- Contact by telephone – 01233 620045 and follow the instruction
- Contact by email – studentabsence@nks.kent.sch.uk



Tutor Time

WEEK	Monday	Tuesday	Wednesday	Thursday	Friday
A	Assembly	Study Skills/ UCAS Support	Study Skills/ UCAS Support	PSHE & RSE Topics	Study Skills/ UCAS Support
B	PSHE & RSE Topics	Study Skills/ UCAS Support	Study Skills/ UCAS Support	Assembly	Study Skills/ UCAS Support

- Attend tutor times for mentoring slot, whole group activity & assembly each week
- Complete the outlined format, on occasion this is subject to change due to events/ assemblies being alternated. Ensure activities are covered throughout the week.
- Complete workbooks on PSHE & RSE, study skills and revision.

Content in Tutor Time

Term 1: Revisiting Sexual Health

Term 2: Drugs Education

Term 3: Personal Finance

Term 1-4: Study Skills

Term 5 & 6: EXAM PERIOD



Study Periods

- Some students will continue to have supervised study sessions added to their timetable
- Students will have periods on their timetable where they don't have a lesson – they are expected to study in these whether at home or school
- Places to study – 3 study rooms/Library/Canteen
- Flipped learning- preparing in advance



Satchel: One

satchel:
one

The screenshot displays the Satchel One user interface. On the left is a dark sidebar menu with the following items: Dashboard, My classes, Homework calendar, Timetable, **Detentions** (highlighted), My drive, Community resources, My resources, Reports, Notice board, Admin, Support, and Logout. The main content area shows a 'Detentions' dashboard with a grid of cards for various dates. Each card includes the date, location and time (e.g., 'Principal's office at 3:30pm'), the covering staff member (e.g., 'Covered by Mr. Gohil, Head of year detention'), and a 'Record attendance' button. A modal window is open for 'Thu, Oct 19th', showing a list of students with their names and reasons for detention (e.g., 'Michael Connors, Fighting'). The modal includes a 'Mark all as attended' checkbox, a 'Reschedule' dropdown, and a 'Save' button at the bottom right.

Supporting them at home



- Access to Satchel: One
- Discussion at home following key dates for monitoring and assessment
- Using the pastoral system in place if you have concerns and worries
- Setting clear expectations at home
- Supporting the need for 4-5 hours per week, per subject
- Ensuring they are looking after their wellbeing with time management of studies
- Knowing the exam boards for subjects
AQA/EDEXCEL/OCR

Supporting them at home



- Enforce our recommendation that students do not participate in paid employment for more than 8 hours per week
- Students are not allowed to work within school hours
- Where possible support with ideas for work experience through professional networks
- Talk to them
- Challenge them

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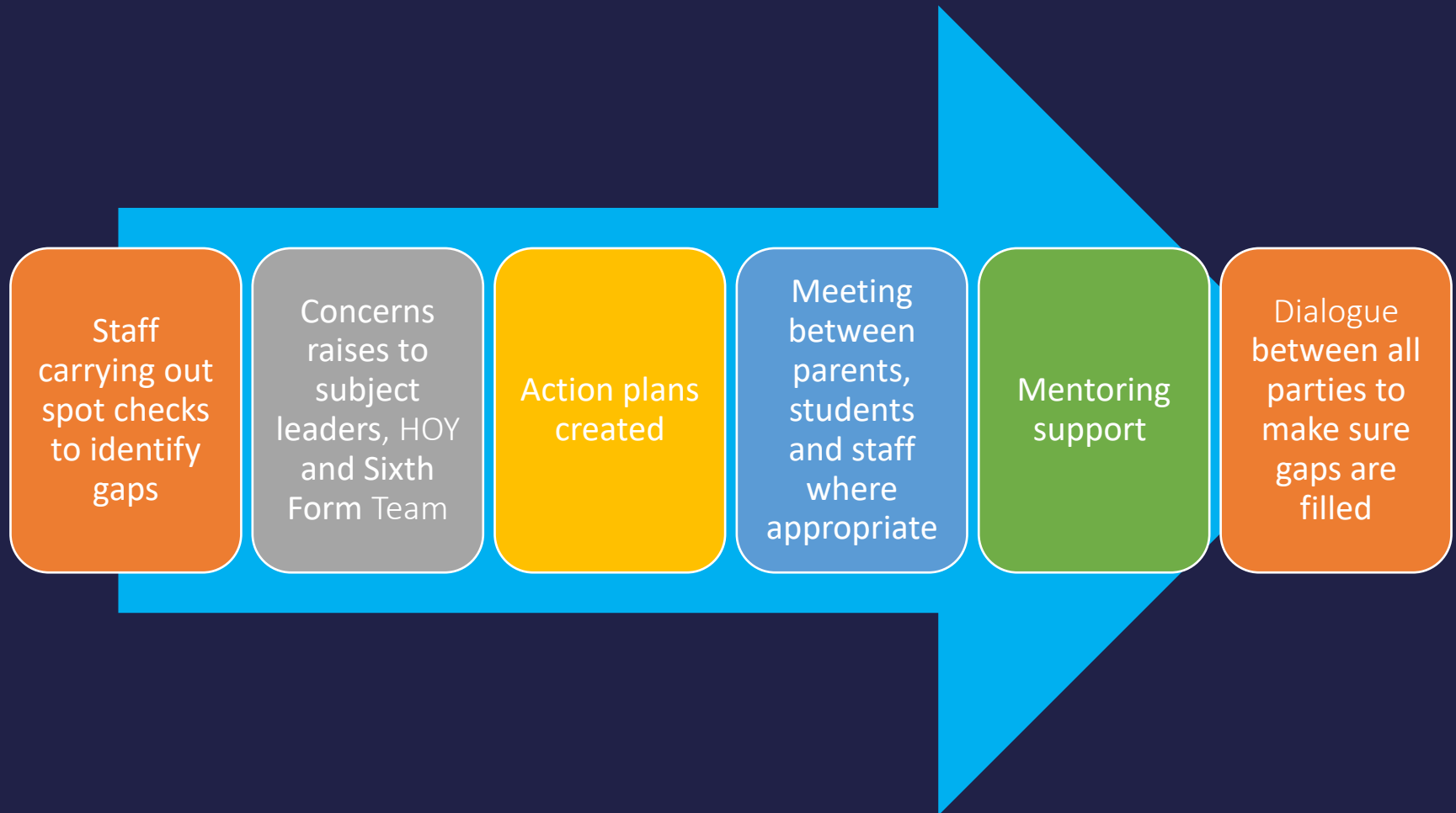
- Only 26 ½ weeks left in school
- Approx 132 days
- 131 Teaching hours in each subject
- Not excluding the time spent on PPE's, Revision, Flexible study, Uni visits, Absences.

