

## Appendix C: Marking Descriptors KS3, KS4 and KS5

**ATL and homework grades are now graded 1 – 4 for all Key Stages from September 2024**

ATL		Homework
<p>Always follows the school's behaviour for learning rules and is fully prepared for lessons.</p> <p>Good behaviour contributes to successful learning.</p> <p>Responds positively to feedback and guidance, developing their work and skills as a result.</p> <p>Actively engages with independent learning.</p>	1	<p>Homework is always completed on time.</p> <p>The quality of the work goes above and beyond the expectations set.</p> <p>The work is presented with care and accuracy.</p>
<p>Follows the school's behaviour for learning rules and is fully prepared for lessons.</p> <p>Good behaviour contributes to successful learning.</p> <p>Routinely responds positively to the expectations of, and guidance from staff.</p> <p>Students participate in self-directed independent learning activities</p>	2	<p>Homework is completed on time.</p> <p>The quality of work is of a good standard.</p> <p>The work is presented neatly and has minimal mistakes.</p>
<p>Follows the school's behaviour for learning rules and is usually prepared for lessons.</p> <p>Behaviour is good most of the time, but can receive a first warning.</p> <p>Often responds to the expectations of, and guidance from staff.</p> <p>Students can participate in self-directed independent learning activities.</p>	3	<p>Homework is not handed in every time.</p> <p>The quality of work is acceptable but requires more detail.</p> <p>The presentation of work can be untidy.</p>
<p>Working below the expected standard of the school's behaviour for learning rules <b>and an L1 behaviour has been set for this.</b></p> <p>Often unprepared for lessons.</p> <p>This impacts negatively on own learning.</p> <p>There is little or no participation in self- directed independent learning activities.</p>	4	<p>Homework is not submitted on time or is not of a suitable quality.</p> <p>The quality of work is incomplete or missing significant detail.</p> <p>The presentation of the work is untidy.</p> <p><b>An L1 behaviour has been set for this.</b></p>

### Key Stage 5 Assessment Criteria :

Key Stage 5 students will be assessed using A-Level grades (A\*-E).

Reported monitoring grades should be a result of reviewing the student’s work since the last assessment drop – including assessed pieces, classwork and homework to determine a projected grade based on a range of data. The PPE grade is also reported. These grades will be fine graded from A\*+ to E- when reported for assessment drops. The fine grading allows for more detailed analysis of the data (Arbor and ALP’s).

From that analysis, discussions at department level and Raising Standards meetings can inform intervention measures to be put in place to scaffold support or to stretch and challenge students by teachers, Subject Leaders and Sixth Form Team.

KS5 grade A to E	-		+
Definition	There is a possibility of dropping to the grade below	Secure at this grade	Has potential to achieve the next grade up