

What Independent Learning looks like in Product Design at A Level

Theory Lessons	<u>Weekly before the theory lesson;</u> <ul style="list-style-type: none"> • Read the course calendar – familiarise yourself with the work this week • Read the relevant section of the AQA textbook • Identify key terminology for this topic
	<u>After a theory lesson;</u> <ul style="list-style-type: none"> • You reread your class notes and condense them into revision notes • Ensure process diagrams are clear and accurately drawn and annotated • Identify key words for this topic • Condense to 1 side A4 per topic • You RAG rate your ability on the topic on your course PLC • Discuss your timed question feedback with staff
	<u>At the end of the topic;</u> <ul style="list-style-type: none"> • Identify areas that need clarification – let your teacher know • Try other past paper questions / timed tasks
Design Lessons	<u>Weekly before a design lesson;</u> <ul style="list-style-type: none"> • Know your mark criteria and what you need to achieve • Get inspiration for the DATA magazine or collectables / subject library in the department • Use your sketch pad to record ideas during the week in-between lessons
	<u>After a design lesson;</u> <ul style="list-style-type: none"> • Make amendments to the page based on staff feedback • Take ideas to your client and get their opinion on it • Proof read and check SPaG • Reprint improved work for final marking • Print any finished work off in A3 and put into folder
	<u>At the end of a criteria;</u> <ul style="list-style-type: none"> • Reflect on your grade • Update your Criteria PLC • Where can you focus your work to impact on your grade the most?
Practical Lessons	<u>Weekly before a practical lessons;</u> <ul style="list-style-type: none"> • Bring in materials you may need • Research into new ideas; <p>www.data.org.uk</p> <p>www.newdesigners.co.uk</p>
	<u>After a practical lesson;</u> <ul style="list-style-type: none"> • Upload photos onto development or evidence of make page • Annotate your practical work to demonstrate knowledge and understanding • Annotate your designs to show decision making about what worked / or didn't • Update your gantt chart accordingly as progress is made
	<u>At the end of a criteria;</u> <ul style="list-style-type: none"> • Reflect on your grade • Update your Criteria PLC • Where can you focus your work to impact on your grade the most?
<p>Every week allocate study periods to spend in the department – to use facilities and to continue with practical work.</p>	