

The Norton Knatchbull School
Explanation of Year 12 and 13 Monitoring Report Grades
Academic Year 2017/18

The end of key stage **target grades** indicate the potential your son/daughter has in each of his/her subjects. Our sixth form students (years 12 and 13) all have GCE A2 targets.

All targets are challenging and are personalised based on each individual student's prior attainment at Key Stage 4 (Year 11). Targets are developed from national data sets provided by the Department for Education. Clearly, targets are merely a statistical indication of potential, and should not be interpreted as promises (hard work is required to achieve them!) or a ceiling (there are many students each year who exceed their target grades). They are, however, useful as indicators to see how your child is currently achieving when compared with his/her potential.

The **current grades** show you how well your son/daughter is currently doing in each subject, and these grades will be given by teachers based on a variety of pieces of work including a formal end-of-unit assessment. For years 12 and 13 the grades relate to A2 grades.

The report will also show **projected grades**. A projected grade is the grade staff feel the student is on track to achieve in his/her A2 examinations. Projected grades will allow for a discussion with your son/daughter about the quality of "input" (i.e. attitude to learning and homework) versus "output" (i.e. the current grade and the projected grade). Clearly, if a student works consistently hard both in and out of lessons, he/she will be able to either meet or exceed his/her target grade.

The **current and projected grades** may include a number. This number provides an indication as to how secure the teacher considers the grade to be. An explanation of the numbers is below:

- 1 indicates that the student has potential to get the next grade up;
- 2 indicates that the grade is secure;
- 3 indicates that there is a risk of the grade dropping to the grade below.

All reports will also contain an **ATL (attitude to learning) grade** for each subject. This grade indicates how well your child is participating in class, how well prepared he/she is for learning and how well he/she can work independently and with other students. A detailed explanation of these grades can be found on the next page.

It is reasonable to expect that if a student works well in class and outside class this will impact positively on his/her current grade and projected grade. Conversely, if a student is coasting (ATL grade 3) or actively distracting others/failing to be cooperative (ATL grade 4), we usually see a poor performance, often below his/her potential.

The **homework grades** reflect the quality of the homework your son/daughter is submitting and whether the work is handed in on time. A detailed explanation of these grades can be found on the last page.

ATL (Attitude to Learning) Grade

ATL grades indicate how well a student participates in class, how well prepared he/she is for learning and how well he/she can work independently and with other students. Grades are awarded as follows:

ATL		Description
1	Outstanding	Demonstrates excellent concentration and is rarely off task even over extended periods without direction. Shows resilience when tackling challenging activities. Is keen to succeed and shows exceptional ability to extend and improve his/her learning. Learns and practises skills exceptionally well. Displays consistently outstanding behaviour which results in successful learning. Highly considerate and supportive of other students.
2	Good	Is keen to do well and applies himself/herself diligently in lessons, working at a good pace. Seeks to produce his/her best work and is usually interested and enthusiastic about his/her learning. Learns and practises skills well. Good behaviour contributes to successful learning and he/she routinely responds positively to the expectations of and guidance from staff.
3	Requires Improvement	Works effectively with guidance but is not confident in his/her ability to improve his/her own work. Works steadily in lessons and occasionally shows a high level of interest and enthusiasm. Learns and practises skills to a reasonable extent. Reasonable behaviour allows learning to proceed and time is not wasted. Understands what is expected when asked and only needs gentle prompting to maintain satisfactory standards of behaviour. Generally polite and complies with sanctions given for occasional misdemeanours.
4	Inadequate	Fails to work effectively unless closely directed by an adult and gives up easily. Often does not appear to enjoy the lesson which is reflected in the poor completion of tasks. The extent to which he/she learns and practices skills is inadequate. Time is often wasted through persistent low-level disruption, excessive off task chatter and a lack of attention. Poor behaviour and rudeness inhibits progress in lessons on more than isolated occasions or shows a lack of respect for adults or other students.

Homework Grades

These grades reflect the quality of the homework the student is submitting and whether it is handed in on time. Grades are awarded as follows:

1	Outstanding	All homework is completed and handed on time and is of a very high standard in terms of both content and presentation.
2	Good	All homework is completed and handed in on time – the exceptions to this are always for valid reasons. The quality of the homework is always completed to a good standard in terms of both content and presentation.
3	Requires Improvement	Most work is completed and handed in on time, with the occasional lapse which the student then addresses. The quality of the homework is reasonable, but there is room for improvement with further application, effort or time.
4	Inadequate	Homework is not reliably completed and handed in on time and/or is not of a satisfactory quality. This may mean that the work lacks effort, care or commitment in terms of time. The standard of the homework is such that the student will not have made satisfactory progress with the objective the teacher intended by setting the task.