

Appendix C: Marking Descriptors KS3, KS4 and KS5

ATL and homework grades are now graded 1 – 4 for all Key Stages from September 2024

ATL		Homework
<p>Always follows the school’s behaviour for learning rules and is fully prepared for lessons.</p> <p>Good behaviour contributes to successful learning.</p> <p>Responds positively to feedback and guidance, developing their work and skills as a result.</p> <p>Actively engages with independent learning.</p>	1	<p>Homework is always completed on time.</p> <p>The quality of the work goes above and beyond the expectations set.</p> <p>The work is presented with care and accuracy.</p>
<p>Follows the school’s behaviour for learning rules and is fully prepared for lessons.</p> <p>Good behaviour contributes to successful learning.</p> <p>Routinely responds positively to the expectations of, and guidance from staff.</p> <p>Students participate in self-directed independent learning activities</p>	2	<p>Homework is completed on time.</p> <p>The quality of work is of a good standard.</p> <p>The work is presented neatly and has minimal mistakes.</p>
<p>Follows the school’s behaviour for learning rules and is usually prepared for lessons.</p> <p>Behaviour is good most of the time, but can receive a first warning.</p> <p>Often responds to the expectations of, and guidance from staff.</p> <p>Students can participate in self-directed independent learning activities.</p>	3	<p>Homework is not handed in every time.</p> <p>The quality of work is acceptable but requires more detail.</p> <p>The presentation of work can be untidy.</p>
<p>Working below the expected standard of the school’s behaviour for learning rules and an L1 behaviour has been set for this.</p> <p>Often unprepared for lessons.</p> <p>This impacts negatively on own learning.</p> <p>There is little or no participation in self- directed independent learning activities.</p>	4	<p>Homework is not submitted on time or is not of a suitable quality.</p> <p>The quality of work is incomplete or missing significant detail.</p> <p>The presentation of the work is untidy.</p> <p>An L1 behaviour has been set for this.</p>

Key Stage 3 Assessment Criteria

For our KS3 cohorts we report the quartile that a student's attainment places them in. For each subject students are reported to be in quartile 1,2,3 or 4. Quartiles were introduced this year (2024-5), in order to allow parents and carers to see where their son 'sits' within the year group. If a student is within the 1st Quartile, then their attainment is within the top 25% of student attainment. If they are within the 2nd Quartile then their attainment is in the second 25% of student attainment and so on. Although each NKS year group is unique, the relative prior attainment across the year group is statistically similar and hence comparisons of this nature are valid from year to year. Given that NKS is Grammar school it is important to remember that these are quartiles applied to our very able cohort which is based on the top 27% of the national cohort. Reported monitoring grades are the result of reviewing the student's work since the last assessment point – including assessed pieces, classwork, and homework.

Assessment Code	1	2	3	4
Definition	Students within the first quartile (highest) of attainment in their year group	Students within the second quartile of attainment in their year group	Students within the third quartile of attainment in their year group	Students within the fourth quartile (lowest) of attainment in their year group