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- Over 34 weeks before you will be on study leave plenty of time to cover and recover the curriculums if you manage, plan and use your school hours.
- 7 ½ weeks of holiday, 68 days of weekends to priorities your work and life balance.
- Approx 393 hours of face-to-face contact time with your subject teachers for support
- You have 26.5 working weeks form 8.45-3.20 to change your routines to maximise your potential.



Identifying & Filling the Gaps



Choices Available



- Higher education
 - Apprenticeships and traineeships
 - Studying abroad
 - Gap year
 - Getting a job
-
- Understand the options available at www.ucas.com/alternatives



unifrog

UCAS

opendays.com
university and college open days

<https://www.opendays.com/calendar/>

Important Information



- Students can apply to up to 5 universities
- Two deadlines depending on the course and university
- All students need to complete a personal statement

Aspects to consider

There are several things for an applicant to consider when applying for higher education, such as:

- the subject they enjoy – investing time, money, and effort
- if it is right for their career path – check with employers
- location – city/rural, transport links
- the study style that suits them
- finances – course fees, travel, and living costs
- extracurricular activities

Research

- Search tool – to look for providers, courses, and minimum entry requirements.
- Open days and virtual tours – a great way to explore campuses and facilities.
- UCAS higher education exhibitions – useful to see different universities, colleges and explore options.
- Learn from others – student videos, blogs and case studies.
- Career options – the career finder tool is ideal for considering the options after education.



The Personal Statement



- The only section your son or daughter has control over
- Their only chance to market themselves individually
- One personal statement for **all** choices
- Max. 4,000 characters, 47 lines
- Min. 1,000 characters
- No spelling/grammar check
- No formatting



Applying: Key facts

- Application is entirely online
- Maximum of five choices
- Some choice restrictions:
 - for medicine, veterinary science/medicine and dentistry there is a maximum of four choices
 - can only apply for either Oxford or Cambridge
- Application cost:
 - one choice – £22.00 for one choice applications
 - multiple choices - £26.50 (max 5)
- Equal consideration if deadlines are met
- Invisibility – universities cannot see where else someone has applied



When to Apply

- 7 September – completed applications can be submitted to UCAS.
- 15th October 2022 (18:00 UK time) – deadline for Oxford or Cambridge, and most courses in Medicine, Dentistry, or Veterinary Medicine/Science. **Internal deadline is 30th September 2022**
- 25th January 2023 (18:00 UK time) – deadline for the majority of undergraduate courses. **Internal deadline is 17th November 2022**
- 24th March 2023 (18:00 UK time) – deadline for some Art and Design courses.
- 4 July 2023 (18:00 UK time) – last date to submit a late application before Clearing.



Tracking

Track will allow your son or daughter to:

- follow the progress of their application online
- see their choices and personal information
- see their offers
- reply to offers online



Decisions & Replies

Provider decisions:

- conditional offer – qualifications and achievements and/or UCAS Tariff points
- unsuccessful
- unconditional offer
- Once all decisions are received, they can hold up to two offers:
 - one as their **firm** choice
 - one as their **insurance** choice (if they want to)
 - all other offers are declined
- Track will show their **reply date**.



Supporting them at home?

- Use the parents/guardians' section of the UCAS website – www.ucas.com/parents – and sign up for the newsletter.
- Use our parent information tool for advice, hints, and tips to help someone you care for through the application process.
- Offer to attend open days; you may have a different perspective.
- Don't book family holidays at key times.
- Make sure they read everything carefully that is sent to them.
- Support your son/daughter's management of their application.



Support with UCAS



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Questions

